



**Assemblies of God Theological Seminary**  
 “Shaping Servant Leaders”

<b>THE 532 Systematic Theology II</b> <b>3 Credits</b> <b>Summer 2018</b> <b>June 24-August 17, 2018</b> <b>Online Course</b>	<b>James H. Railey, D.Th.</b> <b>(417) 773-7521</b> <b>raileyj@evangel.edu</b> <b>Office hours by appointment</b>
<p><b><u>REQUIRED TEXT:</u></b>          Erickson, Millard J. <i>Christian Theology</i>. 3 edition. Grand Rapids, MI: Baker Academic, 2013. ISBN 9780801036439.          Horton, Stanley M., ed. <i>Systematic Theology</i>. Revised edition. Springfield, MO: Logion Press, 1995. ISBN 9780882433196.          McGrath, Alister E., ed. <i>The Christian Theology Reader</i>. 5th edition. Malden, MA: Wiley-Blackwell, 2016. ISBN 978-1118874387.</p> <p><b><u>RECOMMENDED TEXT:</u></b>          Grenz, Stanley J., David Guretzki, and Cherith Fee Nordling. <i>Pocket Dictionary of Theological Terms</i>. Downers Grove, IL: InterVarsity Press, 1999. ISBN 9780830814497.</p> <p><b><u>REQUIRED CLASS SUPPLIES:</u></b>          The student will need access to the texts, the Bible, a computer, the internet, and to the University email system.</p>	

**EVANGEL UNIVERSITY MISSION:**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:**

The mission of the Assemblies of God Theological Seminary is to equip servant leaders with knowledge, skill, and passion to revitalize the Church and evangelize the world in the power of the Holy Spirit.

**CATALOG DESCRIPTION:**

An overview of the theological areas of pneumatology, soteriology, ecclesiology, and eschatology.

**COURSE PREREQUISITES:**

There are no prerequisites. It is advantageous, but not required, that the student have completed THE 531 Systematic Theology I before taking this course.

### **COURSE PURPOSE:**

Students taking this course will be prepared better to understand the Christian faith, enabling them to communicate those truths in preaching, teaching, and writing.

### **COURSE REQUIREMENTS:**

The following are policies and requirements for the course in general. Specific content and assignment directions will be given later in the Syllabus.

- All assignments are due on the date and time specified in this syllabus, on the Course Commons Course Calendar, and in the various weekly folders. Late work will receive a grade reduction penalty.
- All students are expected to communicate with the teacher any concerns, technical difficulties, and/or questions they may have via the General Q&A Discussion Forum, emails, phone calls, or face-to-face appointment.
- Students are expected to follow the structure and layout of the online course.
- Students are expected to have (and use):
  - Daily computer access
  - Daily internet access
  - Evangel University Email
- All assignments need be submitted in .docx or .doc format.
  - Microsoft Office 365 is available on all Evangel campus computers and as a free download for all Evangel students. Please contact the Evangel IT Helpdesk for more information.
  - Google Docs will convert/save documents to the .doc or .docx format, but requires a Google username and password: [Google Docs Sign-in](#)
- All students will submit homework as directed:
  - Via Course Commons assignment
  - Submission through Course Commons quizzes
  - Post via Course Commons discussion
- Suggested web browsers:
  - Mozilla Firefox: <https://www.mozilla.org/en-US/firefox/new/>
  - Google Chrome: <https://www.google.com/chrome/browser/>
- **Mediasite :**
  - This course will utilize video for short video lectures. The videos will be viewable within Course Commons.
    - Show All Content - In Internet Explorer, please make sure and click the button "Show All Content" which will appear in a white and yellow bar (Only secure content is displayed) at the bottom of your browser. If that bar is X'd out of, then the video will not play in Course Commons.

- A separate URL Address link will be provided, just in case. Please copy and paste the address link into a new browser tab.
- Some Course Commons video may come from Evangel's Mediasite server and you will be asked for a username and password. When/if prompted, use your Evangel University username and password.

**ATTENDANCE:**

Class attendance is extremely important to your success as a student. Attendance for this online course will be determined by the student's logging in and participating in the activities of the courses. Missing more than 20% of the course will result in the withdrawal of the student from the course.

**COURSE OUTCOMES:**

**CLO** (Course Learning Outcomes)

**PLO** (Program Learning Outcomes)

**EU20 Outcomes** (Evangel University Student Learning Outcomes)

**FWE Outcomes** (Faith, Work, & Economics Integration)

<b><i>CLO: Upon completion of this course, the student will be able to:</i></b>	<b><i>PLO</i></b>	<b><i>EU20</i></b>	<b><i>FWE</i></b>
summarize the language and concepts of the theological topics which are the focus of the course.	MATS 2, 3 MDIV 2, 9 MLM 3	C3	
compare the Pentecostal-evangelical formulations of these theological topics with the larger context of contemporary Christian theological discussion and development.	MATS 6 MDIV 3, 6	C2	
articulate the unique contributions and challenges of the Pentecostal tradition to the formulation of these theological topics,	MATS 6 MDIV 3, 6	C2	
defend the biblical foundations for the expression of these theological topics.	MATS 1, 2, 3 MDIV 1, 2	C3	
effectively and appropriately present selected theological materials in the context of contemporary Church ministry.	MATS 4, 8 MDIV 5, 9 MLM 3	I1	5
synthesize research data on a theological topic and present the findings in a cogent manner	MATS 3, 8 MDIV 2, 5, 9 MLM 4	E4, E5	5, 6

**COURSE ASSIGNMENTS:**

All assignments have specific due dates that are listed on the course outline below. Assignment instructions can also be found in weekly folders on COURSE COMMONS. Unless otherwise directed by the instructor, all assignments are submitted to drop boxes on COURSE COMMONS.

## **COURSE STRUCTURE:**

This course will be offered completely online through the Canvas learning management system (LMS). It will include video lectures, weekly discussion forums, reading journals, quizzes to be taken in Canvas, examinations, and research, and writing assignments. Topics to be covered include the doctrine of the Holy Spirit, the doctrine of salvation, the doctrine of the church, and the doctrine of last things.

All the course materials including assignments, PowerPoint files, and document files will be available through Canvas under the Course Content link. Course grades will be posted using the Canvas Grade Book (see Course Tools, My Grades).

### ***How to accomplish each week:***

1. View the weekly video segments
2. Read the assigned material from the Erickson and Horton texts and the McGrath reader and submit a journal reflection on the reading.
3. Complete the discussion forum postings (*specific directions included in each project activity within CANVAS*)
  - a. Discussion forums will have initial posts due by Thursday of a given week.
  - b. Certain forums may require a digital document to be submitted as an attachment.
  - c. Each student will also respond at least once to the initial posting of every other student in the course.
4. Complete the online quiz on the lectures and assigned readings.
5. There will be two essay exams during the course. The student will secure a proctor for the exams. The exams will be submitted via Canvas upload of a document (doc., docx) or as an attachment to an email to the professor ([raileyj@evangel.edu](mailto:raileyj@evangel.edu)).
6. The research/writing project for the course will be due on or before Saturday, September 7, 2018, at 11:59 p.m. (Central Time), and may be submitted via Canvas upload of a document (doc, docx) or by an attachment to an email to the professor ([raileyj@evangel.edu](mailto:raileyj@evangel.edu)).
7. All assignments will be due each week on or before Saturday at 11:59 p.m. (Central Time).

### **A. Weekly Projects:**

Each week the student will view the video lectures, read the assigned material from the textbooks for the course, submit a journal reflection on the reading, participate in the discussion forum, and take the online quiz.

### **B. Course Project:**

During the course the student will research a topic related to the course content, synthesize/analyze the research, and present their finding in a paper of 3500 words in length (about 15-20 pages of text). The paper will conform to the expectations of Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations* (current edition), using

footnotes for resource documentation, and be written in excellent English. The topic of the paper must be submitted to the professor via email ([raileyj@evangel.edu](mailto:raileyj@evangel.edu)) and approved by the professor on or before July 6, 2018.

### C. Discussion Forums

Students are expected to actively participate in this course by sharing their research and feedback in the discussion of the lectures and assigned readings using the Canvas discussion forum to respond to a question/issue posted by the professor. Points will only be awarded for each initial posting. However, the forums are a great place for interaction among the course participants, providing opportunities for sharing research and critiquing each other's work product. The course instructor will check the discussion boards regularly and participate in the discussion as needed.

Forum posts will be of two types, the initial post and the response posts. Descriptions of each of these are provided below.

- i. **Initial Post:** A message will be sent to the class participants that begins the discussion thread specific to the video lecture and assigned readings. These posts provide the forum for your classmates to respond, so each should contain enough detail as to assist them in doing so. The number of words required (minimum) for each post will be noted in the full course outline below.
- ii. **Response Post:** Response posts will be made by each student to the initial posts of every other student. The response posts are provided for interaction among the class participants, and serve as a valuable part of your learning experience.. You will have an opportunity to learn from the work that other classmates are doing, making the course a collaborative learning experience for all.
  - a. As you read your classmates initial posts, you should highlight insights gained from them, make additional suggestions from your own research or experience, and note any questions you have that may elicit further feedback. This means the quality of each response message must be well-conceived, demonstrating critical reflection on each posting. Although personal opinions may be insightful and contribute to the discussion, these should only comprise a small part of the response posting. The major purpose of the response postings is to extend the ideas presented by your classmates. You can also expect the course instructor to comment in the discussion boards to help guide the class toward desired learning outcomes.
- iii. **Discussion Forum Grading:** The quality of your initial posts will be measured by several factors:
  - a. research-driven statements
  - b. critical thinking on the various topics and research presented
  - c. well-written and edited postings
  - d. submitting at least the minimum number of words required for each post

For each discussion forum assignment, **one of your posts must be an initial post to start a thread.** All other posts will be response posts. Since internet-based sites often have glitches, it is strongly suggested that you compose offline in a word document before pasting your post into the forum.

**D. Email:**

Students should check their Evangel University email account on a regular basis during the work week for announcements, course communications, reminders, and answers to specific questions submitted by the course instructor. Emails to the professor should contain the course code (THE 532), and a brief reason for the email in the subject line.

The professor will commit to responding to emails within 24 hours of receipt. Many emails will be responded to more quickly.

**E. Rubric:**

A rubric specifying the way the course instructor will evaluate the final paper is provided at the end of the syllabus in the Appendix.

**ASSESSMENT:**

Assignments will be assessed using the percentages noted below.

**GRADING SCALE:**

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

**GRADING POLICY:**

The course grade will be based on the following:

Category	Percentage
Reading Journals	10
Discussion Forums	10
Quizzes	10
Examinations	40
Term Paper	30
Total	100

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://agts.edu/current-students/administrative-forms/>.

The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

### **ACADEMIC INTEGRITY:**

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

### **DISABILITY ACCOMMODATIONS:**

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See

the Disability and Academic Accommodations Handbook for further information on the accommodations process.

**COURSE OUTLINE:**

Week	Dates	Lesson	Activity	Due
Week 1	June 25-30, 2018	Pneumatology	Video lecture, reading journal, discussion forum, quiz	Sat., June 30, 11:59PM (CT)
Week 2	July 2-7, 2018	Pneumatology (cont'd.)	Video lecture, reading journal, discussion forum, quiz	Sat., July 7, 11:59PM (CT)
Week 3	July 9-14, 2018	Soteriology	Video lecture, reading journal, discussion forum, quiz	Sat., July 14, 11:59PM (CT)
Week 4	July 16-21, 2018	Midterm Exam	Midterm Exam	Sat., July 21, 11:59PM (CT)
Week 5	July 23-28, 2018	Ecclesiology	Video lecture, reading journal, discussion forum, quiz	Sat., July 28, 11:59PM (CT)
Week 6	July 30-August 4, 2018	Ecclesiology (cont'd.)	Video lecture, reading journal, discussion forum, quiz	Sat., August 4, 11:59PM (CT)
Week 7	August 6-11, 2018	Eschatology	Video lecture, reading journal, discussion forum, quiz	Sat., August 11, 11:59PM (CT)
Week 8	August 13-17, 2018	Final Exam	Final Exam	Fri., August 17, 11:59PM (CT)

**COURSE OUTLINE: (Enhanced Version)**

**Note: All times are Central Time Zone.**

**1. Unit 1: The Doctrine of the Holy Spirit (Pneumatology)**

1.1. **Week 1 — June 25-30:** The Person of the Holy Spirit; The Deity of the Holy Spirit; The Works of the Holy Spirit; and, The Baptism of the Holy Spirit.

1.1.1. **Assignments:**

1.1.1.1. **Video Lecture**—View the video lectures using the link provided in the Canvas Course Content folder.

1.1.1.2. **Course Discussion Forum (CDF) Posting:**

1.1.1.2.1. Post a 200-word response to a posting from the professor drawn from the lecture and assigned readings that initiates the discussion forum. Your post must be by Thursday, June 28, 11:59PM.

1.1.1.2.2. Respond, by posting to the discussion, to the initial posting for each of your classmates. You are free to continue participating in the growing dialogue.

1.1.1.2.3. The CDF for this week closes Saturday, June 30, at 11:59PM.

1.1.1.3. **Reading:**

1.1.1.3.1. Read Erickson, *Christian Theology*, pages 769-804.

1.1.1.3.2. Read Horton, *Systematic Theology*, pages 375-395, 423-455.

1.1.1.3.3. Read McGrath, *The Christian Theology Reader*, sections 3.8, 15-16.

1.1.1.3.4. **Journal Entry**--Write and submit a 200-word journal reflection on the assigned reading for this week. You should comment on at least three things in the readings that were either new to you or have great value for understanding theology, two things in the readings with which you either disagree or about which you have doubts/questions, and one thing about which you would like to have more knowledge/understanding. The Journal Entry should be uploaded in the Canvas system on or before Saturday, June 30, at 11:59PM.

1.1.1.4. **Quiz**--There will be an online quiz based on the lecture and the assigned readings. The quiz must be completed on or before Saturday, June 30, at 11:59PM.

1.2. **Week 2 — July 2-7:** The Fruit of the Spirit; and, The Gifts of the Holy Spirit

1.2.1. **Assignments:**

1.2.1.1. **Video Lectures**—View the video lectures using the link provided in the Canvas Course Content folder.

1.2.1.2. **CDF Posting:**

1.2.1.2.1. Post a 200-word response to a posting from the professor drawn from the lecture and the assigned readings that initiates the discussion forum. Your post must be by Thursday, July 5, 11:59PM.

1.2.1.2.2. Respond, by posting to the discussion, to the initial posting for each of your classmates. You are free to continue participating in the growing dialogue.

1.2.1.2.3. The CDF for this week closes Saturday, July 7, at 11:59PM.

1.2.1.3. **Reading:**

1.2.1.3.1. Read Erickson, *Christian Theology*, pages 805-821.

1.2.1.3.2. Read Horton, *Systematic Theology*, pages 457-488.

1.2.1.3.3. **Journal Entry**--Write and submit a 200-word journal reflection on the assigned reading for this week. You should comment on at least three things in the readings that were either new to you or have great value for understanding theology, two things in the readings with which you either disagree or about which you have doubts/questions, and one thing about which you would like to have more knowledge/understanding. The Journal Entry should be uploaded in the Canvas system on or before Saturday, July 7, at 11:59PM.

1.2.1.4. **Quiz**--There will be an online quiz based on the lecture and the assigned readings. The quiz must be completed on or before Saturday, July 7, at 11:59PM.

2. **Unit 2: Doctrine of Salvation (Soteriology)**

2.1. **Week 3 — July 9-14:** Definition of Salvation; The Work of the Holy Spirit in Salvation; Grace; Election; Conversion; Justification; Regeneration; Union with Christ; Adoption; Sanctification; Perseverance; Means of Grace; and, Glorification.

2.1.1. **Assignments:**

2.1.1.1. **Video Lectures**—View the video lectures using the link provided in the Canvas Course Content folder.

2.1.1.2. **CDF Posting**

2.1.1.2.1. Post a 200-word response to a posting from the professor drawn from the lecture and the assigned readings that initiates the discussion forum. Your post must be by Thursday, July 12, 11:59PM.

2.1.1.2.2. Respond, by posting to the discussion, to the initial posting of each of your classmates. You are free to continue participating in the growing dialogue.

2.1.1.2.3. The CDF for this week closes Saturday, July 14, at 11:59PM.

2.1.1.3. **Reading:**

2.1.1.3.1. Read Erickson, *Christian Theology*, pages 823-946.

2.1.1.3.2. Read Horton, *Systematic Theology*, pages 325-338; 343-351; 354-373; and 397-421.

2.1.1.3.3. Read McGrath, *The Christian Theology Reader*, sections 5.11, 14, 19, 23; 6.8, 10-12, 17, 20-21, 23-37.

2.1.1.3.4. **Journal Entry**--Write and submit a 200-word journal reflection on the assigned reading for this week. You should comment on at least three things in the readings that were either new to you or have great value for understanding theology, two things in the readings with which you either disagree or about which you have doubts/questions, and one thing about which you would like to have more knowledge/understanding. The Journal Entry should be uploaded in the Canvas system on or before Saturday, July 14, at 11:59PM.

2.1.1.4. **Quiz**--There will be an online quiz based on the lecture and the assigned readings. The quiz must be completed on or before Saturday, July 14, at 11:59PM.

2.2. **Week 4 – July 16-21: Midterm Exam**

2.2.1. **Assignment:**

2.2.1.1. The midterm exam will focus on the video lectures and the assigned readings. The CDF, Reading Journals, and Quizzes will also serve as preparatory for the exam.

2.2.1.2. A file containing sample questions, from which the exam will be drawn, will be available on Course Commons.

2.2.1.3. The student must secure the services of a proctor who will monitor the exam and supervise its return to the professor after the exam is completed.

2.2.1.3.1. Upon notification of the name and email address of the proctor, the professor will send the exam as an email attachment to the proctor.

2.2.1.3.2. The proctor will ensure the academic integrity of the exam process.

- 2.2.1.4. Specific expectations for the taking of the exam:
  - 2.2.1.4.1. No use of any materials—texts, notes, electronic files, internet sources—are allowed during the exam.
  - 2.2.1.4.2. Use of a computer word-processing program is allowed, but not the use of any other programs and/or files on the hard drive of the computer.
  - 2.2.1.4.3. Use of the Bible is allowed, but it must be a hard copy (contrasted with a digitalized/electronic edition). No reference systems, either provided by the editors of the Bible or created by the student, may be used.
  - 2.2.1.4.4. The completed exam is to be uploaded in the Canvas system (Course Commons) in .doc or .docx format or sent to the professor as an email attachment ([raileyj@evangel.edu](mailto:raileyj@evangel.edu)), by Saturday, July 21, 11:59PM. The student should name the file, THE531 Exam, and include their last name.

### 3. Unit 3: The Doctrine of the Church (Ecclesiology)

#### 3.1. Week 5 — July 23-28: Meaning and Uses of the Word “Church”: The Nature of the Church

##### 3.1.1. Assignments:

3.1.1.1. **Video Lecture**—View the video lectures using the link provided in the Canvas Course Content folder.

##### 3.1.1.2. CDF Posting:

3.1.1.2.1. Post a 200-word response to a posting from the professor drawn from the lecture and the assigned readings that initiates the discussion forum. Your post must be by Thursday, July 26, 11:59PM.

3.1.1.2.2. Respond, by posting to the discussion, to the initial posting of each of your classmates. You are free to continue participating in the growing dialogue.

3.1.1.2.3. The CDF for this week closes Saturday, July 28, at 11:59PM.

##### 3.1.1.3. Reading:

3.1.1.3.1. Read Erickson, *Christian Theology*, pages 947-970.

3.1.1.3.2. Read Horton, *Systematic Theology*, pages 525-545.

3.1.1.3.3. Read McGrath, *The Christian Theology Reader*, sections 7.1-4, 6, 9, 11-12, 14-17, 19-21, 24, 26-27.

3.1.1.3.4. **Journal Entry**--Write and submit a 200-word journal reflection on the assigned reading for this week. You should comment on at least three things in the readings that were either new to you or have great value for understanding theology, two things in the readings with which you either disagree or about which you have doubts/questions, and one thing about which you would like to have more knowledge/understanding. The Journal Entry should be uploaded in the Canvas system on or before Saturday July 28, at 11:59PM.

3.1.1.4. **Quiz**--There will be an online quiz based on the lecture and the assigned readings. The quiz must be completed on or before Saturday July 28, at

11:59PM.

3.2. **Week 6— July 30-August 4:** The Inauguration of the Church; Organization of the Church; Ministry of the Church; Ordinances of the Church.

3.2.1. **Assignments:**

3.2.1.1. **Video Lecture**—View the video lectures using the link provided in the Canvas Course Content folder.

3.2.1.2. **CDF Posting:**

3.2.1.2.1. Post a 200-word response to a posting from the professor drawn from the lecture and the assigned readings that initiates the discussion forum. Your post must be by Thursday, August 2, 11:59PM.

3.2.1.2.2. Respond, by posting to the discussion, to the initial posting of each of your classmates. You are free to continue participating in the growing dialogue.

3.2.1.2.3. The CDF for this week closes Saturday, August 4, at 11:59PM.

3.2.1.3. **Reading:**

3.2.1.3.1. Read Erickson, *Christian Theology*, pages 971-1051.

3.2.1.3.2. Horton, *Systematic Theology*, pages 522-595.

3.2.1.3.3. Read McGrath, *The Christian Theology Reader*, sections 7.13; 8.4-5, 9-11, 16-21, 23-24, 26-28.

3.2.1.3.4. **Journal Entry**--Write and submit a 200-word journal reflection on the assigned reading for this week. You should comment on at least three things in the readings that were either new to you or have great value for understanding theology, two things in the readings with which you either disagree or about which you have doubts/questions, and one thing about which you would like to have more knowledge/understanding. The Journal Entry should be uploaded in the Canvas system on or before Saturday, August 4, at 11:59PM.

3.2.1.4. **Quiz**--There will be an online quiz based on the lecture and the assigned readings. The quiz must be completed on or before Saturday, August 4, at 11:59PM.

4. **Unit 4: The Doctrine of Last Things (Eschatology)**

4.1. **Week 7 — August 6-11:** Individual Eschatology; The Second Coming of Christ; Millennial Views; Rapture Views; Resurrection; Judgment.

4.1.1. **Assignment:**

4.1.1.1. **Video Lecture**—View the video lectures using the link provided in the Canvas Course Content folder.

4.1.1.2. **CDF Posting:**

4.1.1.2.1. Post a 200-word response to a posting from the professor drawn from the lecture and the assigned readings that initiates the discussion forum. Your post must be by Thursday, August 9, 11:59PM.

4.1.1.2.2. Respond, by posting to the discussion, to the initial posting of each of your classmates. You are free to continue participating in the growing dialogue.

4.1.1.2.3. The CDF for this week closes Saturday, August 11, at 11:59PM.

4.1.1.3. **Reading:**

4.1.1.3.1. Read Erickson, *Christian Theology*, pages 1053-1139,

4.1.1.3.2. Read Horton, *Systematic Theology*. Pages 597-638.

4.1.1.3.3. Read McGrath, *The Christian Theology Reader*, sections 10.1-5. 7, 9, 11, 13, 16, 18-22.

4.1.1.3.4. **Journal Entry**--Write and submit a 200-word journal reflection on the assigned reading for this week. You should comment on at least three things in the readings that were either new to you or have great value for understanding theology, two things in the readings with which you either disagree or about which you have doubts/questions, and one thing about which you would like to have more knowledge/understanding. The Journal Entry should be uploaded in the Canvas system on or before Saturday, August 11, at 11:59PM.

4.1.1.4. **Quiz**--There will be an online quiz based on the lecture and the assigned readings. The quiz must be completed on or before Saturday, August 11, at 11:59PM.

4.2. **Week 8— August 13-17: Final Exam**

4.2.1. **Assignment:**

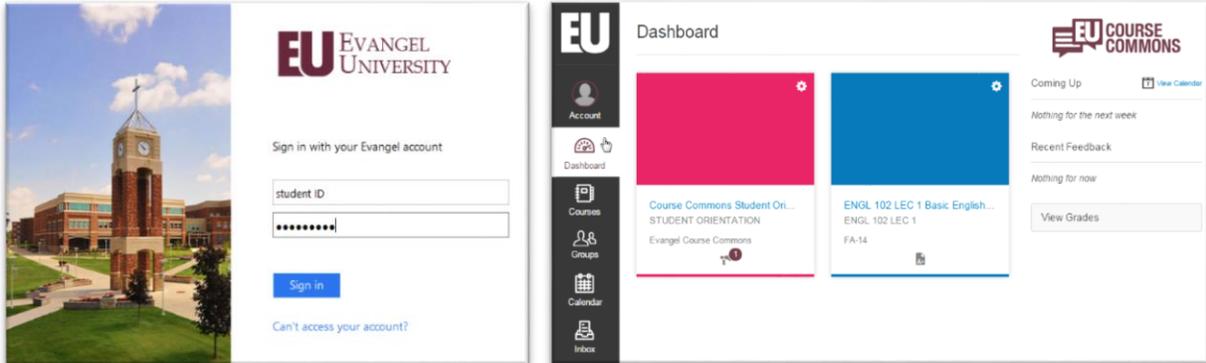
4.2.1.1. **Final Exam**

4.2.1.1.1. The expectations identified for the Midterm Exam will be followed for the Final Exam,

4.2.1.1.2. The completed exam should be uploaded in the Canvas system (Course Commons) in .doc or .docx format, or sent to the professor as an email attachment ([raileyj@evangel.edu](mailto:raileyj@evangel.edu)) on or before Friday, August 17, 11:59PM. The file name should include THE531 Final, and the student's last name.

## Course Commons

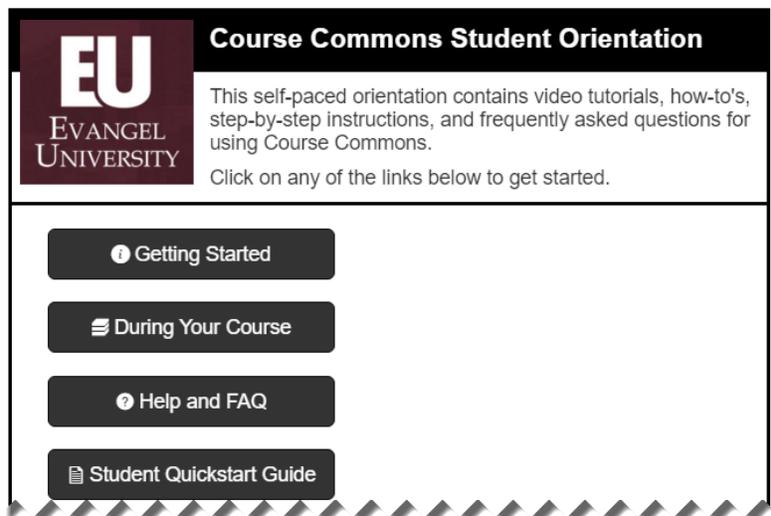
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.edu>.



***Use your Evangel username and password to login.***

## Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



## Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

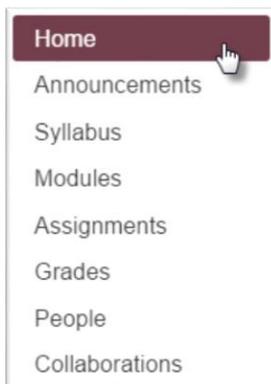
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

### Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

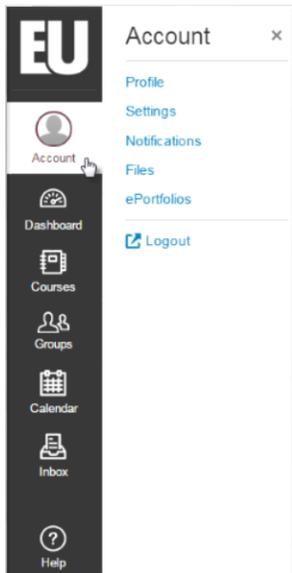


You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

### Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

### Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

### How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse the [Canvas Student Guide](#) for help on a specific topic.

### Course Commons Troubleshooting

***Do you have a question about a quiz, an assignment, or another item in the course?*** Contact your professor.

***Are you having technical problems with Course Commons?*** Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

***Are you having trouble with your Evangel account (username and password)?*** Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu) (email), or [help.evangel.edu](http://help.evangel.edu).

### SPECIFIC DATA:

Syllabus prepared by Dr. James H. Railey, March 2018.

Support

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#### Course Commons Student Orientation

This course provides on-demand video tutorials for using Course Commons.

#### The Center for Student Success

Your success is our goal! This course contains resources for career planning, student employment, tutoring and academic support.

#### The Write Place

Find resources and connect with tutors to help you hone your writing skills.

#### Ask Your Instructor a Question

Questions are submitted to your instructor

#### Search the Canvas Guides

Find answers to common questions

#### Report a Problem

If Canvas misbehaves, tell us about it

**Academic Integrity Statement:**  
**Course Expectations**

Please place an X in the first cell by each corresponding statement (gray boxes):

	1. Completed course work submitted to Canvas represents my own, original work.
	2. My course work will be completed without any outside, human help other than from my text book, the Canvas help, a tutor approved by my instructor, and/or my professor.
	3. My course work does not plagiarize the work of other people. It contains cited sources as necessary.
	4. No other person will be with me (watching, commenting, taking notes, or generally near me) while I take course assessments.
	5. I will not use other electronic resources except those approved by the professor while taking any portion of an assessment.
	6. I will not search the internet before, while, or after submitting my completed assessment to Canvas directly related to this assessment and its information/questions.
	7. I will not email, text message (computer or phone), or talk on the phone while taking an assessment, anything specifically related to an assessment, and any direct communication regarding it. This also includes homework.
	8. I will not allow any other person (except my professor) to see any part of assessment instructions, student materials, Canvas exam page, nor my work.
	9. I will not/have not/will not share (through conversation, files, pictures, or directly) any part of an assessment, homework, or quiz (instructions, workbook, content, topics, etc.) with any person (class mate, team mate) except my professor.

I, , do hereby declare that I have read the above statements and will adhere to them.

Signed,

Fill in the boxes (you may type in them), save this document to your computer, and upload this statement of academic integrity on Canvas to the designated Dropbox.

**Assessment Rubric for the paper for  
THE 531 Systematic Theology I**

**General requirements (50% of the project grade):**

Topic (15% of paper grade):

- A paper that identifies a significant theological topic included in this course.
- A paper that addresses this need or problem.

Writing skills (35% of paper grade):

- A paper whose style conforms to the current Turabian manual.
- A paper that is free from spelling/grammar/formatting errors.
- A paper whose sentences and paragraphs are constructed well.
- A paper that is well organized and maintains a consistent flow of thought.

**Biblical/Theological requirements (50% of the paper grade):**

Research (25% of the paper grade):

- A paper that selects key biblical texts, themes, or characters related to the topic.
- A paper that uses scholarly resources (both biblical and theological) to interpret these biblical materials.

Theological reflection (25% of the paper grade):

- A paper that demonstrates critical reflection on the theological implications of the biblical materials.
- A paper that applies these theological principles to the topic.