



ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University
“Shaping Servant Leaders”

PTH 511 Leading the Congregation to Health & Growth	R. Michael Oney, Ph.D.
3 Credit Hours	(417) 208-6770
Summer 2018	Adjunct Faculty
F2F – May 9th & 10th (8am-5pm), 11th (8am-Noon)	oneym@evangel.edu
Room 225	Office hours: Contact instructor.
<p>Required Texts: Coleman, R. E. (1972). <i>The Master Plan of Evangelism and Discipleship</i>. Grand Rapids: Fleming H. Revell. ISBN: 978-0-8007-8808-7, 150 pages Kotter, J. (1996). <i>Leading Change</i>. Boston: Harvard Business School Press. ISBN: 978-1-4221-8643-5, 186 pages Schwarz, C. (1996). <i>Natural Church Development: A Guide to Eight Essential Qualities of Healthy Churches</i>. St. Charles, IL: Churchsmart Resources. ISBN: 978-1889638003, 128 pages Warren, R. (1995). <i>The Purpose Driven Church</i>. Grand Rapids: Zondervan. ISBN: 0310201063, 398 pages</p> <p>Additional Resources: <i>Paul to Timothy Institute Ministerial Formation Toolkit</i> Discounted Student Cost: \$65.00 (\$239.95 if sold separately)</p> <ul style="list-style-type: none"> • Oney, R. Michael. <i>Next Step: Discover, Develop and Deploy Your Call to Ministry</i>. Ozark: Paul to Timothy Institute, 2017 (Retail: 29.95), 246 pages • Oney, R. Michael. <i>Ministerial Readiness Self-Assessment</i>. Paul to Timothy Institute, 2017 (Retail: 10.00) • Oney, R. Michael. <i>360^o Ministerial Readiness Assessment (up to 10 raters)</i>. Paul to Timothy Institute, 2017 (Retail: 200.00) <p>These materials can be purchased by requesting the <i>Mentoring Toolkit</i> by email from Hannah.Vaughn@P2T.Life</p>	

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

AGTS MISSION:

Shaping servant leaders with the knowledge, skills and passions to revitalize the church and evangelize the world in the power of the Spirit.

COURSE DESCRIPTION

Develop the insights and skills that enable leaders to provide visionary and transformational leadership that enhances their church's mission.

COURSE PREREQUISITES:

No course prerequisite needed.

COURSE PURPOSE:

This course is designed to define congregational health and empower leaders with organizational insights and skills to affect a transformational model of ministry within the local church.

COURSE REQUIREMENTS:

BASIC TECHNOLOGY, COMMUNICATION, AND READING REQUIREMENTS

Although this course is conducted as a seated course, it will also be enhanced for online learners, and will use COURSE COMMONS for submitting assignments.

- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS.*
- *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
- *Students are expected to have daily access to:*
 - *A computer*
 - *The Internet*
 - *Evangel Email*
- *All assignments need to be submitted Microsoft Word format.*
 - *File extension: .docx or .doc format*
 - *Campus computer labs have Microsoft Office 2013 or Office 2016 installed.*
 - *The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->*
- *Unless otherwise directed by your instructor, all assignments will be submitted to drop boxes on COURSE COMMONS (for more on COURSE COMMONS see below).*

ATTENDANCE:

Since this is a hybrid course that combines 2 ½ days of seated learning and 14 weeks of online learning, attendance will be determined by the student's participation in both the seated and the online venues. Students are expected

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to attend the seated classes, and be active participants in class discussions, activities, etc. In accordance with school policy, a student cannot pass the course if they miss more than two class sessions.

COURSE OUTCOMES:

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
1. Evaluate models of church ministry formation through Biblical, church history, and contemporary perspectives: What makes ministry spiritually valid?	MPL 1a,c,2b,3a,b	C1,2,4 E2,3,4 I1,4 G1,2,4	Outcome 1
2. Conceptualize clear outcomes related to a discipleship making model within the local church: What is a disciple?	MPL 1a,c,2b,3a,b	C1,2,4 E2,3,4 I1,4 G1,2,4	Outcome 1
3. Articulate an epistemological framework of effective discipleship formation, specifically applied to pastoral leadership: What are the key means of making disciples?	MPL 1a,c,2b,3a,b	C1,2,4 E2,3,4 I1,4 G1,2,4	Outcome 1
4. Understand specific spheres of influence of the local church (community, crowd, congregation, committed, and core) and the leadership means that impacts culture: How should ministry be contextualized differently within various spheres of influence?	MPL 1a,c,2b,3a,b	C1,2,4 E2,3,4 I1,4 G1,2,4	Outcome 1
5. Assess the necessary competencies of pastoral leadership that is able to effectively acculturate a church towards a discipleship making model of transformation: What are the values, skills, and attitudes of an effective ministerial leader?	MPL 1a,c,2b,3a,b	C1,2,4 E2,3,4 I1,4 G1,2,4	Outcome 1
6. Formulate a <i>Life and Leadership Developmental Plan</i> based upon leadership change/development practices: What are the core dynamics of change leadership?	MPL 1a,c,2b,3a,b	C1,2,4 E2,3,4 I1,4 G1,2,4	Outcome 1
7. Design a personalized <i>Life and Leadership Developmental Plan</i> that incorporates personal, relational, and organizational objectives facilitating effectiveness within the local church: How can one specifically develop the competencies of ministerial effectiveness?	MPL 1a,c,2b,3a,b	C1,2,4 E2,3,4 I1,4 G1,2,4	Outcome 1

COURSE ASSIGNMENTS:

All assignments have specific due dates that are listed on the attached course outline. Unless otherwise directed by the instructor, all assignments are submitted to the Course Commons dropboxes.

1. Assignment 1 – Reading

- a. Read the required texts in their entirety and prepare a three page typed "Reflective Reading Report" on each of the textbooks by Warren, Schwarz, Kotter, Oney, and Coleman (not to exceed 3 pages). The report should be double spaced with 1 inch margins and 12pt Times New Roman font. You will be graded on writing skill as well as content (edit!). In this report you are to:
 - i. State whether or not you have completed the reading in its entirety
 - ii. Identify the author's thesis or purpose for writing in one succinct statement
 - iii. Discuss 3-4 concepts from the book that were meaningful to you, and why. (This is not a review or summary outline of the book's main points, but a personal reflection on specific insights that were significant/helpful for you personally, and why.)

2. Assignment 2 - CDF Postings

- a. Submit a 200-400 word post as required in the modules. Post a maximum 200-word reply to two peers; one that replied to your initial post and one of your choosing.

3. Assignment 3 - Final Project

- a. Each student will complete a final project. This project will a Personal Life and Leadership Development Plan that centers on developing a transformational model of leadership for the local church. Your specific gifts and callings will be central within this assignment. There will be five key 300-500 word sections (total of 1500-2500 words). The five core sections of this assignment are:
 - i. Describing your Ideal Self in Ministry.
 - ii. Identifying your Real Self in Ministry.
 - iii. Overviewing your Strengths & Weaknesses.
 - iv. Establishing your Learning Agenda.
 - v. Creating your Context of Development.

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ASSESSMENT:

All assignments will be assessed using the grading and weighting scales noted below.

GRADING SCALE

A	94 to 100%	C	74 to 76%
A-	90 to 93%	C-	70 to 73%
B+	87 to 90%	D+	67 to 70%
B	84 to 86%	D	64 to 66%
B-	80 to 83%	D-	60 to 63%
C+	77 to 80%	F	0 to 59%

GRADING POLICY

Assignment or Test	Grade	Weight	Contribution to Final Grade
Seated Class	100	10%	100×10% = 10
CDF Postings	100	10%	100×10% = 10
Warren Book Review	100	10%	100×10% = 10
Schwarz Book Review	100	10%	100×10% = 10
Kotter Book Review	100	10%	100×10% = 10
Oney Book Review	100	10%	100×10% = 10
Coleman Book Review	100	10%	100×10% = 10
Life & Leadership Plan Draft	100	15%	100×15% = 15
Life & Leadership Plan Final	100	15%	100×15% = 15
Total:		100%	100
Final Grade:			100.0

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://agts.edu/current-students/administrative-forms/>.

The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the AGTS-Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of AGTS-Evangel and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. AGTS-Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

DISABILITY ACCOMMODATIONS:

AGTS-Evangel is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by AGTS-Evangel to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

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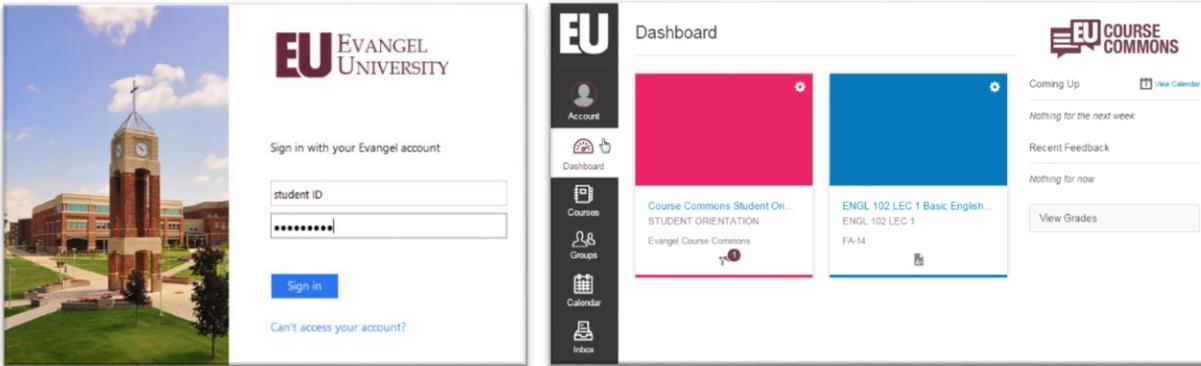
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COURSE OUTLINE

Dates	Lesson	Activity	Due	Points
Module 1 5/9-11	Defining Church Health	Seated Classroom Group Discussions	Completed in Class	100
Module 2 5/14-18	Understanding Church Systems	Reading Warren CDF Posting	5/18 5/18	25
Module 3 5/21-25	Noting 5 Concentric Circles of Influence	Reading Warren CDF Posting Warren Reflection Paper	5/25 5/25	25 100
Module 4 5/29-6/1	Reflecting on 8 Core Systems of Church Development	Reading Schwarz CDF Posting	6/1	25
Module 5 6/4-8	Leveraging for Ministry for Growth	Reading Schwarz CDF Posting Schwarz Reflection Paper	6/1 6/1	25 100
Module 6 6/11-15	Identifying the Dynamics of Effective Change Leadership	Reading Kotter CDF Posting	6/15	25
Module 7 6/18-22	Breaking Barriers/Establishing Culture	Reading Kotter CDF Posting Kotter Reflection Paper	6/22	25 100
Module 8 6/25-29	Facilitating the Core Constructs of Discipleship	Reading Coleman CDF Posting		25
Module 9 7/2-6	Knowing Who God Chooses & Uses	Reading Coleman CDF Posting Coleman Reflection Paper	7/6	25 100
Module 10 7/9-13	Defining Ministry Success Markers	Reading Oney CDF Posting	7/13	25
Module 11 7/16-20	Focusing on your Personal Leadership Formation	Reading Oney CDF Posting Oney Reflection Paper	7/20	25 100
Module 12 7/23-27	Developing Discipleship/Systems/Le adership Competencies	CDF Posting	7/27	25
Module 13 7/30-8/3	Conceptualizing a Life & Leadership Development Plan	CDF Posting Final Project Outline	8/3	25 100
Module 14 8/6-10	Initiating a Life & Leadership Development Plan Final	Final Project Completed	8/10	100
Module 15 8/16	Reflecting with the Professor	Phone Consultancy	8/16	0

Course Commons

This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel

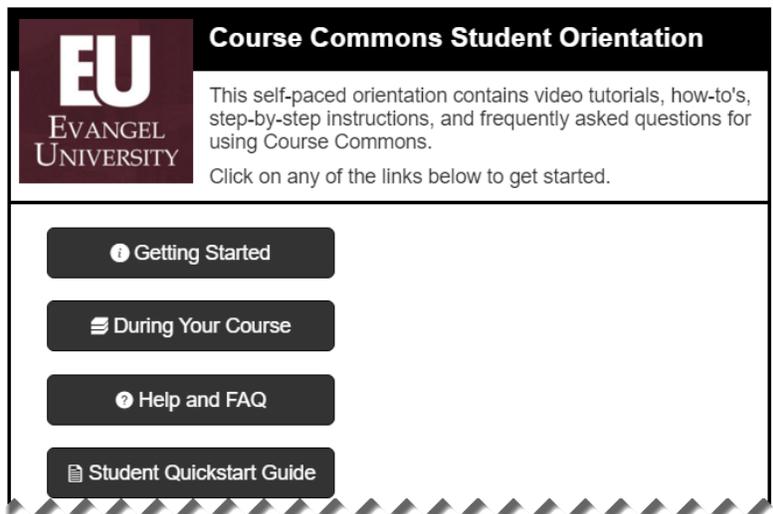


website. The login page for Course Commons is <https://courses.evangel.com/>.

Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



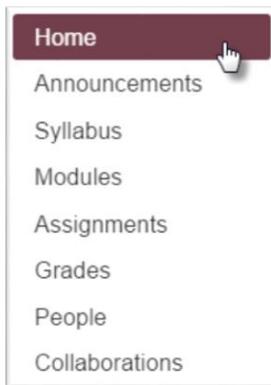
Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.



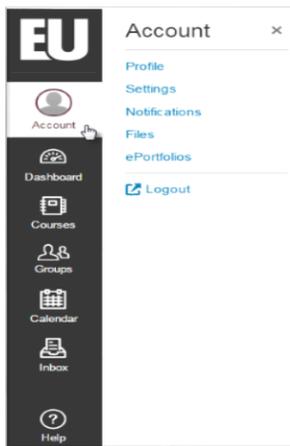
Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.



Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

How to Get Help with Course Commons

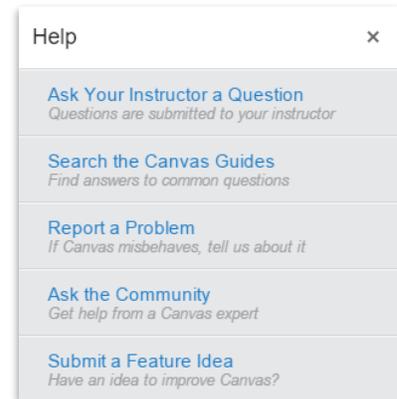
Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas

Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:
<https://community.canvaslms.com/community/answers/guides/>.



Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)?

Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone),
helpdesk@evangel.edu (email), or help.evangel.edu.

SPECIFIC DATA

Prepared by R. Michael Oney, Spring 2018.