

Global Missions Department
"Shaping Servant-Leaders"

— Syllabus —

<p>COURSE NUMBER and TITLE: MCCM 554 Folk Islam and Power Encounter CREDIT HOURS: 3 SEMESTER: Summer 2018 COURSE DAY/TIME: July 9-13/8:00am-12:00pm LOCATION: ROOM #225</p>	<p>INSTRUCTOR: Dr. Mark A. Hausfeld PHONE: 417-773-0002 OFFICE: AGTS Faculty Suite EMAIL: hausfeldm@evangel.edu OFFICE HOURS: Wednesday</p>
<p>REQUIRED TEXTS: Hoskins, Edward J. <u>A Muslim's Mind: What Every Christian Needs to Know About the Islamic Traditions.</u> Colorado Springs, Colorado: Dawson Media, 2011. ISBN 978-1935651284. McCurry, Don. <u>Healing the Broken Family of Abraham; New Life for Muslims.</u> Colorado Springs, Colorado: Ministries to Muslims, 2011. ISBN-10: 0971085307 ISBN-13: 978-0971085305 Musk, Bill A. <u>The Unseen Face of Islam: Sharing the Gospel With Ordinary Muslims.</u> Grand Rapids, MI: Kregel Publications, 2004. ISBN 978-0825460548. Parshall, Phil. <u>Bridges to Islam: A Christian Perspective on Folk Islam.</u> Downers Grove, IL: InterVarsity Press, 2007. ISBN 978-0830856152. Stacey, Vivienne. <u>Christ Supreme Over Satan: Spiritual Warfare, Folk Religion and the Occult.</u> Lahore, Pakistan: Masihi Isha'at Khana, 1986. ASIN B0000EEPT4. Swartley, Keith. <u>Encountering the World of Islam</u> (Revised). Wheat Ridge, Colorado: Bottom Line Media, 2014, (Excerpts on Folk Islam to be handed out in class). Unger, Merrill F. <u>Demons in the World Today.</u> Wheaton, IL: Tyndale House, 1971. ISBN 978-0842306614. ADDITIONAL READING FOR DOCTORAL STUDENTS: Love, Rick. <u>Muslims, Magic and the Kingdom of God: Church Planting Among Folk Muslims.</u> Pasadena, California: William Carey Library, 2000. ISBN 978-0878084432.</p>	

Trousdale, Jerry. Miraculous Movements. Nashville, Tennessee: Thomas Nelson, 2012. ISBN 978-1418547288.

Robinson, Stuart, Mosques and Miracles: Revealing Islam and God's Grace, Part 3, Pages 233—319, CityHarvest Publications, Upper Mt Gravatt, Australia, 2004 (Second Edition).

REQUIRED CLASS SUPPLIES:

Electronic devices will be used on a regular basis in this class. Please bring an electronic device on which you can view professional and news articles and participate in group activities to class each day. Bring required textbooks.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

MCC 554 Folk Islam and Power Encounter

A study of the development of popular Islam within the world of official Islam, emphasizing an understanding and analysis of the felt needs of ordinary Muslims. Special attention will be given to the role of spiritual power encounter as a tool in evangelizing Muslims.

COURSE PREREQUISITES:

MCC 545 Introduction to Islam

This course provides an overview of Islam, including its beginnings and expansion, the beliefs and practices of formal and folk Islam, Islamic sects, the identity of women, Islam in the United States, global Islam today and bridges for communicating with Muslims.

COURSE PURPOSE:

Folk or Popular Islam, within the world of official Islam, emphasizes an understanding and practice of spiritual power for ordinary Muslims. The majority of the Muslim world practice Folk Islam. Special attention will be given to the role of spiritual power encounter as a tool in evangelizing Muslims.

Why are students taking this course? How will it prepare them for the future?

COURSE REQUIREMENTS:

1. Daily attendance at all classes.
2. A signed statement that all reading assignments have been done.
3. A one-to-two page response paper to be handed in at the beginning of days 2, 3,4, and 5, based on the previous day's material.
4. (For MAs) Two book reviews of five full pages each on two of the required textbooks. For BAs, one book review of five pages.
5. (For the PhDs) Two book reviews of five full pages each from the MA required list of books and one from the PhD required list.
6. (For the MAs) A ten-page paper on a theme to be chosen in consultation with the Professor that is of interest to the student in his or her present situation or anticipated field situation.
7. (For the PhDs) A full, fifteen-page paper will be written on a subject chose in consultation with the Professor that is germane to the current or anticipated field work of the student.
8. On the last hour of class, each student will be asked to write a three page summary of what he or she thinks were the most helpful elements of the class and homework experiences. This may be done on a computer or hand-written. If the student cares to do this ahead of time and hand it in at the time of the class, then there will be oral discussion with the professor on what was turned in.

COURSE REQUIREMENTS:

- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS (not via email).*
- *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
- *Students are expected to have daily access to:*
 - *a computer*
 - *the Internet*
 - *Evangel email.*
- *All assignments need to be submitted Microsoft Office format.*
 - *MS Word file extension: .docx or .doc format*
 - *MS PowerPoint 2013, 2016 or Show, file extension: .pptx or .ppsx*
 - *The latest version of Office is available for your personal machine. It can be downloaded without charge by following the instructions at:*
<https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- *All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T8-SBL2 Academic Style. ¹*

¹ This is the official, agreed-upon set of options of AGTS's faculty based on the 8th ed. of Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T8 in the *Society for Biblical Literature Handbook of Style*, 2nd ed. Full details are found in COURSE COMMONS, the AGTS website [see especially the D.Min Writing Resources page for models, samples, templates, and instructional videos], and The Write Place. [Add hyperlinks when available.]

ATTENDANCE:

Class attendance is extremely important to your success as a student. Building a habit of good attendance will translate into your professional responsibilities in your future career and make you a more valuable member of a professional team. There are no excused absences, but should you be absent from class, you will be responsible for collecting information you miss. Attendance is taken at the beginning of class. You are expected to be present and on time. Two tardies will count as one absence, and failure to complete assignments associated with our online class sessions will count as being absent from class.

1. To frame the course in the setting of a Biblical worldview that includes the material on the war in heaven, Satan's role in the world, the role of demons and the occult practices prohibited in the Scriptures.
2. To awaken the Christian Worker to the popular occult practices that are pervasive throughout the Muslim world.
3. To learn how Jesus Christ answers each one of these felt needs that lead the Muslims to turn to the occult for help in answering these perceived needs.
4. To highlight the role of deliverance and healing ministries in working with Muslims as we find them in everyday situations.
5. Renunciation of all evil practices and attitudes. Building the life on the foundation of the Scriptures and life in the Spirit.

COURSE OUTCOMES:

COURSE LEARNING OUTCOMES (CLOs):	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
Course Learning Outcomes: Upon completion of this course, the student will be able to: 1. A thorough tour of that aspect of a Biblical worldview that includes material on Satan, Demons, and occult practices that are mentioned throughout the Scriptures.	MAIS – PLO #3	E 3,4 G 3,4	Outcomes 1,2,4

2. An Overview of Occult and Demonic Practices that are found throughout the Muslim World.	MAIS – PLO #2,3	C 3 E 5 G 3,4	Outcomes 1,2,4
3. The Identification of the spiritual felt needs of Muslims that lead them to invent and or adopt occult practices and a search for all the ways Christ and the Scriptures meet those needs.	MAIS – PLO #2,4,5	C 2 E 2 G 3,4,5	Outcomes 1,2,4,6
4. Dealing with the realities of demonization and illnesses in the light of Scriptural models and teaching.	MAIS – PLO #1,2,4,5,6	C 3 E 2 G 1,2,3,4,5	Outcomes 1,2,4
5. The elements of follow-up and discipling after repentance of and renunciation of all evil practices and attitudes. Building the life on the foundation of the Scriptures and life in the Spirit.	MAIS – PLO #4,5,6	C 4 E3, 11 G 1,2,3,4,5	Outcomes

COURSE ASSIGNMENTS:

1. Daily attendance at all classes.
2. A signed statement that all reading assignments have been done.
3. A one-to-two page response paper to be handed in at the beginning of days 2, 3,4, and 5, based on the previous day's material.
4. (For MAs) Two book reviews of five full pages each on two of the required textbooks. For BAs, one book review of five pages.
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8. On the last hour of class, each student will be asked to write a three page summary of what he or she thinks were the most helpful elements of the class and homework experiences. This may be done on a computer or hand-written. If the student cares to do this ahead of time and hand it in at the time of the class, then there will be oral discussion with the professor on what was turned in.

GRADING SCALE: *COURSE COMMONS* DEFAULT GRADING SCALE PROVIDED BELOW

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY: *See Evangel University/AGTS Handbook*

COURSE OUTLINE:

- I. A thorough tour of that aspect of a Biblical worldview that includes material on Satan, Demons, and occult practices that are mentioned throughout the Scriptures.
- II. An Overview of Occult and Demonic Practices that are found throughout the Muslim World.
- III. The Identification of the spiritual felt needs of Muslims that lead them to invent and or adopt occult practices and a search for all the ways Christ and the Scriptures meet those needs.
- IV. Dealing with the realities of demonization and illnesses in the light of Scriptural models and teaching.
- V. The elements of follow-up and discipling after repentance of and renunciation of all evil practices and attitudes. Building the life on the foundation of the Scriptures and life in the Spirit.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.
- Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

DISABILITY ACCOMMODATIONS:

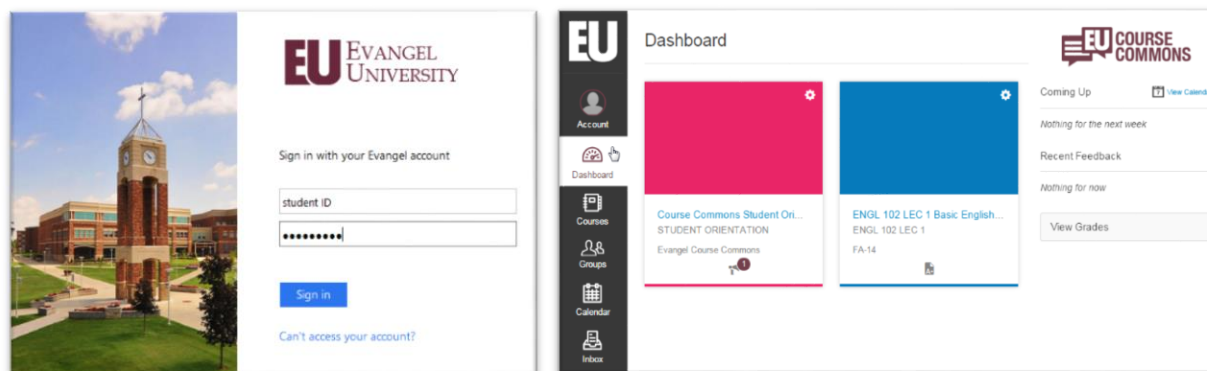
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

This course will use COURSE COMMONS, Evangel's learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is <https://courses.evangel.com/>.

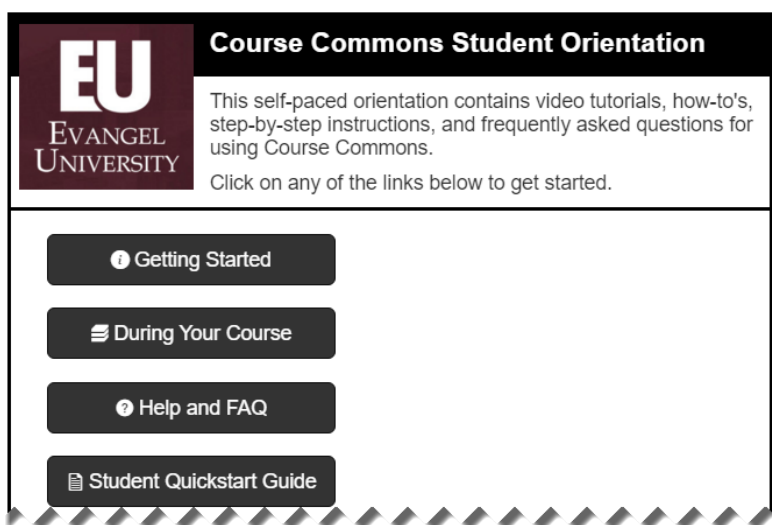


**Use your
Evangel**

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

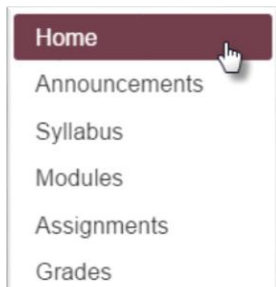
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

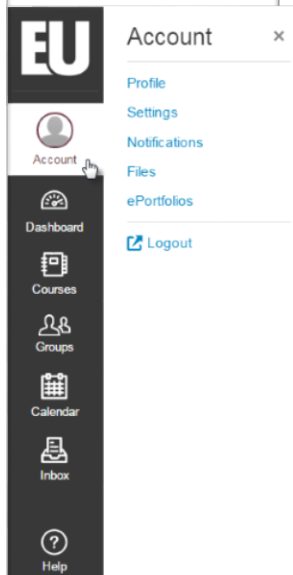
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

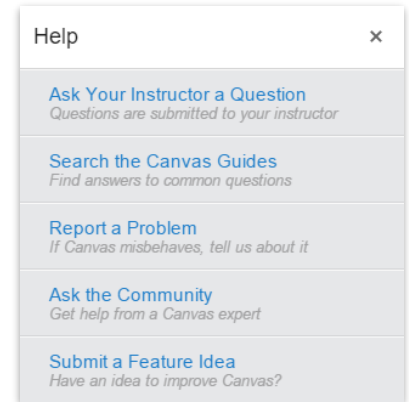
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu