

Christian-Muslim Theological Issues

— Syllabus —

<p>COURSE NUMBER and TITLE: MHT/THE 649 <i>Christian-Muslim Theological Issues</i> CREDIT HOURS: 3 SEMESTER: SUMMER 2018 COURSE DAY/TIME: July 9-13 1–5 pm LOCATION: ROOM 116</p>	<p>INSTRUCTOR: Dr. Fred Farrokh PHONE: 973.572.8051 OFFICE: Adjunct office, 2nd Fl, AGTS EMAIL: FarrokhF@evangel.edu OFFICE HOURS: by appointment</p>
<p><u>REQUIRED TEXTS:</u></p> <p>Geisler, Norman L. and Saleeb, Abdul. 2002. <i>Answering Islam: The Crescent in the Light of the Cross</i>. 2nd Edition. Grand Rapids, Michigan: Baker. 368 Pages. (ISBN-10: 0801064309; ISBN-13: 978-0801064302). Paperback \$12.36</p> <p>Khalidi, Tarif. 2003. <i>The Muslim Jesus: Sayings and Stories in Islamic Literature</i> (Convergences: Inventories of the Present), Harvard University Press. 256 Pages. (ISBN-10: 0674011155; ISBN-13: 978-0674011151). Paperback \$22.99.</p> <p>Lingel, Joshua, Jeff Morton, and Bill Nikides, eds. 2102. <i>Chislam: How Missionaries are Promoting an Islamized Gospel</i>. Lighthouse Pointe, Florida: I2 Ministries Publishing. 344 Pages. (ISBN-10: 0984022902; ISBN-13: 978-0984022908). Paperback \$6.00.</p> <p>Qutb, Sayyid, 1964. <i>Milestones along the Way (Ma'alim fit-Tariq)</i>. Free version: https://www.kalamullah.com/Books/Milestones%20Special%20Edition.pdf.</p> <p><u>SUPPLEMENTAL READINGS:</u> A list of supplemental readings related to the missional issues and controversies below will be posted on Course Commons and available by email. These will not be considered required and students will not need to purchase them.</p> <p><u>REQUIRED CLASS SUPPLIES:</u> <i>Electronic documents will be used on a regular basis in this class. Please bring an electronic device on which you can view the syllabus, powerpoints, electronic handouts, and news articles.</i></p>	

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders*

with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

An examination of the theological challenge of Islam and Christian response. Key theological differences will be studied with special emphasis being placed upon biblical answers. The purpose is to develop understanding of the congruencies and divergencies between Christianity and Islam as a tool for communicating the Gospel to Muslims.

COURSE PREREQUISITES:

The course presumes a basic understanding of Islam. Therefore, students taking the class for credit should have taken Engaging Islam (MCC 545), an equivalent course, or have significant field experiences interacting with Muslims.

COURSE PURPOSE:

This course emphasizes the importance of theological understanding and discourse in ministry to Muslims. The course will enable students participate in this environment by combining the following emphases:

- a.) rigorous academic information;
- b.) comparative theologies;
- c.) ministry applications in bringing the Gospel to Muslims; and
- d.) a pneumatological perspective on what the Holy Spirit is doing in our times.

COURSE REQUIREMENTS:

- *Students are expected to have daily access to:*
 - *a computer*
 - *the Internet*
 - *Evangel email.*
- *All assignments need to be submitted Microsoft Office format.*
 - *MS Word file extension: .docx or .doc format*
 - *MS PowerPoint 2013, 2016 or Show, file extension: .pptx or .ppsx*
 - *The latest version of Office is available for your personal machine. It can be downloaded without charge by following the instructions at:*
<https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- *All formal papers are to be formatted according to AGTS's T8-SBL2 Academic Style.¹*

ATTENDANCE:

¹ This is the official, agreed-upon set of options of AGTS's faculty based on the 8th ed. of Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T8 in the *Society for Biblical Literature Guide for Contributors*, 2nd ed. Full details are found in COURSE COMMONS, the AGTS website, and The Write Place. [Add hyperlinks when available.]

Class attendance is extremely important to your success as a student and is a part of your grade for this class. Due to the intensive nature and schedule of this class, any absence from the class must be cleared with the instructor.

COURSE LEARNING OUTCOMES (CLOs):

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
1. Articulate the key theological doctrines of Islam.	MAIS PLO #3,4	C4, E2 G3,4	Outcomes 1,2,4
2. Compare and contrast Islamic doctrines with their biblical counterparts.	MAIS PLO #2,3,4,6	C3,4 E2 G3,4	Outcomes 1,2,4
3. Understand the role of apologetics and systematic theology in ministry to Muslims, in general, and in evangelism and discipleship, in particular.	MAIS PLO #1,2,3,4,5,6	C 1,3,4 E3, 11 G 1,3,4	Outcomes 1,2,4
4. Develop biblical responses to Islamic theological claims.	MAIS PLO #1,2,3,4,6	C 1,2,3 E3, 11 G 1,3,4	Outcomes 1,2,4
5. Appreciate missiological controversies among Christians in ministry to Muslims which find their roots in theology, and develop biblical and pneumatological perspectives on these controversies.	MAIS PLO #1,2,3,4,5,6	C 3,4 E2,3, 11 G 1,2,3,4,5	Outcomes 1,2,3,4,6

COURSE ASSIGNMENTS:

A. Session

1. Punctual attendance at all sessions is expected.
2. Students are expected to contribute verbally in each class.
3. The class will be divided into teams that will prepare and present a poetic response to the famous Islamic poem, "O Christ Worshippers." (See: <https://archive.org/details/OChristWorshippers-APoemByIbnQayyimAl-jawziyyah>) The last hour of each class will be reserved for team meetings to prepare the poem. The poem must be at least 200 words in length, addressing the key protests of "O Christ Worshippers." Each team member must speak during the verbal presentation. Please submit a written copy of your poem to the instructor with your presentation. All team members will share the same grade for this assignment. (Note: the last 30 minutes of each class will be reserved for team meetings.)

B. Post-Session

You will write a research paper following Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, Eighth edition. The research paper will be 15 (fifteen) pages in length. You are mentoring a missionary team serving on the field in a Muslim context. A theological issue has come up and they are asking you for advice. In your paper:

- i. Write a brief hypothetical letter from the group to yourself, identifying the issue that has arisen on the field. This should not be more than one page in length. If the issue/controversy is not one addressed in class, please get approval from the instructor before you proceed.
- ii. The bulk of the paper will then be your "position paper" to the team. It should be written as a formal, academic paper. Please utilize at least ten sources for the paper as this will give a contextual background to the issue, as well as providing a "literature review" for the team if they want to study further. The introduction should cover "pro" and "con" positions to show why this is a controversy. Envision how you will guide this team into a biblical response to the issue at hand, and then put your guidance to the team in writing.

This paper should be submitted electronically no later than August 13, 2018 to: Dr. Fred Farrokh at FarrokhF@evangel.edu.

ASSESSMENT:

GRADING SCALE:

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY:

Attendance/participation.....20%
 Team presentation.....20%
 Research Paper.....60%

Research Paper Grading Rubric:

Introduction: 10%

Use of Resources:	10%
Grammar/Spelling:	10%
Organization:	10%
Critical Thinking:	50%
Conclusion:	10%

COURSE OUTLINE:

This is a tentative course outline. Course outline may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through COURSE COMMONS announcements.

Christian-Muslim Theological Issues: Course Schedule				
Mon., 7/9	Topic	Subtopics	Key Readings	Other Resources
1:00 - 3:00	Introduction	Class Introductions		
		Quiz (non-graded)		
		Syllabus/Team Assignments	Syllabus	
		Philosophy of Ministry		Instructor PPT1
3:00 - 3:15	Daily Break			
3:15 - 5:00	Systematic Theology	What is Systematic Theology and Why is it Important?		Guest Lecture: Paul Lewis
Tuesday, 7/10				
1:00 - 3:00	Theological Foundation of Missions	Missional Helix	Van Rheenen's "Missional Helix"	Guest Lecture: Mark Hausfeld
3:00 - 3:15	Break			
3:15 - 5:00	Comparative Theologies	Terminological Challenges; Contextualization, Syncretism & Encroachment; Islamic Christology	Khalidi Book	Instructor PPT 2 Instructor PPT 3
Wednesday, 7/11				
1:00 - 3:00	Missiological Controversies rooted in theology	Do Christians and Muslims Worship the Same God? What are the possibilities and limits of theological reconciliation?	EMS Bulletin; Telford Work's article	Instructor PPT 4 Instructor PPT 5
3:00 - 3:15	Break			
3:15 - 5:00	Missiological Controversies Cont'd	Can Muhammad be considered a biblical prophet? Are "insider movements" viable in Muslim contexts?	Talman/Ibrahim articles <i>Chrislam</i> book	Instructor PPT 6 Instructor PPT 7
Thursday, 7/12				
1:00 - 3:00	Missiological Controversies Cont'd	Is it necessary to retain literal "Father-Son" terminology in Bible translations for Muslims?	<i>Chrislam</i> book	Guest Lecture: Adam Simnowitz

3:00 - 3:15	Break			
3:15 - 5:00	Missiological Controversies Cont'd	Can a person be a Muslim and a Christian at the same time? Do Muslims really believe in the Torah, Psalms and Gospel?	Farrokh article	Instructor PPT 8 Instructor PPT 9
Friday, 7/13				
1:00 - 3:00	Team Poems Missiological Controversies Cont'd	How does holy war compare in Islam and Christianity?	Qutb: Milestones	Instructor PPT 10
3:00 - 3:15	Break			
3:15 - 5:00	Missiological Controversies Cont'd	What is the significance of the Virgin Birth in Christianity and Islam? Final Thoughts		Instructor PPT 11
		Prepare for Final Paper		

— Policies Addendum —

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session.*

Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

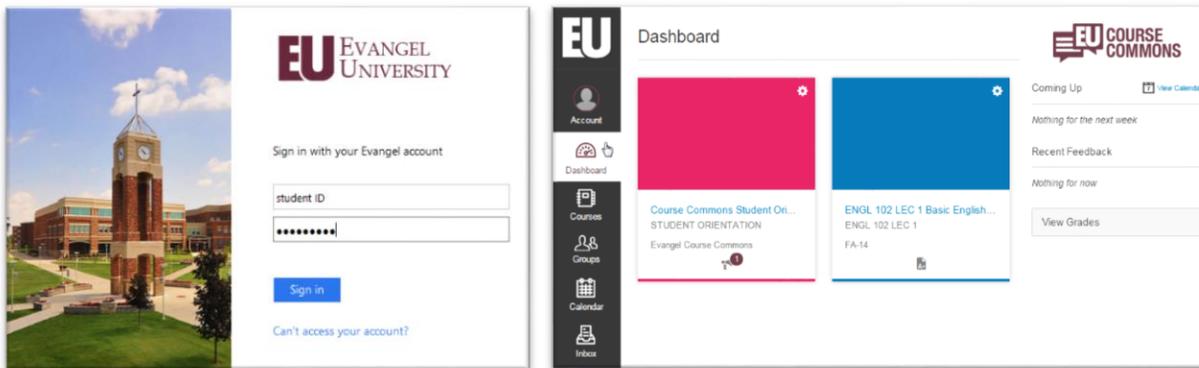
DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

Course Commons

This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.

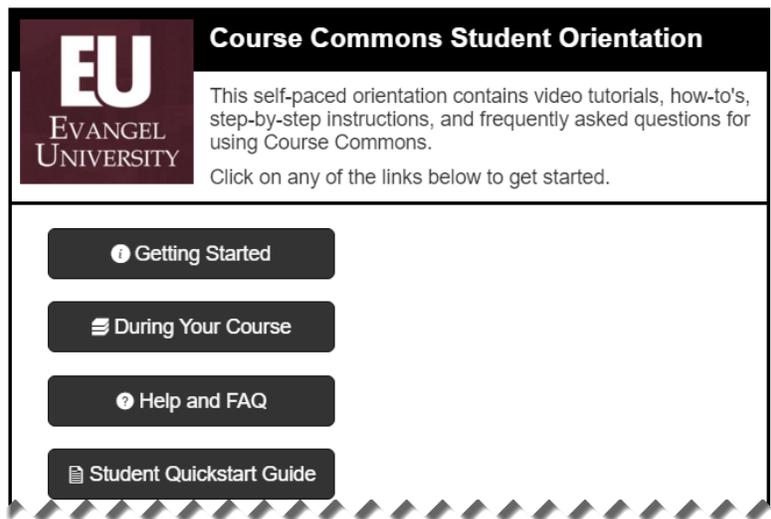


**Use your
Evangel
username
and
password
to login.**

**Course
Commons
Student**

Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



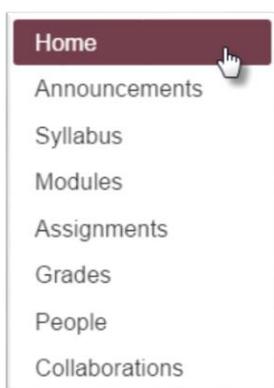
Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.



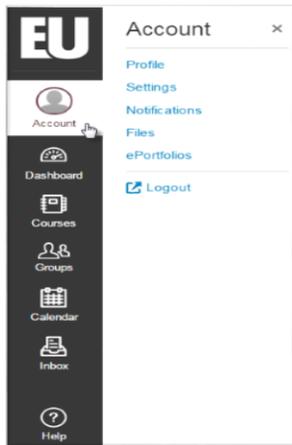
Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.



Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

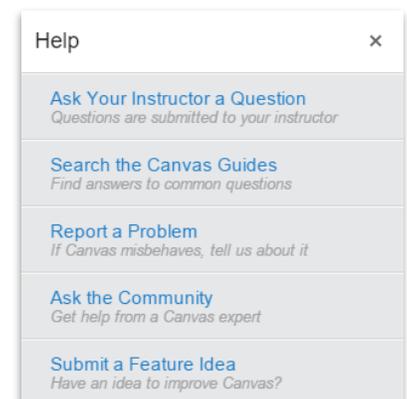
All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.



From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:

<https://community.canvaslms.com/community/answers/guides/>.

Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course?

Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu (email), or help.evangel.edu.

SPECIFIC DATA

Prepared by Dr. Fred Farrokh, Spring 2018.

