



ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University
“Shaping Servant Leaders”

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| PTH 610 Psychological Disorders and Addictive Behaviors | Mark Bradford, D.Min., Ph.D.0 |
| 3 Credit Hours | |
| Summer 2018 | |
| June 25-29, 2018 (8am to 5pm) | bradfordm@evangel.edu |
| Room 225 | Office hours: Contact Instructor |
| <p>Required Texts: Johnson, B and Johnson W. L. (2014). <i>The Minister's Guide to Psychological Disorders and Treatments</i>. 2nd Edition. Routledge. ISBN: 978-0415712453 (220 pages) Cusick, M. J. (2012). <i>Surfing for God: Discovering the Divine Desire Beneath Sexual Struggle</i>. Thomas Nelson. ISBN: 978-0849947230 (225 pages) Nakken, C. (1996). <i>The Addictive Personality: Understanding the Addictive Process and Compulsive Behavior</i>. Hazelden; 2 Edition. ISBN: 978-1568381299 (144 pages) Swetland, K. I. (2005). <i>Facing Messy Stuff in the Church: Case Studies for Pastors and Congregations</i>. Kregel Academic & Professional. ISBN: 978-0825436963 (224 pages)</p> <p>Recommended: Franklin, C. and Fong, R. (2011). <i>The Church Leader's Counseling Resource Book: A Guide to Mental Health and Social Problems</i>. Oxford University Press. ISBN 978-0-19-537163-5 (528 pages)</p> | |

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

AGTS MISSION:

Shaping servant leaders with the knowledge, skills and passions to revitalize the church and evangelize the world in the power of the Spirit.

COURSE DESCRIPTION

This course is an overview of the most common psychological disorders seen in ministry with special emphasis on understanding and working with addictive behaviors within family systems and community contexts. Attention is given to preventive strategies with an emphasis on faith-based recovery programs. The referral process and ethical limitation and parameters of pastoral care will be incorporated.

COURSE PREREQUISITES:

No prerequisite course required.

COURSE PURPOSE:

As noted in the course description, this course will assist students in understanding essential elements of mental health issues that arise in a local ministry context.

COURSE REQUIREMENTS:

BASIC TECHNOLOGY, COMMUNICATION, AND READING REQUIREMENTS

Although this course is conducted as a seated course, it will also be enhanced for online learners, and will use COURSE COMMONS for submitting assignments.

- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS.*
- *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
- *Students are expected to have daily access to:*
 - *A computer*
 - *The Internet*
 - *Evangel Email*
- *All assignments need to be submitted Microsoft Word format.*
 - *File extension: .docx or .doc format*
 - *Campus computer labs have Microsoft Office 2013 or Office 2016 installed.*
 - *The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->*
- *Unless otherwise directed by your instructor, all assignments will be submitted to drop boxes on COURSE COMMONS (for more on COURSE COMMONS see below).*

ATTENDANCE:

Since this is a seated course, attendance will be determined by the student's participation in the classroom sessions.

COURSE OUTCOMES:

| Course Learning Outcomes: Upon completion of this course, the student will be able to: | Program Learning Outcomes | EU20 | Faith, Work & Economics Integration |
|---|----------------------------------|-------------|--|
| 1. Identify the major psychological disorders according to the (2015) APA DSM-V. | N/A | N/A | N/A |
| 2. Describe the common features and symptoms of the major psychological disorders. | N/A | N/A | N/A |
| 3. Discuss the consequences of psychological disorders on the individual, family and community. | N/A | N/A | N/A |
| 4. Articulate a generally accepted definition of alcohol and drug dependence. | N/A | N/A | N/A |
| 5. Demonstrate an understanding of the different types of mental health providers and treatment options for individuals and families struggling with psychological and addiction disorders. | N/A | N/A | N/A |
| 6. Explain the importance of spirituality and the practice of religion in recovery, using the scripture, traditions, and rituals of the faith community. | N/A | N/A | N/A |
| 7. Identify community resources available to the addicted person, the family system, and affected children. | N/A | N/A | N/A |
| 8. Evaluate the various types of recovery based programs for addictions. | N/A | N/A | N/A |

| | | | |
|--|-----|-----|-----|
| 9. Develop a strategic plan for a congregation's response to addiction and psychological disorders. | N/A | N/A | N/A |
| 10. Summarize a comprehensive, personal, integrative, and pastoral approach to the treatment of addictive behaviors. | N/A | N/A | N/A |

COURSE ASSIGNMENTS:

*All assignments have specific due dates that are listed on the attached course outline. **Unless otherwise directed by the instructor, all assignments are submitted to the Course Commons dropboxes.***

1. Assignment 1 – Reading

- a. Read the required textbooks (& any other assigned reading) and complete a reading one-page “Reflective Reading Report.” The purpose is not to be a critical book review or summary of the book’s main points, but to evaluate the book’s contribution to your life.**
 - i. In the first sentence state what percentage of the book/article you have read.**
 - ii. Identify the author’s thesis or purpose for writing in one succinct statement**
 - iii. Discuss one specific insight from the book/article that was most significant or helpful for you personally, and why.**

2. Assignment 2 – Research & Reflection

- a. Student will write a two page paper explaining the importance of spirituality and the practice of religion in recovery, using the scripture, traditions, and rituals of the faith community. Three to five resources are required.**
- b. Student will identify a community s/he anticipates residing in after graduation and create a list of resources and agencies s/he can utilize as a referral network to help those s/he serves. Faith based and non-faith based agencies should be included as well as those which offer a free services and sliding scale. If student has no idea where s/he may reside post-graduation—student may research the current town s/he resides in or his or her home town. At least twelve agencies must be listed which offer services to any and all psychological disorders and/or addictions.**

3. Assignment 3 – Examination

- a. Unless otherwise noted, there will be one final take-home exam worth 125 pts. It will attempt to assess mastery level in regards to application of course content and stated objectives. Anything in the required texts or what is covered in class lectures and discussions is potential test material.

4. Assignment 3 – Final Project

- a. Student is to submit a comprehensive, personal, integrative, and pastoral approach to the treatment of addictive behaviors which gives evidence that objectives stated in the syllabus have been achieved by the student. Paper is to be a personal application paper. The body (not to include title page, reference list, ect.), must be 10-12 pages in length. Minimum of 10 resources is required. (At least 8 of those sources must be sources other than the required text books.) Adherence to Turabian style is mandatory. This will be reflected in your grade.

All written work should reflect master’s level work. Papers should be double spaced, with 1 inch margins, using a 12pt Times New Roman font. You will be graded on writing skill as well as content, so edit your work.

ASSESSMENT:

All assignments will be assessed using the grading and weighting scales noted below.

GRADING SCALE

| | | | |
|----|------------|----|-----------|
| A | 94 to 100% | C | 74 to 76% |
| A- | 90 to 93% | C- | 70 to 73% |
| B+ | 87 to 90% | D+ | 67 to 70% |
| B | 84 to 86% | D | 64 to 66% |
| B- | 80 to 83% | D- | 60 to 63% |
| C+ | 77 to 80% | F | 0 to 59% |

GRADING POLICY

| Assignment | Points | Percentage |
|----------------------------|------------|------------|
| Attendance & Participation | 5/day | 5 |
| Reading & Reports | 50/ea | 30 |
| Integration Paper | 75 | 10 |
| Community Resources | 25 | 5 |
| Final Examination | 150 | 25 |
| Summative Project | 150 | 25 |
| Total | 625 | 100 |

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://agts.edu/current-students/administrative-forms/>.

The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the AGTS-Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of AGTS-Evangel and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. AGTS-Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

DISABILITY ACCOMMODATIONS:

AGTS-Evangel is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by AGTS-Evangel to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

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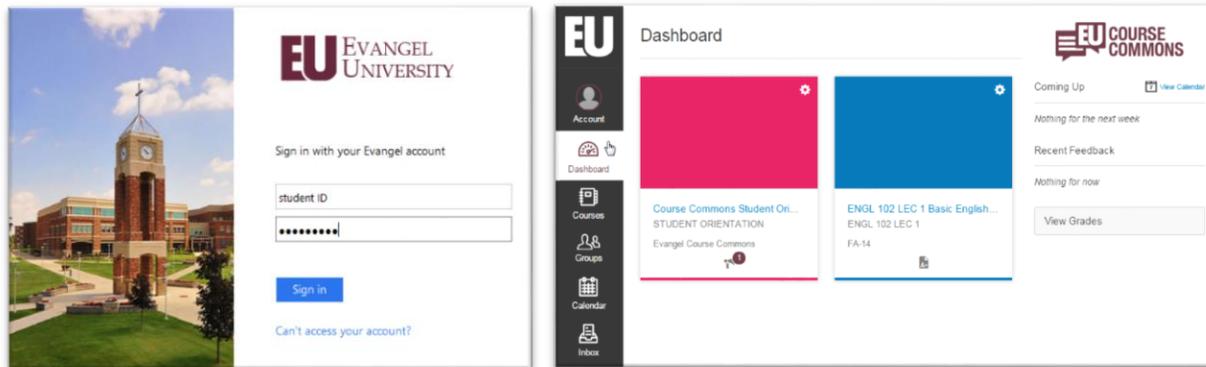
If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

COURSE OUTLINE

| Dates | Lesson | Activity | Due | Points |
|-------------------------|------------------------|--|------------------------|---------------|
| Module 1 5/5-6/25/18 | Pre-Session | Reading Reports | Mon., June 25, 8:00AM | 100 |
| Module 2 6/25-29/18 | Seated Class-time | Lecture, Discussion, Reading & Small Groups | During Class Sessions | 50 |
| Module 3 7/6/18 | Integration Reflection | Reflection Report | Fri., July 6, 11:59PM | 25 |
| Module 4 7/13/18 | Post-Session Reading | Reading Report | Fri., July 13, 11:59PM | 50 |
| Module 5 7/20/18 | Community Resources | Research Report | Fri., July 20, 11:59PM | 75 |
| Module 6 8/3/18 | Examination | Final Take Home Exam | Fri., Aug. 3, 11:59PM | 125 |
| Module 7 8/17/18 | Research | Summative Project | Fri., Aug. 17, 11:59PM | 50 |

Course Commons

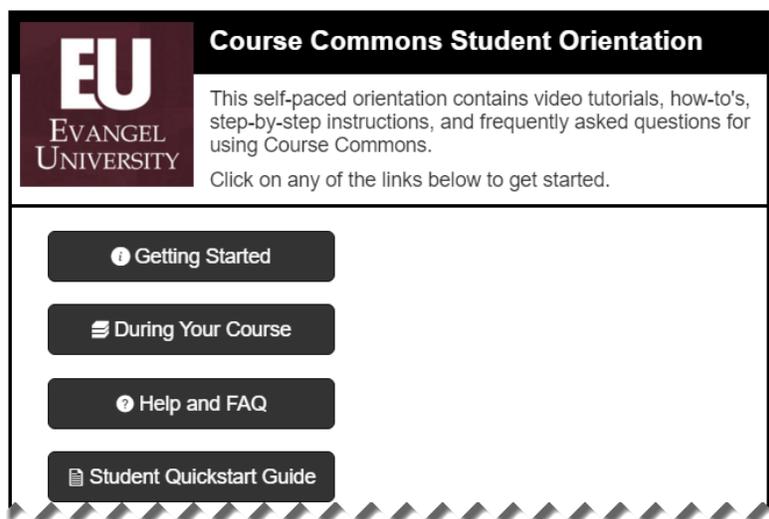
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



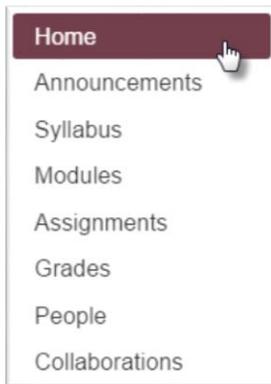
Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.



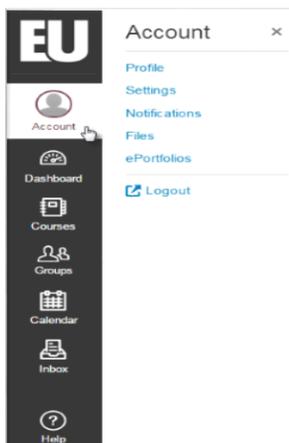
Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.



Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-

centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

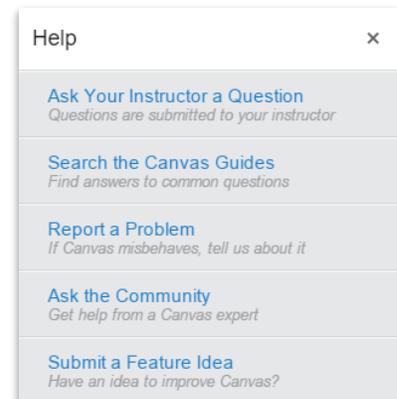
Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas

Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:

<https://community.canvaslms.com/community/answers/guides/>.



Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)?

Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone),

helpdesk@evangel.edu (email), or help.evangel.edu.

SPECIFIC DATA

Prepared by Mark Bradford, Spring 2018.