COURSE SYLLABUS

COURSE DESCRIPTION
This course will explore emerging contours of 21st century ministry with foci on Pentecostal identity and spirituality, whole-life discipleship, empowered and envisioned leadership and the globalization of the church and her mission. Pentecostal ministry is entering its second century as a global movement of rich complexity and diversity. The spirituality, theology, liturgies, organizational dynamics and missional strategies have undergone considerable development. We will go “back to the future” and examine some key events, insights, and leaders of the global Pentecostal/Charismatic movements of 20th century that offer context and insights for the future. We will also evaluate the Pentecostal connection to all the living streams of historic Christianity, synthesizing leadership insights from the Scriptures and church history that will shape the future of the local church and global mission.

The 21st century presents unique challenges and opportunities for Pentecostal leaders. Explosive growth and the permeation of every Christian tradition with Pentecostal influences make this diverse movement significant for the future of world Christianity as a whole. This course will examine important practical issues impacting the future of Pentecostalism including Spirit-baptism and the public expression of manifestations, the evidences and outcomes of Spirit-empowered discipleship, and the sociocultural and economic impact of mature Pentecostal ministry on communities and nations.

COURSE METHODOLOGY AND SCHEDULE
A variety of instructional methods will be employed in the class session and may include lecture, discussion, small groups, videos, and completion of personal assessment, assigned readings and written assignments. Guest speakers/interviews will add their insight into some of the topics.

The course meets Monday-Friday. Hours: Monday: 1:00 p.m.–5:00 p.m.; Tuesday–Thursday: 8:00 a.m.-5:00 p.m.; Friday: 8:00 a.m.-noon.
COURSE OUTLINE AND OVERVIEW

- Monday: Back to the Future: The Context & Content of Pentecostal Christianity
- Tuesday: Pentecostal Leadership Informed by Scripture and Theology
- Wednesday: Missional and Theological Futures
- Thursday: 21st Century Challenges: Maturation and Revitalization
- Friday: Resources for Transformation: The Future of Discipleship

COURSE REQUIREMENTS

Pre-Session Assignments

a. **Read**: Read the four pre-session required books from the textbook list above. Participants are expected to have a working knowledge of each book read and be prepared to dialogue in a meaningful and competent way on each.
   **Due: Sunday, June 10, 2018.**

   *Note: It is a violation of academic policy to claim credit for books read previously for credit. If participant has read any of these books for credit in another class, please substitute another book from the Recommended Reading list.*

b. **Reading Reflections**: After reading and thinking about the pre-session reading, participant will submit one 8-10 (2-3 pages per book, but sent as one work) page double-spaced, paper with the following:
   1. An affirmation that the books have been read;
   2. A summary statement of the author’s main idea(s);
   3. Two key ideas/insights from each book;
   **Due: Sunday, June 10, 2018. (20% of the grade)**

c. **Reflection Essay**: Participants will submit a 5-7 page double-spaced, paper that comments on two serious challenges and two significant opportunities in your current ministry. How do the course readings inform your responses to these situations?
   **Due: Monday, June 11, 2018. (20% of the grade)**

d. **Discipleship Assessment**: Participants will complete and offer a 1-2-page reflection upon the report generated by the whole-life perspective of the Discipleship Dynamics web-based assessment. We will discuss this in class.
   **Due: Tuesday, June 12, 2018 (10% of the grade)**

Please submit the pre-session papers (reading reflection, reflection essay, assessment report) electronically to Course Commons or to selfch@evangel.edu.

In-Session Assignments

a. **Attendance at all class sessions and activities.** Class will start on Monday at 1:00 p.m. and end at 12:00 p.m. on Friday, and run from 8:00am-5:00pm daily, Tuesday-Thursday. Credit cannot be granted if a participant misses more than four hours of class-time.
b. **Active contribution to the peer-learning environment.** It is expected that all participants will engage in collaborative learning with others by actively participating in all class activities and discussions, including live and videoconference guests giving their perspectives on the future. You may feel free to converse with the professor and fellow-participants concerning ideas for your research paper *(see below)*. **(10% of the grade)**

**Post-Session Assignments**

a. **Read:** Read the three post-session required books from the textbook list above. Participants are expected to have a working knowledge of each book.

*Due: Sunday, July 15, 2018.*

*Note: It is a violation of academic policy to claim credit for books read previously for credit. If participant has read any of these books for credit in another class, please substitute another book from the Recommended Reading list.*

b. **Reading Reflection:** After reading and thinking about the post-session reading, participant will submit one 6-8 page, double-spaced, paper following the four points spelled out for the pre-session reading reflection paper *(see above).*

*Due: July 15, 2018. (20% of the grade)*

c. **Theme Paper:** Using the class texts and at least five additional bibliographical resources to compose a 15-20 page double-spaced, paper around the theme: **“Looking Ahead: Pentecostal Leadership in the 21st Century—Toward Integration.”** Paper should follow the 8th edition of the *Turabian* style manual. Comment on your understanding of holistic Pentecostal ministry that considers the whole person, the church, and the broader community/nation. *You have great freedom and the aim is a useful work that will inform your ministry decisions.* Please consult the professor personally any time for assistance on shaping this work.

*Due: August 9, 2018. (20% of the grade)*

**General Guidelines for Excellent Papers**

1. Prepare a detailed outline and discuss it with the Instructor if helpful.
2. State your basic thesis clearly and concisely — tell the reader what you are going to say and how you are going to say it.
3. You are writing, not talking, so be concise and clear and avoid unnecessary repetition.
4. Keep paragraphs focused!
5. Once you introduce a person, use only their last name in successive allusions, unless there are two or more with the same last name or you sight a new work.
6. Use the ACTIVE voice and as few verbs of being (am, is, are, etc.) as possible.
7. Short, clear sentences are better than long, convoluted ones.
8. Use “I” sparingly, but avoid “we” and “you” and speak about others in the third person singular and plural.
9. Always use gender-inclusive language except when referring to the Trinity.
10. Avoid plagiarism and overuse of direct quotations. At this level, the writer’s analysis – yes, your insights – are the critical factor, with solid support from the sources.
11. PROOFREAD two ways: 1) Read it out loud once or twice and do the grammar/spell-check; and 2) have a colleague/friend read it for clarity. Submission of a page or two by email to the Instructor is welcome for feedback.

COURSE OUTCOMES
The objectives of the course are stated in terms of learning outcomes (CLOs). Upon completion of this course, through assignments, class interaction and personal reflection, the participant should:

Cognitive Outcomes
1. Explain the key issues – past and present – that confront Pentecostal and Charismatic ministries;
2. Formulate an integrated understanding of key biblical and historical insights on Pentecostal ministry;
3. Discuss the value of some of the “leading thinkers” currently writing about Pentecostal issues;

Character/Attitude Outcomes
1. Evaluate the increasing cultural, economic and social complexities, as well as the responsibilities of Pentecostal leaders;
2. Defend that there exists a maturing acceptance that change is expected and that effective leaders anticipate change and learn to rely on the work of the Holy Spirit to lead them, and their organizations, into new ways of doing ministry;
3. Improve methods for the ability of Pentecostal leaders to lead their organizations into a healthy future;
4. Maximize a greater appreciation for the unity-in-diversity of Pentecostal-Charismatic Christianity;

Skill Outcomes
1. Design strategies and approaches in order to apply past events to current and future contexts;
2. Propose how to engage in the personal integration of community spirituality, theological reflection, and leadership obligations;
3. Explain how to mentor others using the insights gained from the reading and reflections, especially the articulation of whole-life discipleship;
4. Formulate and cast vision for being a 21st century, globally focused Pentecostal leader.

Program Learning Outcomes (PLOs):
1. Demonstrate leadership competency by integrating missional leadership into their ministries, by acquiring and applying new knowledge and skills to the practice of ministry, by developing leaders worth following — catalysts for transformation, and
by creating an expanded awareness of the implications of globalization within the overall ministry of the Church

2. *Exhibit* scholarly integration by synthesizing and integrating insights of biblical and practical theology, by writing high-quality academic papers that demonstrate ability to integrate scholarship with practice of ministry and by developing professional research and writing skills

**COURSE TEXTBOOKS**

It is expected that participants will read the following texts for this class (approximately 2,200 pages).

**Pre-Session Reading**


**Post-Session Reading**


COURSE ASSESSMENT, GRADING SCALE AND GRADING PROCEDURE

All assignments will be assessed using rubrics and grades awarded using the AGTS D.Min. Grading Scale: 100% - 94% = A; 93% - 90% = A-; 89% - 87% = B+; 86% - 84% = B; 83% - 80% = B-; 79% - 77% = C+; 76% - 74% = C; 73% - 70% = C-. Standard AGTS percentages apply for final grade.

Grading is a composite of points earned in each phase of the course:

- Pre-Session Reading Reflections 20%
- Reflection Essay 20%
- Discipleship assessment 10%
- Active Participation in Session 10%
- Post-Session Reading Reflections 20%
- Theme Paper 20%

100%

LATE WORK

In extreme circumstances, extensions may be requested from the professor. (It is the participant’s responsibility to communicate with the professor.) Each week beyond the due date by which the post-session project is received may reduce its score by one letter grade. Grade deduction for late work is at the discretion of the professor. The maximum extension is 90 days from the original due date.

CLASS ATTENDANCE

Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

ELECTRONIC DEVICES IN THE CLASSROOM

It is recommended that electronic devices be used during class to support the participant’s learning experience. Out of respect for your fellow participants, as well as the professor, please do not talk on the phone or text during class.

NON-DISCRIMINATORY LANGUAGE

Participants should use non-discriminatory language in all written and spoken communication in this class.

DISABILITY ACCOMMODATION

As defined in Section 504 of the Rehabilitation Act of 1973 and the American Disabilities Act as amended (ADA), the Assemblies of God Theological Seminary at Evangel University is
committed to equal educational opportunities and the provision of reasonable accommodations for students with disabilities. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must set up academic accommodations through Academic Support in the Center for Student Success at 1111 N. Glenstone Ave, Springfield, MO 65802, (417) 865-2815 ext. 8215. Academic Support is the office designated by Evangel University to review disability documentation, determine reasonable accommodations and develop plans for the provision of such accommodations.

ACADEMIC INTEGRITY
It is assumed that participants at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own and disrupting classes.

“Cheating is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. It is assumed that whatever work is submitted is the participant’s own work and is new work for that course. Fabrication is defined as intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form. Plagiarism is defined as representing the words or ideas of another as one's own in any academic exercise. One who facilitates any of the above is equally responsible with the primary violator.”[1]

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.

COURSE COMMONS
This course may utilize Evangel's learning management system, Course Commons, powered by the Canvas Learning Management System. All participants have access to the Course Commons Student Orientation. If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student. Login to the Student Portal and use your Evangel username and password to login.

To access this course, hover over or click Courses at the top of the page after logging in. See https://help.evangel.edu/hc/en-us/articles/202448915-Course-Commons for additional helpful information, if applicable.

AGTS MISSION STATEMENT
The purpose of AGTS is to train men and women to fulfill the mission of the church as taught in Scripture—Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

EVANGEL UNIVERSITY MISSION STATEMENT
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

SPECIFIC DATA
Syllabus prepared by Dr. Charles E. Self, Revised February 27, 2018.
## SELECT HISTORICAL BIBLIOGRAPHY


