

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

Evangel University

MSS 639 Church Evangelism in a Global Context (3 credits)

Monday, 2:00-4:45 pm, Room 229

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Spring 2018

COURSE SYLLABUS

COURSE DESCRIPTION

This subject presents a dynamic church evangelism strategy in a global context from a Pentecostal perspective. A biblical analysis of Acts will form the foundation for a practical strategy in a local assembly. It will merge theological studies with spiritual, organizational, and cross-cultural issues in church evangelism as well as outreach in the virtual world.

EVANGEL UNIVERSITY MISSION STATEMENT

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the church and society globally.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION STATEMENT

The mission of the Assemblies of God Theological Seminary is to equip servant leaders with knowledge, skill, and passion to revitalize the Church and evangelize the world in the power of the Holy Spirit.

OBJECTIVES

On completion of the course students will be able to:

1. Understand and demonstrate the need for a contemporary church growth strategy to be based on the theological values of its movement or denomination.
2. Evaluate their ministries according to spiritual, organizational, and cultural issues in Acts that resulted in the growth of the church.
3. Develop a church strategy that integrates principles from Acts with an evaluation of their church or ministry and an exegesis of the greater community in the following areas:
 - a. Believers must be empowered by the Holy Spirit.
 - b. Believers must be equipped to live focused lives in Christian community.
 - c. Believers must embrace their culture as missionaries.
4. Understand and integrate the use of the Internet into their church or ministry evangelistic outreach.

TEXTBOOKS

Flattery, George M. *The Leadership Paradox: Becoming Great Through Service*. Springfield, MO: Network211, 2016. ISBN 978-0985178857.

Godin, Seth. *Tribes: We Need You to Lead Us*. New York, NY: Penguin Books, 2008. ISBN 978-1591842330.

Menzies, Robert P. *Pentecost: This is Our Story*. Springfield, MO: Gospel Publishing House, 2013. ISBN 978-1607313410.

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

BASIC OUTLINE

The content will follow this outline:

1. A study of the theological values of the Assemblies of God.
2. A study of spiritual issues in church growth in Acts.
 - a. The beginning of the relationship with the Holy Spirit.
 - b. The outward expression of the relationship with the Holy Spirit.
 - c. The inward expression of the relationship with the Holy Spirit.
3. An application of spiritual issues in a local assembly.
 - a. The baptism in the Holy Spirit.
 - b. Living a life full of the Holy Spirit.
 - c. Ministering in the power of the Holy Spirit.
 - d. Planning a meeting for a move of the Spirit.
4. A study of organizational issues in church growth in Acts.
 - a. The vision of the Church.
 - b. Core values of the Church.
 - c. Believers lived radical lives.
5. An application of organizational issues in a local assembly.
 - a. Leading believers to live focused lives.
 - b. Leading believers to live in Christian community.
6. A study of cultural issues in church growth in Acts.
 - a. Relating to the Jews.
 - b. Relating to the Samaritans.
 - c. Relating to the Gentiles.
7. An application of cultural issues in a local assembly.
 - a. Leading believers to embrace the local culture.
 - b. Leading the church to embrace the local culture.
8. A study of how Network211 uses the Internet as a tool of the Gospel.
9. A study of how a local church can use the Internet as an evangelism outreach.

METHODOLOGY

January Session Content

15		Holiday
22	#1	Introduction Theological Values of the Assemblies of God
29	#2	Spiritual Issues in Acts

<u>February</u>	<u>Session</u>	<u>Content</u>
5	#3	Spiritual Issues Applied Part One
12	#4	Spiritual Issues Applied Part Two
19	#5	Organizational Issues in Acts
26	#6	Organizational Issues Applied Part One

<u>March</u>	<u>Session</u>	<u>Content</u>
5	#7	Organizational Issues Applied Part Two
12		Spring Break
19	#8	Cultural Issues in Acts

<u>March</u>	<u>Session</u>	<u>Content</u>
26	#9	Cultural Issues Applied Part One

<u>April</u>	<u>Session</u>	<u>Content</u>
2	#10	Cultural Issues Applied Part Two
9	#11	The Church and the Virtual World Part One
16	#12	The Church and the Virtual World Part Two
23		Finals Week

COURSE REQUIREMENTS

The student will complete the following three assessments:

1. The student will write a two-page book review on Seth Godin's book, "Tribes." Due: February 5, 2018.
2. The student will write a two-page book review on Robert Menzies book, "Pentecost: This is Our Story." Due March 5, 2018.
3. The student read George Flattery's book, "The Leadership Paradox" and then write a four to five page reflection on chapter 12. The student will reflect on three to five points from this chapter and then comment on its application to his or her ministry setting. Due March 26, 2018.
4. The student will develop a strategy for dynamic church evangelism strategy that applies theological studies from the book of Acts with how believers will be empowered by the Holy Spirit, equipped to live focused lives in Christian community, and how they will embrace their culture as missionaries in a fifteen-page paper. Each part will contain appropriate biblical and academic support for the ideas discussed and created. The lecturer's intent is that the student will apply this strategy in his or her ministry setting. Due April 16, 2018.

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating,

fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.

THE USE OF COMPUTERS IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may be used only for purposes related to the course. It is therefore a breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers are also used to surf the web, watch videos, play games, and send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

NON-DISCRIMINATORY LANGUAGE

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook at <https://www.evangel.edu/wp-content/uploads/2012/01/Student-Handbook-2017-18.pdf>

DISABILITY ACCOMODATION

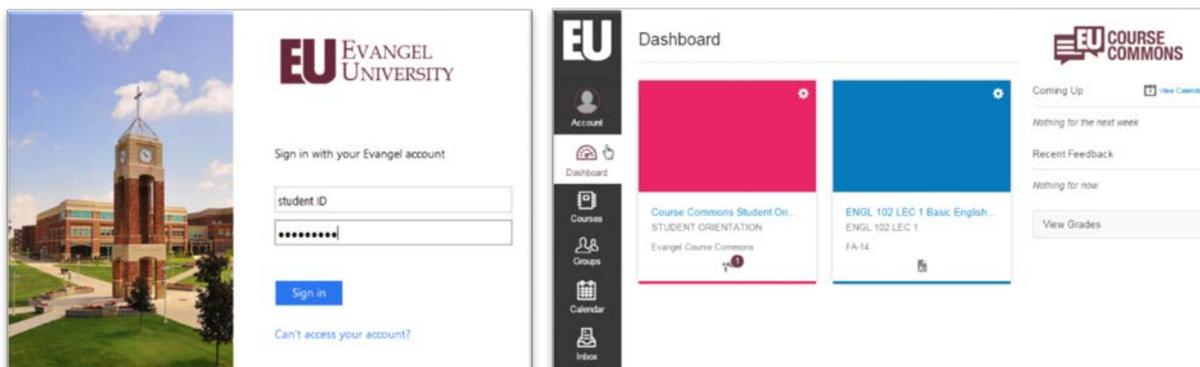
Assemblies of God Theological Seminary, Evangel University, is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with the professor to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact the Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged.

See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

COURSE COMMONS

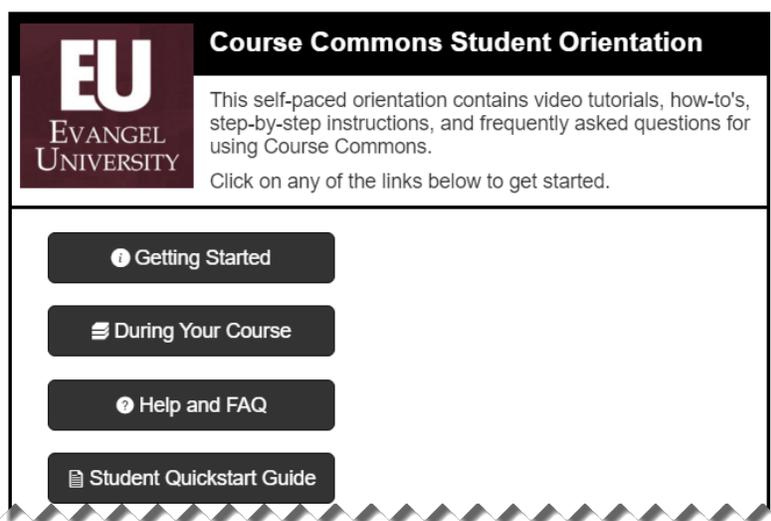
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

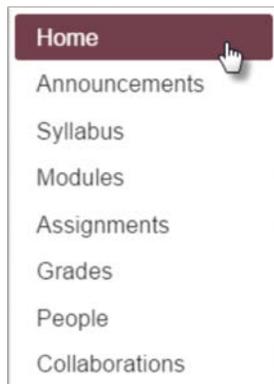
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

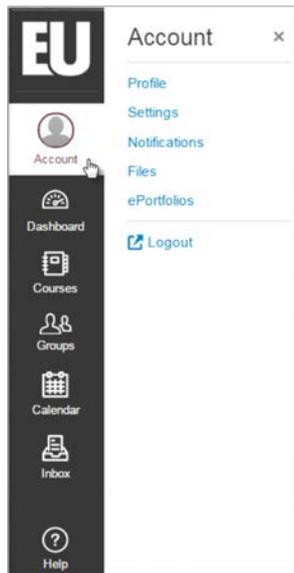


You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

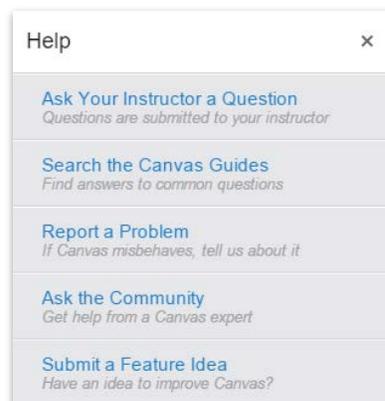
How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu (email), or help.evangel.edu.

GRADING PROCEDURE

Godin book review	10%
Menzies' book review	10%
Flattery book reflection	10%
Term Paper	70%

Grades are recorded and averaged on the basis of the following grade scale: A=94-100; A-=90-93; B+=87-89; B=84-86; B-=80-83; C+=77-79; C=74-76; C-=70-73; D+=67-69; D=64-66; D-=60-63; F=0-59.

Late work will be penalized commensurate with the length of lateness.

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://agts.edu/current-students/administrative-forms/>. The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

SPECIFIC DATA

Dr. Mark Flattery, October 2017.

