

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University
“Shaping Servant Leaders”

MCCM 545 Engaging Islam
3 CREDIT HOURS
SUMMER 2018
July 2-3 & 5-7: 8 am - noon
AGTS ROOM 116

Dr. Fred Farrokh
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Adjunct office, 2nd Floor, AGTS
FarrokhF@evangel.edu
Office hours by appointment

REQUIRED TEXTS:

Durie, Mark. *Liberty to the Captives: Freedom from Islam and Dhimmitude through the Cross, 2nd Edition*. Australia: Deror Books, 2013. (ISBN: 978-0987469106, 132 pages), \$14.95 Paperback, \$5.99 Kindle.

McCord, Kate. *In the Land of the Blue Burqas*. Chicago, IL: Moody Publishers, 2012. (ISBN: 978-0802408143, 320 pages) \$8.47 Paperback, \$7.99 Kindle.

McCurry, Don. *Healing the Broken Family of Abraham 2nd Edition*. Colorado Springs, CO: Ministry to Muslims, 2011 (ISBN: 978-0971085305, 383 pages), \$9.94 Paperback, \$9.99 Kindle.

Miller, Duane A. *Two Stories of Everything: The Competing Metanarratives of Islam and Christianity*. Grand Rapids, MI: Credo House, 2018. (ISBN: 978-1625860965, 160 pages), \$15.99 Paperback, \$7.99 Kindle.

Qureshi, Nabeel. *Seeking Allah and Finding Jesus: A Devout Muslim Encounters Christianity*. Grand Rapids, MI, 2014. (ISBN: 978-0310515029, 304 pages), \$13.31 Paperback, \$10.99 Kindle.

Shayesteh, Daniel. *The House I Left Behind: A Journey from Islam to Christ*. (Revised Version). Sydney, Australia: Talesh Books, 2012. (ISBN 978-0975601747, 264 pages), \$18.01 Paperback, \$9.99 Kindle.

REQUIRED CLASS SUPPLIES:

Electronic documents will be used on a regular basis in this class. Please bring an electronic device on which you can view the syllabus, powerpoints, electronic handouts, and news articles.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

COURSE DESCRIPTION:

This course provides an overview of Islam, including its beginnings and expansion, the beliefs and practices of formal and folk Islam, Islamic sects, the identity of women, Islam in the United States, global Islam today and bridges for communicating with Muslims.

COURSE PREREQUISITES:

There are no prerequisites.

COURSE PURPOSE:

This is the introductory course offered by AGTS in the topical area of Islamics. The course will enable students participate in an environment of ministry to Muslims by combining the following emphases:

- a.) rigorous academic information;
- b.) comparing Islamic and biblical beliefs and practices;
- c.) ministry applications in bringing the Gospel to Muslims; and
- d.) a pneumatological perspective on what the Holy Spirit is doing in our times.

COURSE REQUIREMENTS:

- *Students are expected to have daily access to:*
 - *a computer*
 - *the Internet*
 - *Evangel email.*
- *All assignments need to be submitted Microsoft Office format.*
 - *MS Word file extension: .docx or .doc format*
 - *MS PowerPoint 2013, 2016 or Show, file extension: .pptx or .ppsx*
 - *The latest version of Office is available for your personal machine. It can be downloaded without charge by following the instructions at:*
<https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- *All formal papers are to be formatted according to AGTS's T8-SBL2 Academic Style.¹*

¹ This is the official, agreed-upon set of options of AGTS's faculty based on the 8th ed. of Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T8 in the *Society for Biblical Literature Guide for Contributors*, 2nd ed. Full details are found in COURSE COMMONS, the AGTS website, and The Write Place. [Add hyperlinks when available.]

ATTENDANCE:

Class attendance is extremely important to your success as a student and is a part of your grade for this class. Due to the intensive nature and schedule of this class, any absence from the class must be cleared with the instructor.

COURSE LEARNING OUTCOMES (CLOs):

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
1. Appraise the historical development and the expansion of Islam so as to understand its power and its appeal.	MAIS – PLO #3	E 3,4 G 3,4	Outcomes 1,2,4
2. Identify the major beliefs and practices of Muslims, the major groupings of Muslims noting similarities and divergences.	MAIS – PLO #2,3	C 3 E 5 G 3,4	Outcomes 1,2,4
3. Discern the powerful system within which the Muslims are bound, and ascertain how their Worldviews affect the conversion and discipleship process.	MAIS – PLO #2,4,5	C 2 E 2 G 3,4,5	Outcomes 1,2,4,6
4. Formulate from Scripture, course materials, guest lecturers and from the instructor's personal experiences appropriate practical guidelines for Christian approach and witness to Muslims.	MAIS – PLO #1,2,4,5,6	C 3 E 2 G 1,2,3,4,5	Outcomes 1,2,4
5. Devise a strategic approach for ministry to Muslims.	MAIS – PLO #4,5,6	C 4 E3, 11 G 1,2,3,4,5	Outcomes 1,2,4

COURSE ASSIGNMENTS:

A. Pre-Session

Read all the required textbooks listed above. The book reviews are due on Sunday, 7/1 at 11:59 pm (the day prior to the first day of class). They should be emailed to FarrokhF@evangel.edu. Late reviews will be penalized one letter grade per week late. Prepare a 500-word book review for each of the five required textbooks. Your review will be graded and should be organized into two parts:

- a. You are tasked by "Cliff's Notes" to provide a book summary for undergraduate students who do not know anything about this topic. Write a summary that describes the author's main point or points, even if the book is in testimony style.
- b. In your personal reflections, how can you apply the contents of this book to ministry to Muslims?

B. Session

1. Punctual attendance at all sessions is expected.
2. Students are expected to contribute verbally in each class.
3. A brief final exam will be given the last day of class. The exam will be true-false, multiple choice and fill-in-the-blank, and will be based solely on powerpoint material presented in class.

C. Post-Session

You will write a research paper following Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, Eighth edition. The research paper will be 10 (ten) pages (at least) in length. Identity ONE "type" of Muslims from Part Five of the McCurry text (Sunnis, Shias, Sufis, Folk Muslims, Militants, Secularists, Ahmadiyya, or African-American Muslims). Your paper should answer the following questions:

- a. What are the demographics of this group? Where do they live, etc?
- b. What are the unique characteristics of the beliefs of this group as compared with other Muslims?
- c. How does Jesus meet the needs of this group?
- d. How would you train other Christians to reach out to this group?

The paper is due August 6, 2018 and should be emailed as a MS Word document to

ASSESSMENT:

GRADING SCALE:

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY:

Attendance/participation.....	10%
Book Reviews.....	30%
Final Exam.....	20%
Research Paper.....	40%

Research Paper Grading Rubric:

Introduction:	10%
Use of Resources:	10%
Grammar/Spelling:	10%
Organization:	10%
Critical Thinking:	50%
Conclusion:	10%

— Schedule —

COURSE OUTLINE:

This is a tentative course outline. Course outline may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through COURSE COMMONS announcements.

Engaging Islam: Course Schedule (Note: there is no class Wednesday, July 4)				
Mon., 7/2	Topic	Subtopics	Key Readings	Other Resources

8:00-10:00	Introduction	Personal Intros		
		Review of Syllabus	Syllabus	
		Overview of Ministry to Muslims		Instructor PPT 1
		Current Trends	Qureshi Book	Qureshi video
10:00-10:15	Daily Break			
10:15-12:00	Islamic History	Life of Muhammad; Muhammad & Jesus	McCurry c. 6-8 <i>Sirat Rasulallah</i>	Instructor PPT 2 Instructor PPT 3
		Early Conquests Jihad & Militancy	McCurry ch 14	Instructor PPT 4
Tuesday, 7/3				
8:00-10:00	Muslim Beliefs & Practices	Articles of Faith The Nature of Revelation Prophethood & <i>Khatemiyya</i>	McCurry ch 9	Instructor PPT 5
		Five Pillars; Righteousness-Works	McCurry ch 9	Instructor PPT 6
10:00-10:15	Break			
10:15-12:00	Muslim Identity	Centrality of Muhammad; The <i>Umma</i>	Durie Book Miller Book	Instructor PPT 7
		Apostasy Laws; <i>Kufr</i> (Disbelief) & <i>Shirk</i> (Polytheism)	Qureshi Book	Instructor PPT 8
Thursday, 7/5				
8:00-10:00	Women in Islam	Women's Status and Ministry to Women	McCord Book	Guest speaker: Lynda Hausfeld
10:00-10:15	Break			
10:15-12:00	Islamic Diversity	Sunni-Shi'ite Divide; Folk Islam; Sufism; Islam in America;	McCurry ch 11 McCurry. 13 McCurry ch 12 McCurry ch 17	Instructor PPT 9 Instruct. PPT 10
Friday, 7/6				
8:00-10:00	MBB Discipleship	Keys to Discipleship	Durie Book	Duane Miller research notes
10:00-10:15	Break			
10:15-12:00	Group Activity	Mosque visit planned Jumaa Prayer Initiative		
Saturday, 7/7				
8:00-10:00	Ministry Strategies	Contextualization Syncretism/Encroachment	McCurry chaps 18-30	Instruct. PPT 11 Instruct. PPT 12
10:00-10:15	Break			

10:15-12:00	Final Exam Future Issues	Final Exam Islamic Polarization	Shayesteh Book	
		Research Paper Topics		

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

DISABILITY ACCOMMODATIONS:

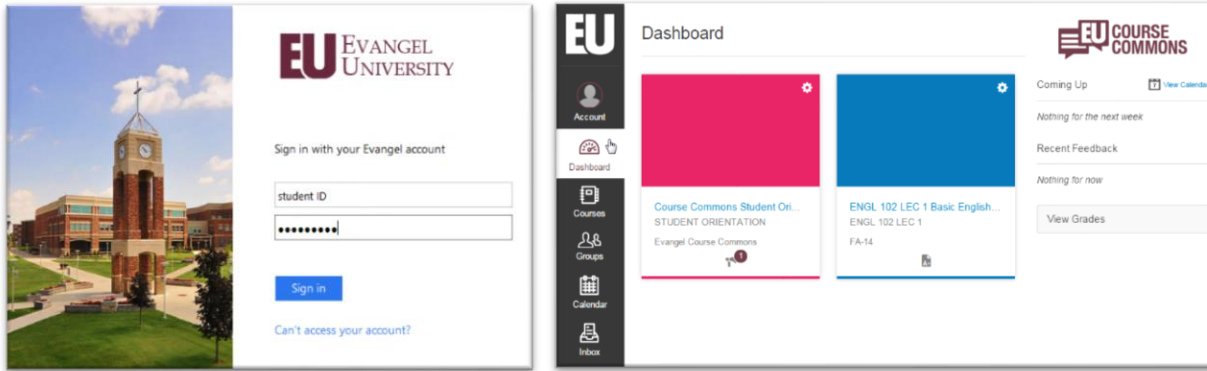
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

Course Commons

This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.

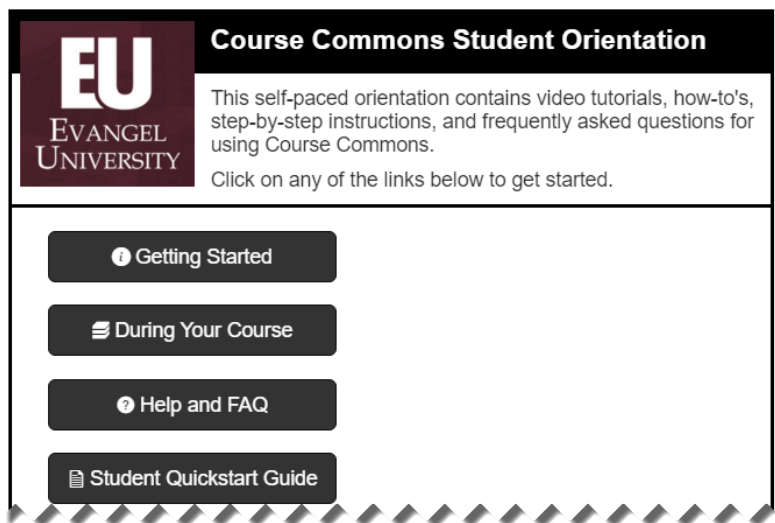


**Use your
Evangel
username
and
password
to login.**

**Course
Commons
Student**

Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



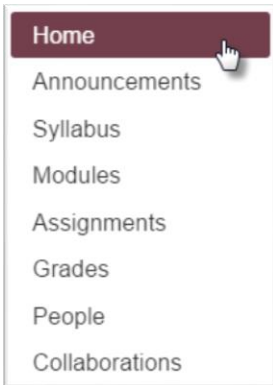
Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.



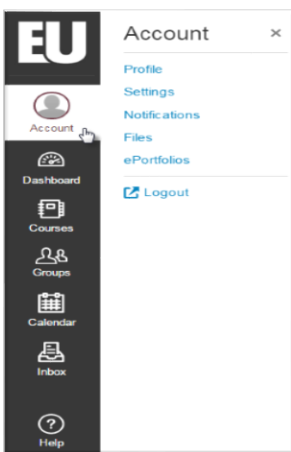
Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.



Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

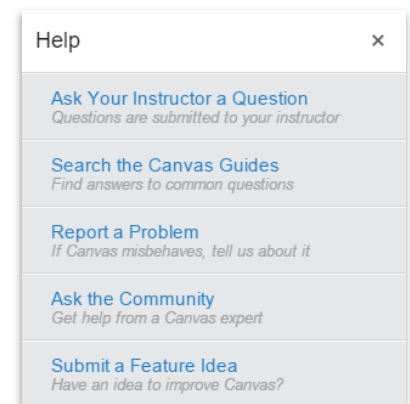
How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course?

Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu (email), or help.evangel.edu.

SPECIFIC DATA: Prepared by Dr. Fred Farrokh, May 9, 2018