



ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University
“Shaping Servant Leaders”

PTH 551 Effective Evangelism and Assimilation	Marshall M. Windsor, D.Min.
3 Credit Hours	
Spring 2018	Adjunct Faculty
June 11-15, 2018	windsorm@evangel.edu
AGTS Room 229	Office hours: Contact Instructor
<p>Required texts: McIntosh, Gary L. <i>Growing God's Church: How People Are Actually Coming To Faith Today</i>. Grand Rapids, MI: Baker Books, 2016. (ISBN-10: 0801016452) Mittelberg, Mark. <i>Becoming a Contagious Church: Increasing Your Church's Evangelistic Temperature</i>. Revised ed. Grand Rapids: Zondervan, 2007. (ISBN-10: 0310279194) Rainer, Thom S. and Jess Rainer. <i>The Millennials: Connecting to America's Largest Generation</i>. Nashville, TN: Broadman & Holman Publishing, 2011. (ISBN-10: 1433670038)</p> <p>Recommended: Stetzer, Ed, and Thom S. Rainer. <i>Transformational Church: Creating a New Scorecard for Congregations</i>. Nashville, TN: Broadman & Holman Publishing, 2010. (ISBN-10: 1433669307) Stetzer, Ed, David Putman. <i>Breaking the Missional Code: Your Church Can Become a Missionary Community</i>. Nashville, TN: Broadman & Holman Publishing, 2006. (ISBN: 0805443592) Hirsch, Alan. <i>The Forgotten Ways: Reactivating the Missional Church</i>. Grand Rapids: Baker Books, 2009. (ISBN-10: 1587431645) Hunter III, George G. <i>Go: The Church's Main Purpose</i>. Nashville, TN: Abingdon, 2017. (ISBN-10: 1501835490) Hybels, Bill. <i>Just Walk Across the Room: Simple Steps Pointing People to Faith</i>. Grand Rapids, MI: Zondervan Publishing Company, 2006. (ISBN: 0310272238) McLaren, Brian. <i>More Ready Than You Realize: Evangelism as Dance in the Postmodern Matrix</i>. Grand Rapids, MI: Zondervan, 2002. (ISBN: 0310239648) Richardson, Rick. <i>Evangelism Outside the Box: New Ways to Help People Experience the Good News</i>. Downers Grove, IL: InterVarsity Press, 2000. (ISBN: 0830822763) Sjogren, Steve, Dave Ping, & Doug Pollock. <i>Irresistible Evangelism: Natural Ways to Open Others to Jesus</i>. Loveland, CO: Group Publishing, 2004. (ISBN: 0764426265)</p>	

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

AGTS MISSION:

Shaping servant leaders with the knowledge, skills and passions to revitalize the church and evangelize the world in the power of the Spirit.

COURSE DESCRIPTION

This course examines our changing cultural landscape and the challenges facing the church's mission in this context. Emphasis is placed on understanding the unreached, discovering the relevance of the gospel, and evangelizing through the application of biblical principles. The foundations, strategies, and methods for effective evangelism will be explored.

COURSE PREREQUISITES:

No prerequisite course required.

COURSE PURPOSE:

As noted in the course description, this course will assist students in understanding and implementing effective methods of evangelism.

COURSE REQUIREMENTS:

BASIC TECHNOLOGY, COMMUNICATION, AND READING REQUIREMENTS

Although this course is conducted as a seated course, it will also be enhanced for online learners, and will use COURSE COMMONS for submitting assignments.

- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS.*
- *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
- *Students are expected to have daily access to:*
 - *A computer*
 - *The Internet*
 - *Evangel Email*
- *All assignments need to be submitted Microsoft Word format.*
 - *File extension: .docx or .doc format*
 - *Campus computer labs have Microsoft Office 2013 or Office 2016 installed.*

- *The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->*
- *Unless otherwise directed by your instructor, all assignments will be submitted to drop boxes on COURSE COMMONS (for more on COURSE COMMONS see below).*

ATTENDANCE:

Since this is a seated course, enhanced for online learning, attendance will be determined by the student's participation in both the seated and online assignments.

COURSE OUTCOMES:

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
1. Appreciate the priority and process of evangelism in the New Testament.	MDiv 5,9	C 1,2,3 E3, 11 G 1,2,3,4,5	Outcomes 1,2,3,4,5,6
2. Recognize the hindrances to evangelism today, including the cultural challenges, and the means to overcome them.	MDiv 5,9	C 1,2,3 E3, 11 G 1,2,3,4,5	Outcomes 1,2,3,4,5,6
3. Enhance the qualities of missional Christians and churches.	MDiv 5,9	C 1,2,3 E3, 11 G 1,2,3,4,5	Outcomes 1,2,3,4,5,6
4. Discern the generational and cultural contexts of the unreached in which the Church proclaims the gospel.	MDiv 5,9	C 1,2,3 E3, 11 G 1,2,3,4,5	Outcomes 1,2,3,4,5,6
5. Determine appropriate strategies and methods of evangelism for a given context.	MDiv 5,9	C 1,2,3 E3, 11 G 1,2,3,4,5	Outcomes 1,2,3,4,5,6
6. Communicate the relevance of the gospel for individual and societal needs.	MDiv 5,9	C 1,2,3 E3, 11 G 1,2,3,4,5	Outcomes 1,2,3,4,5,6
7. Identify means for assimilating people into the local church.	MDiv 5,9	C 1,2,3 E3, 11 G 1,2,3,4,5	Outcomes 1,2,3,4,5,6
8. Design an outreach strategy for a specific ministry context.	MDiv 5,9	C 1,2,3 E3, 11	Outcomes 1,2,3,4,5,6

		G 1,2,3,4,5	
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COURSE ASSIGNMENTS:

*All assignments have specific due dates that are listed on the attached course outline. **Unless otherwise directed by the instructor, all assignments are submitted to the Course Commons dropboxes.***

1. Assignment 1 – Reading

- a. **Read the required textbooks and complete a reading analysis report on each for the due dates noted in the course outline below. The analysis should be a two page, typewritten, double-spaced with 1-inch margins, “Reading Analysis” of the book. Please utilize a cover page. Indicate which concepts and practices were of most value to you and the reasons why. State the overall value of the book to you and assess its strengths and limitations. Your goal is not simply to summarize, but primarily to analyze and evaluate. You need to interact and wrestle with the author’s ideas – this is not a “book report.” Utilize some quoted material with (parenthetical page number reference).**

2. Assignment 2 – Personal Testimony

- a. **On the due date noted in the course outline, prepare a 3-5 page typewritten summary of your personal testimony, giving special emphasis to persons or services that impacted your decision process and helped you come to a saving knowledge of Jesus Christ. The purpose here is to ensure each individual can adequately share his or her own salvation experience in the process of evangelism. No footnotes or references are necessary unless specific material is quoted.**

3. Assignment 3 – Module Projects

a. Classroom Presentation

- i. **Participate in class through discussion, small groups, and a brief student presentation (5 to 6 minutes) on a chapter from one of the textbooks and/or one of the supplementary readings assigned during our first class period. Story-telling, public readings, or a skit may substitute for the presentation.**

b. (Choose one of three options below:)

- i. **Share a meaningful witness with 3 individuals. For each, write a one or two paragraph summary briefly describing the context and principles applied from the course. Submit these as each occurs if you like, but you must complete by Friday, June 15 at 11:59pm.**
- ii. **Collect 15 useful illustrations (stories or video clips that help paint a biblical principle) for the 19 areas of “Relevance of the Gospel.” These may be spread over many areas or be**

limited to a few areas of your choosing. These may come from books, periodicals, or media. Limit video clips and those from collections to a total of 5. Cite sources for all illustrations. Submit these on Friday, June 15, at 11:59pm.

- iii. Any combination of 1 and 2. Each experience of witness reduces the total number of illustrations by 5.

4. Assignment 4 – Final Exam

- a. Closed book, take-home exam available on Course Commons as noted in the Course Outline below.

5. Assignment 5 – Final Project

Choose option A or B below. In either case, the length of paper should be 10 to 12 pages. If needed, one or two extra pages will not incur a penalty. The grade, however, will be reduced for papers that fall short of minimum length.

- a. Option A: Design a comprehensive outreach strategy for a specific ministry context and target audience. This may be a church or ministry with which you have had past or present involvement or an anticipated ministry in your future. This project should integrate the insights gained through your reading, class participation, and experiences in outreach.

- i. Describe the *ministry* (church or organization), which will reach out to the community in terms of its members, leadership, history, current means of evangelism, hindrances to evangelism, and any other relevant characteristics. Also, please describe the *community* in which the ministry seeks to reach as relates to: people groups (ethnicity, language, nationality), population segments (common language and experience which creates long-term bonds and impact values, beliefs, and lifestyles), and geographic environments (if distinctive). Also indicate worldviews, cultural and demographic distinctives, and any other applicable characteristics. Elaborate on the issues and factors to which you would need to be especially sensitive. (Approximately 2 to 3 pages)
- ii. Describe comprehensively the *strategies and means* of evangelism that you would employ. Explain why you are choosing them and excluding others – i.e. *how they fit the community context.* (Approximately 7-9 pages, this is the heart of your paper.)
- iii. Based on: 1) the *present state of readiness* of the church or ministry to pursue the strategies and methods you have

indicated, and 2) a realistic *understanding of the community*, develop a realistic *timetable* for implementing your plan of evangelism. (Approximately 1 to 2 pages)

- b. Option B: Choose a topic from the 19 areas of the relevance of the gospel. For some topics, you will need to focus on a *specific aspect* of the topic in order to have enough depth for a graduate paper. In general, a) the presentation of the need, b) exploration of alternative solutions, c) the biblical response, and d) support materials for the biblical response should each comprise approximately one-fourth of the paper. Do not use more than 3 items from the illustrative material given in class. **Meaningfully engage a minimum of 5 academic or professional works.** This means more than simply quoting from them. **Credible academic and professional references** should be cited with **endnotes**, with a **minimum average of 1.5 citations per page**. Do not cite the Bible or a dictionary in these references. You may cite a popular source if the author says something in a unique way which you desire to capture. However, these citations do not count toward the number of academic and professional sources needed.

ASSESSMENT:

All assignments will be assessed using the grading and weighting scales noted below.

GRADING SCALE

A	94 to 100%	C	74 to 76%
A-	90 to 93%	C-	70 to 73%
B+	87 to 90%	D+	67 to 70%
B	84 to 86%	D	64 to 66%
B-	80 to 83%	D-	60 to 63%
C+	77 to 80%	F	0 to 59%

GRADING POLICY

Assignment	Points	Percentage
Reading Analyses	30 (10/book)	11.1
Personal Testimony	10	3.7
Class Participation and Presentation	15 (3/day)	5.6
End of Module Project	15	5.6
Final Exam	100	37
Final Project	100	37
Total	270	100

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://agts.edu/current-students/administrative-forms/>.

The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the AGTS-Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of AGTS-Evangel and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. AGTS-Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

DISABILITY ACCOMMODATIONS:

AGTS-Evangel is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by AGTS-Evangel to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

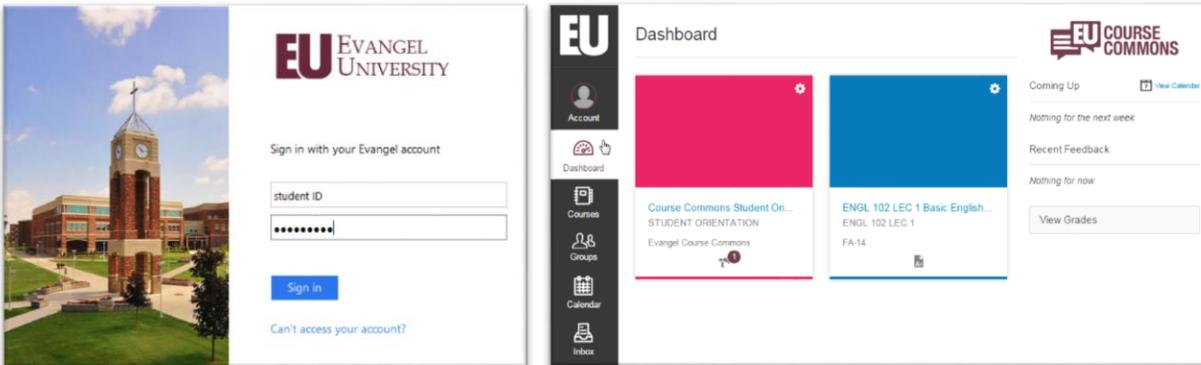
If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

COURSE OUTLINE

Dates	Lesson	Activity	Due	Points
Module 1 May 7 – June 11, 2018	Pre- Session Assignments	Reading Analysis & Personal Testimony	Mon., June 11. 8:00AM	20
Module 2 June 11-15, 2018	Course Content	Lectures, Discussions, Presentations & Projects	Fri., June 15, 11:59PM	30
Module 3 June 16-29, 2018	McIntosh Text	Reading Analysis	Fri., June 29, 11:59PM	10
Module 4 June 30 – July 13, 2018	Rainer Text	Reading Analysis	Fri., July 13, 11:59PM	10
Module 5 July 14 - 27, 2018	Examination	Final Exam	Fri., July 27, 11:59PM	100
Module 6 July 28 – Aug. 10, 2018	Project	Final Project	Fri., Aug, 10 11:59PM	100

Course Commons

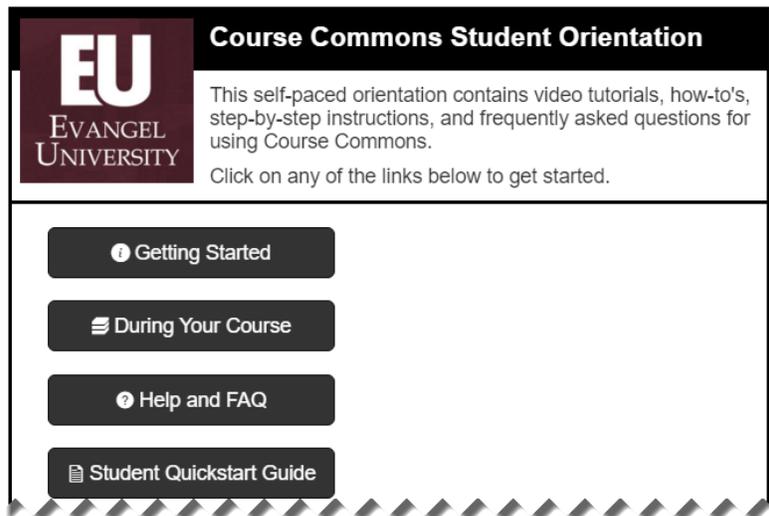
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



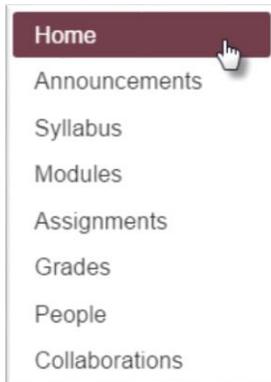
Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days

after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked. After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.



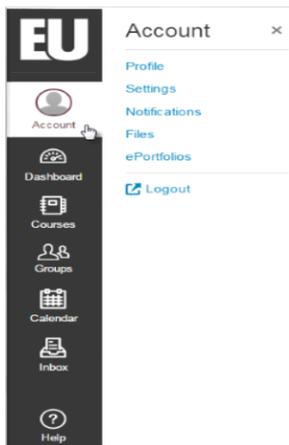
Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.



Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

How to Get Help with Course Commons

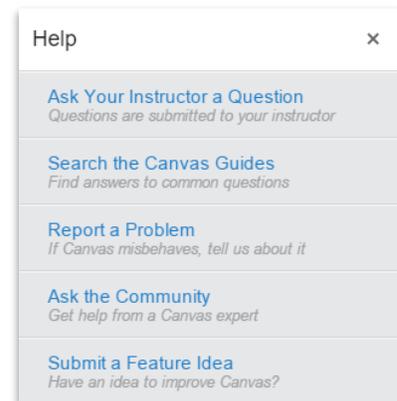
Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas

Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:
<https://community.canvaslms.com/community/answers/guides/>.



Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu (email), or help.evangel.edu.

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SPECIFIC DATA

Prepared by Dr. Marshall M. Windsor, Spring 2018.