

**Global Missions Department**  
"Shaping Servant-Leaders"

— Syllabus —

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| <p><b>COURSE NUMBER and TITLE:</b> MCCM 639<br/>Ministry to Muslims in Urban Contexts<br/><b>CREDIT HOURS:</b> 3<br/><b>SEMESTER:</b> Summer 2018<br/><b>COURSE DAY/TIME:</b> July 2-7, 2018 1:00-5:00 PM<br/><b>LOCATION:</b> Room #225</p>   | <p><b>INSTRUCTOR:</b> Dr. Mark Hausfeld<br/><b>PHONE:</b> 417-773-0002<br/><b>OFFICE:</b> AGTS Faculty Suite<br/><b>EMAIL:</b> hausfeldm@evangel.edu<br/><b>OFFICE HOURS:</b> Wednesday</p> |
| <p><b>REQUIRED TEXTS:</b><br/>Bakke, Ray. <i>A Theology as Big as the City</i>. Downers Grove: InterVarsity Press, 1997. ISBN: 978 0830818907<br/><br/>Chapman, Colin. <i>Cross and Crescent: Responding to the Challenge of Islam</i>. Downers Grove, IL: InterVarsity Press, 2007. ISBN: 978 0830834853<br/><br/>Fujino, Gary, Timothy R. Sisk and Tereso C. Casino Eds. <i>Reaching the City: Reflection on Urban Missions for the Twenty-first Century</i>. Pasadena, CA: William Carey Library, 2012. ISBN: 978 0878080397<br/><br/>Livingstone, Greg. <i>Planting Churches in Muslim Cities: A Team Approach</i>. Grand Rapids, Michigan: Baker Book House, 1993. ISBN: 978 0801056826<br/><br/>Meeks, Wayne. <i>The First Urban Christians: The Social World of the Apostle Paul</i>. New Haven, Connecticut: Yale University Press, 2003. ISBN: 978 0300098617<br/><br/>Omar, Ifran Ed. <i>A Muslim View of Christianity</i>. Maryknoll, N.Y.: Orbis Books, 2007. ISBN: 9781570756900<br/><br/>Robinson, Stuart. <i>Mosques and Miracles: Revealing Islam and God's Grace</i>. Upper Mt Gravett Qld 4122 Australia: City Harvest Publications, 2004. ISBN: 978 0957790551<br/><br/>Schmidt, Garbi. <i>Islam in Urban America: Sunni Muslims in Chicago</i>. Philadelphia, PA: Temple University Press, 2004. ISBN: 9781592132249</p> |   |

**ADDITIONAL READINGS FOR DOCTORAL STUDENTS:**

Bevans Stephen B. and Schroder, Roger P. *Constants in Contexts: A Theology of Mission for Today*. Maryknoll, N.Y.: Orbis Books, 2006. 488 pp.

Hunter III, George G. *The Celtic Way of Evangelism: How Christianity can Reach the West... Again*. Nashville, TN: Abingdon, 2000. 144 pp.

Webber, Robert E. *Who Gets to Narrate the World: Contending for the Christian Story in an age of Rivals*. Downers Grove, IL: IVP Books. 137 pp.

**REQUIERED CLASS SUPPLIES:**

Electronic devices will be used on a regular basis in this class. Please bring an electronic device on which you can view professional and news articles and participate in group activities to class each day.

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:**

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit*.

**EVANGEL UNIVERSITY MISSION:**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

**CATALOG DESCRIPTION:**

*Ministry to Muslims in Urban Contexts* will first establish the urgent need for deliberate, carefully strategized evangelization of Muslims. Study of the fundamentalist monotheistic and pluralistic urban world of Scripture will help explain the nature of Islam in its current urban framework and will construct a base upon which local theologies and missiological strategies must be developed. Anthropological and sociological dynamics of Muslims in cities will shed light on Muslims' felt needs and the Church's opportunities to introduce Christ in their midst. Students will be introduced to models of successful outreach to Muslims to enable them as they prepare for ministry to Muslims in urban contexts.

**COURSE PREREQUISITES:**

None

**COURSE PURPOSE:**

The purpose of the course is to educate the student to the urban dynamic of the Muslim *Ummah* (community) and why Islam thrives in urban contexts. Knowledge of Islam's urban

history and present urban global context will prepare the student to effectively engage Muslim peoples in cities.

## **COURSE REQUIREMENTS:**

### **Pre-Session:**

1. Read the required textbooks listed in the syllabus **before the first day of class July 2.**
2. Based on the reading of the literature and your ministry context, write a 2-page critical reflection paper **on each required textbook** including responses to the following questions:
  - What specific reading most impacted your life? Why?
  - What are the most significant missiological issues raised by the reading? Which are germane to your context? Why?
  - How has the reading influenced your missions thinking or future ministry? x What in the reading of the text did you most disagree? Why? x Quote what you consider the most significant or impacting citation and describe why it is significant to you.
3. Surf the net for web sites that focus on urban evangelism, discipleship and church planting in your context in whole or in part. Choose the site or sites that are most helpful to you and write a 50-100 word paragraph per subject on what assisted you the most. **This assignment is due Wednesday July 4.**

### **Session:**

1. Attend and participate in class.
2. Reflect on the class lecture, classmate's contributions and required readings for each day. In the evening of the same day write a two-page reflection on what two or more ideas impacted you the most in relationship to your ministry context. Your writings will create a journal of reflections that can be used in your final paper. Please reference and footnote quotes by lecturers, classmates and texts you include in your journal.

### **Post-Session:**

Write a research project (final assessment document) on some aspect of the class material. The paper should be relevant to your ministry context and dissertation research. **The research paper is not to be less than 10 pages (BA) 15 pages (MA) 20 pages (doctoral) in length not including bibliography.** The paper is your attempt to write a publishable, scholarly article. For examples, look for models in journals such as *Missiology*, *International Review of Mission*, *International Bulletin of Missionary Research*, etc. Alternatively, it might be aimed at a practical journal such as *Evangelical Missionary Quarterly*, though it must be longer and more thoroughly documented than is customary for that journal. It should be richly footnoted, representing thorough dialogue with significant scholarly literature on the topic.

You must do adequate bibliographic research on this paper in order to fulfill the course requirements.

Your paper should seek to add a creative dimension to the question under consideration, offering something new that is not reflected in the current literature. It should be relevant to your ministry/missionary work, and it should offer an applied approach to the issue at stake. In other words, do not simply discuss a theoretical issue. Rather, apply it to some concrete missionary situation. Papers receiving a grade of A+ will be recommended to a print journal.

The paper must be well structured, clearly written, and grammatically correct. ALL writers, including professionals, must lean on editorial help to ensure minimal language errors. Make sure someone reads your paper before you submit it, since grammatical errors will be sternly frowned upon at this point.

**The research paper is due Sunday August 4, 2018 by midnight.**

You must submit your paper in doc format by electronic mail to Dr. Mark A. Hausfeld at [hausfeldm@evangel.edu](mailto:hausfeldm@evangel.edu). No hard copies will be accepted.

- All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.
- Students are expected to have daily access to:
  - a computer
  - the Internet
  - Evangel email.
- All assignments need to be submitted Microsoft Office format.
  - MS Word file extension: .docx or .doc format
  - MS PowerPoint 2013, 2016 or Show, file extension: .pptx or .ppsx
  - The latest version of Office is available for your personal machine. It can be downloaded without charge by following the instructions at:  
<https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T8-SBL2 Academic Style.<sup>1</sup>

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<sup>1</sup> This is the official, agreed-upon set of options of AGTS's faculty based on the 8<sup>th</sup> ed. of Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T8 in the *Society for Biblical Literature Handbook of Style*, 2<sup>nd</sup> ed. Full details are found in COURSE COMMONS, the AGTS website [see especially the D.Min Writing Resources page for models, samples, templates, and instructional videos], and The Write Place. [Add hyperlinks when available.]

**ATTENDANCE:**

Class attendance is extremely important to your success as a student. Building a habit of good attendance will translate into your professional responsibilities in your future career and make you a more valuable member of a professional team. There are no excused absences, but should you be absent from class, you will be responsible for collecting information you miss. Attendance is taken at the beginning of class. You are expected to be present and on time. Two tardies will count as one absence, and failure to complete assignments associated with our online class sessions will count as being absent from class. If you are absent two consecutive sessions without contacting me, first I'll really miss you, and second, I'll be contacting you to come in and meet with me.

**COURSE OUTCOMES:**

Upon completion of this course, the student will be able to:

| <b>COURSE LEARNING OUTCOMES (CLOs):<br/>Course Learning Outcomes:<br/>Upon completion of this course, the student will be able to:</b>                              | <b>Program Learning Outcomes</b> | <b>EU20</b>         | <b>Faith, Work &amp; Economics Integration</b> |
|---|----------------------------------|---------------------|--|
| 1. Apply Old and New Testament principles relevant to evangelism, discipleship and church planting to the task of developing ministry to Muslims in urban contexts. | MAIS – PLO #3                    | E 3,4<br>G 3,4      | Outcomes 1,2,4                                 |
| 2. Understand the anthropological and   | MAIS – PLO #2,3                  | C 3<br>E 5<br>G 3,4 | Outcomes 1,2,4                                 |

sociological dynamics of Muslim urban contexts and how such settings enhance and hinder life, spirituality and, thus, effective work among Muslims in cities.

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|---|----------------------------------|------------------------------------|-----------------------------|
| <p>3. Construct local theologies based on scriptural truth, local historical perspectives and cultural analysis.</p>  | <p>MAIS –<br/>PLO #2,4,5</p>     | <p>C 2<br/>E 2<br/>G 3,4,5</p>     | <p>Outcomes<br/>1,2,4,6</p> |
| <p>4. Draw from models of ministries to Muslims in urban settings around the world and creatively develop strategic praxis for ministry to urban Muslims in specialized</p> | <p>MAIS –<br/>PLO #1,2,4,5,6</p> | <p>C 3<br/>E 2<br/>G 1,2,3,4,5</p> | <p>Outcomes<br/>1,2,4</p>   |

ministry  
settings.

**GRADING SCALE:** COURSE COMMONS DEFAULT GRADING SCALE PROVIDED BELOW

|    |             |    |             |
|----|-------------|----|-------------|
| A  | 94 to 100%  | C  | 74 to < 77% |
| A- | 90 to < 94% | C- | 70 to < 74% |
| B+ | 87 to < 90% | D+ | 67 to < 70% |
| B  | 84 to < 87% | D  | 64 to < 67% |
| B- | 80 to < 84% | D- | 61 to < 64% |
| C+ | 77 to < 80% | F  | 0 to < 61%  |

**GRADING POLICY:** See the Evangel University/AGTS Handbook

**COURSE OUTLINE:**

**Monday:**

| Time         | Topic                         | Professor | Reading |
|--------------|-------------------------------|-----------|---------|
| 1:00-3:00 PM | The “Missional Helix” defined | Hausfeld  |         |
| 3:00-3:30 PM | Break                         |           |         |
| 3:30-5:00 PM | Theology of the City          | Hausfeld  | Bakke   |

**Tuesday:**

|              |                                |          |                                |
|--------------|--------------------------------|----------|--------------------------------|
| 1:00-3:00 PM | Islam’s Orthodoxy & Orthopraxy | Hausfeld |                                |
| 3:00-3:30 PM | Break                          |          |                                |
| 3:30-5:00 PM | Islam’s Urban History          | Hausfeld | Chapman’s and Robinson’s books |

**Wednesday:** Off for July 4<sup>th</sup> Holiday

**Thursday:**

| Time         | Topic                                   | Professor | Reading                  |
|--------------|---|-----------|--------------------------|
| 1:00-3:00 PM | Evangelizing & Discipling Urban Muslims | Hausfeld  |                          |
| 3:00-3:30 PM | Break                                   |           |                          |
| 3:30-5:00 PM | Establishing the Ummah of Jesus         | Hausfeld  | Omar and Schmidt’s books |

**Friday:**

| Time         | Topic   | Professor | Reading                          |
|--------------|---|-----------|----------------------------------|
| 1:00-3:00 PM | Attend Jumaa Prayers @ the Islamic Center of Springfield                  | Hausfeld  |                                  |
| 3:00-3:30 PM | Break   |           |                                  |
| 3:30-5:00 PM | The Purpose and Work of the Local Church/Proclamation and Church Planting | Hausfeld  | Fujino's and Livingstone's books |

**Saturday:**

|              |  |          |
|--------------|--|----------|
| 1:00-3:00 PM | Islam: The Green Elephant in the Middle of the World's Living Room | Hausfeld |
| 3:00-3:30 PM | Break  |          |
| 3:30-5:00 PM | Diaspora: Urbanism, Urbanization and the Muslim Next Door          | Hausfeld |

— *Policies Addendum* —

**ACADEMIC INTEGRITY:**

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion

from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

### **ELECTRONIC DEVICES IN THE CLASSROOM:**

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.

- Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

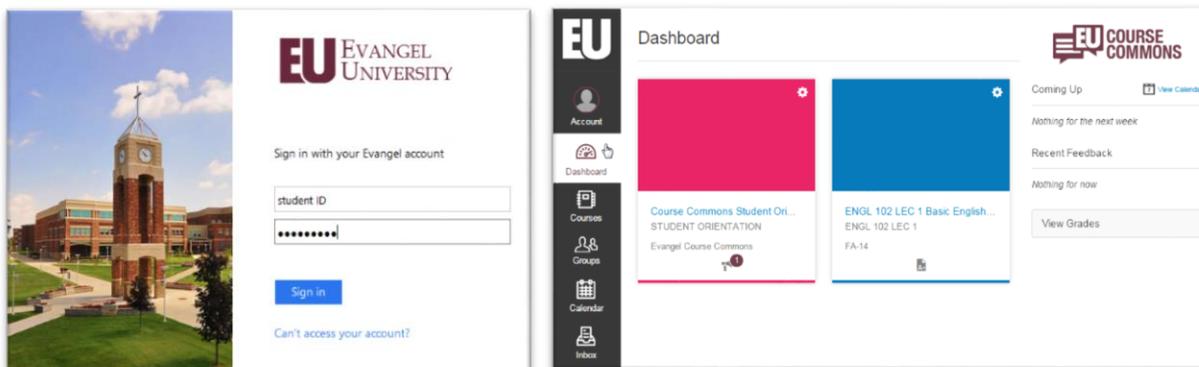
### **DISABILITY ACCOMMODATIONS:**

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

### *— COURSE COMMONS Information —*

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

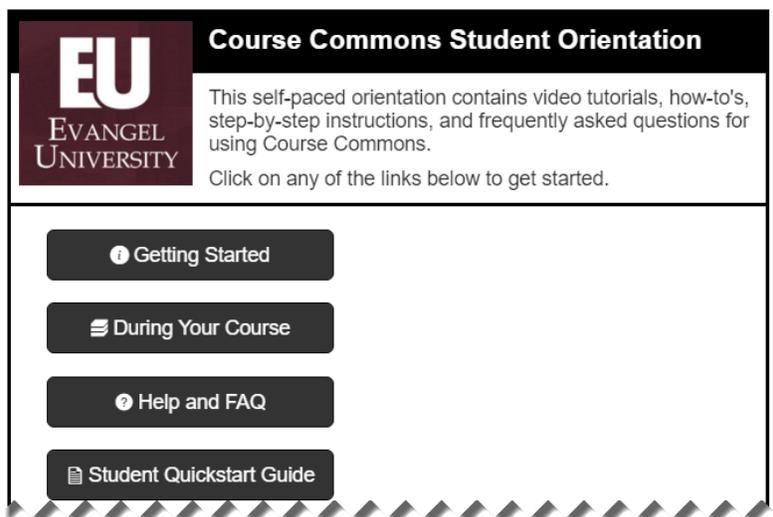


**Use your  
Evangel**

**username and password to login.**

## **COURSE COMMONS STUDENT ORIENTATION**

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



## **ACCESSING THE COURSE IN COURSE COMMONS**

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

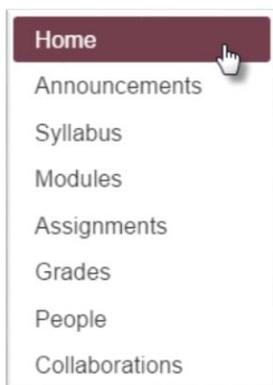
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

## **ACCESSING COURSE CONTENT IN COURSE COMMONS**

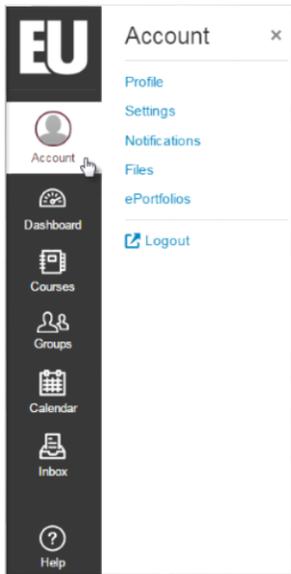
The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the



Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

## **ACCESSING GRADES IN COURSE COMMONS**

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

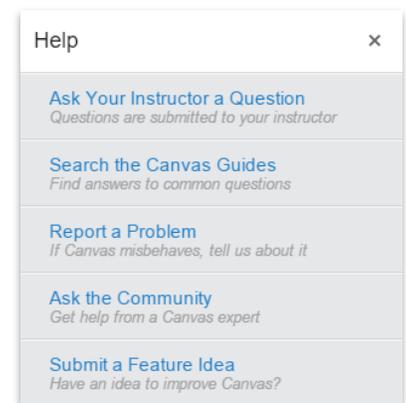
## **HOW TO GET HELP WITH COURSE COMMONS**

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



## **COURSE COMMONS TROUBLESHOOTING**

**Do you have a question about a quiz, an assignment, or another item in the course?** Contact your professor.

**Are you having technical problems with COURSE COMMONS?** Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

**Are you having trouble with your Evangel account (username and password)?** Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu)