

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**Evangel University**  
**Springfield, Missouri**

**BTH 538 THE HOLY SPIRIT IN THE OLD TESTAMENT**  
**Three Credits**  
**Online Version**

**Roger D. Cotton, Th.D.**  
**Office ph. 417-268-1076**  
**Email: [cottonr@evangel.edu](mailto:cottonr@evangel.edu)**

**Spring 2018**  
**March 5-April 30**

I am generally available for appointments, by phone or in person, 8:00am – 5:00pm, M – F. However, I have classes and meetings; so, please e-mail ahead so I can confirm that I will be present at the specific time desired.

**COURSE SYLLABUS**

**MISSION STATEMENTS**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

The Assemblies of God Theology Seminary exists to shape servant-leaders with the knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

**COURSE DESCRIPTION**

An exegetical and biblical theological study of all the major references to the Spirit of God in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for Pentecostal doctrine and experience.

**TEXTBOOKS**

Cotton, Roger D., ed. *BTH 538 The Holy Spirit in the Old Testament Handouts and Readings, 2017*, 2 vols. (AGTS/Evangel Univ.) This collection will be available as two course documents.

Firth, David G. and Paul D. Wegner, eds. *Presence, Power and Promise: The Role of the Spirit of God in the Old Testament*. Downers Grove, IL: InterVarsity, 2011. ISBN 9780830839575 [out of print; necessary chapters provided as a course document]

Hildebrandt, Wilf. *An Old Testament Theology of the Spirit of God*. Peabody, MA: Hendrickson, 1995. ISBN 1565630513

Horton, Stanley M. *What the Bible Says About the Holy Spirit*. Rev. ed. Springfield, MO: Gospel Publishing House, 2005. ISBN 0882433598

Wright, Christopher J. H. *Knowing the Holy Spirit Through the Old Testament*. Downers Grove, IL: InterVarsity, 2006. ISBN 0830825916

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

### **COURSE OBJECTIVES**

Upon completion of this course, the participants should be able to:

1. Describe the major aspects of the Old Testament teaching on the Holy Spirit including discussion of the exegesis of the major passages.
2. Explain how the Old Testament provides foundational support for Pentecostal experience and doctrine.
3. Relate the working of God's Spirit in the lives of Old Testament people to His working in the student's life today and the life and mission of the church.

### **COURSE REQUIREMENTS and POLICIES**

The following are policies and requirements for the course in general. Specific content and assignment directions will be given later in this syllabus.

- All assignments are due on the date and time specified in this syllabus, on the Course Commons Course Calendar, and in the various weekly folders.
- All students are expected to communicate with the teacher any concerns, technical difficulties, and/or questions they may have via the General Q&A Discussion Forum, emails, phone calls, or face-to-face appointment. It is possible that there are errors in the instructions for this course so the student should feel free to raise questions.
- Late work will be accepted but may be penalized one grade level per day late, such as from a B to a B-. If you have had an emergency, please explain it to the professor.
- Students are expected to have (and use):
  - Daily computer access
  - Daily internet access
  - Evangel Email and Course Commons
- All assignments need to be submitted in .docx or .doc format (MS Word 07/10/13 or later).
  - Microsoft Office 2013 is available on all Evangel campus computers and as a free download for all Evangel students. Please contact the Evangel IT Helpdesk for more information.
- All students will submit homework as directed:
  - Via Course Commons assignment
  - Post via Course Commons discussion
  - Suggested web browsers:
    - Mozilla Firefox: <https://www.mozilla.org/en-US/firefox/new/>
    - Google Chrome: <https://www.google.com/chrome/browser/>

- If the student needs to send something by mail, the seminary address is:  
Roger Cotton  
Assemblies of God Theological Seminary  
1435 N. Glenstone Ave  
Springfield, MO 65802

### **COURSE METHODOLOGY**

This course will be offered completely online through the Canvas learning management system (LMS). The professor will utilize readings, discussion forums, writing assignments, and possibly assessment instruments to achieve the course objectives.

All the course materials including any document files are available through Canvas under the Course Content link. Course grades will be posted using the Canvas Grade Book (see Course Tools, My Grades).

Students should know, when planning their work, that the weekly modules are not all equal in the amount of time they will take the student to do the reading and then the written work. I advise you to look ahead if your schedule is going to be tight.

#### *How to accomplish each week's work:*

##### **1. Complete the readings, including the Introduction for each week.**

The readings for this course are NOT all to be done for detailed recall. Read each as quickly for the main points or as carefully as you determine they are helpful to you. I do not necessarily agree with all the readings by others. Most are to acquaint the student with the issues, thinking process, and kinds of sources, information, and interpretations available, including providing exposure to some of the best Pentecostal scholars. Looking ahead at the assignments will help the student determine what to look for in the readings. Beyond that, the student should simply be alert for the material that might help them in their use of the Old Testament in their life and ministry.

**2. Participate in any discussion forums required, within CANVAS.** Discussion forums will have **initial posts due by Friday** of that week of the course, **by 7:00 pm**, and responses to at least two other posts due by Monday at midnight, when the other assignments are due. Students are expected to participate by sharing their thinking on specific issues and interacting with other students' thinking, using the Canvas discussion forum. Postings of the student's thoughts on the subject assigned are usually only to be a paragraph of roughly 100 words. The points scored (for this and all assignments) will be a percentage of those possible, based on the professor's evaluation (using the seminary grading scale) of the quality of the student's thinking and communication, for both your posting and your responses to two other students' postings. Students are NOT graded in relation to their agreement with the professor or the Assemblies of God. Those responses need only be a few sentences each. The forums are a place for interaction among the course participants, providing opportunities for sharing and sharpening

each other's thinking and observations. The course instructor will check the discussion boards regularly and participate in the discussion as needed.

**3. Complete all writing assignments by midnight each Monday (the weeks of this online course begin on Tuesday and end on Monday).**

Note, again, that Discussion Forum postings need to be up by Friday and then responded to by Monday.

See INSTRUCTIONS FOR WRITTEN WORK SUBMITTED TO ROGER COTTON, near the end of this syllabus. If you use any sources besides the readings specified make sure they are credible scholarship and list them at the end of the assignment.

**4. Check Email regularly,** on your Evangel email account, during the work week for announcements, course communications, reminders, and answers to specific questions, submitted by the course instructor. Emails to the professor should contain the course code (BTH 538), and a brief reason for the email in the subject line.

The professor will commit to responding to emails within 24 hours of receipt, except on weekends. He will try to check and respond by Sunday at 10:00 pm. Generally, he will respond more quickly.

**5. Be aware of Cotton's approach to grading:** The various assignments are graded on the basis of how carefully the student followed the instructions and showed good thinking about what the readings said. You are not required to agree with the professor but you must be well aware of his teaching and able to explain any significant disagreement. You also are not required to agree with the Assemblies of God. If you have any doubt about the instructions feel free to contact the professor. The definition of each letter grade follows the seminary scale and is explained later in this syllabus in a chart under **GRADING PROCEDURE**.

**6. Understand Course Commons:** (the following material is provided courtesy of Dr. Randy Walls)

This course will use Evangel's online system, Course Commons, powered by the Canvas Learning Management System.

**Login directly** at: <https://courses.evangel.edu/> or go to the Student Portal/Course Commons.

**Use your Evangel username and password to login. To access this course, hover over or click Courses at the top of the page after logging in.**

- a. **Before the class starts:** Students will have access to Course Commons and this course seven (7) days before the official beginning of the semester. This does not mean all course content will be ready. Release of course content will be the prerogative of the professor. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked and all submitted work will be lost.
- b. **Course Content:** All course content (syllabus, modules, course materials, assignments, quizzes, exams, discussions, grades, etc.) will be located on the navigation pane on the left hand side of our course. At the end of a semester, students will have limited access to the course through Course Commons. Only access to already submitted work and grades will be available.

- c. **Personal Settings:** After logging into Course Commons, be sure to go to Settings and adjust your personal profile settings. *Add in a profile picture of yourself (Smile!).* Set your notifications: set how you'll be notified (EU email, personal email, text, Twitter, etc.) and how often.
- d. **Help:** *Click the Help button in the top right hand corner after you login. By clicking Help, you'll be able to...*
  - i. Submit a question directly to your instructor
  - ii. Access Canvas Help Guides
  - iii. Submit a Course Commons Helpdesk Ticket
- e. **Course Commons Student Orientation:** All EU students are automatically enrolled in the [Course Commons Student Orientation site](#). What's available? [Getting Started](#) help, what to do [During Your Course](#), [Help and FAQ](#), the [Student Quick Start Guide](#), and much more.
- b. **Course Commons Troubleshooting:** Question about a quiz or course content? *Contact your instructor, first!* Technical question about the Course Commons? Click Help and submit a ticket through Report a Problem. *Can't access Course Commons?* Contact the EU IT Helpdesk: 417-865-2815 x8368 (phone) or [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu) (email) or [help.evangel.edu](http://help.evangel.edu) (web).

## 7. Communications:

- **Email:** Students should daily check their Evangel University email account for announcements, course communications, reminders, and for submitting specific course questions. (If an Email account is needed or there are technical questions, students may contact Evangel's Information Technology HelpDesk: <http://www.evangel.edu/Info/HelpDesk.asp>).
  - Emails to the professor should contain the following:
    - The subject line of any email should contain the course code, the student's name, and a brief reason for the email.
    - The body of any email should contain proper grammar, punctuation, and be in complete sentences.
    - Please be descriptive as to the reason for the email.
  - CANVAS email:
    - Students can send email to the course instructor through CANVAS.
- **Discussion forums:** There will be some discussion forums throughout the course. Content forums will have interaction directions posted within the forums. A general discussion forum will be created to provide students a setting to ask general course questions.
- **Online Chat:** Students may interact with the professor via CANVAS's online chat capabilities by prior appointment.
- **Phone/Online and Face-to-face Meetings:** Phone and Online conversations and face-to-face meetings may also be pre-arranged by appointment. Please contact the

course professor for available times. If not already available to the student Skype may be downloaded for free at <http://skype.com/>.

- Course Announcements: Course announcements will be posted as needed on the CANVAS homepage. Please check them regularly.

*What you the student can expect of the professor:*

- Emails: All student emails will be answered within 24 hours of receipt except on weekends.
- Discussions: The professor will interact with student postings as required and needed.
- Phone/Online and Face-to-face Meetings: The professor will be available for phone/online conversations or face-to-face meetings by prior appointment. Face-to-face meetings will be conducted in the professor's office.
- Course Announcements: Announcements will be posted on the course CANVAS homepage. Any change in the course schedule, or assignments, will be posted in the announcements section of the CANVAS course homepage at least 12 hours in advance.

### **INSTRUCTIONS FOR WRITTEN WORK SUBMITTED TO ROGER COTTON:**

**All work** for me must be typed, double spaced (except for online assignments submitted through Course Commons), with one-inch margins and the right margin NOT justified, and be proof-read. Your writing should demonstrate good, formal, clear, writing style (see handouts and Strunk and White or *Getting the Words Right* by Cheney). The format should follow Turabian 8th edition. I especially want signed articles in books such as encyclopedia articles, word studies, and other multi-author works to be listed according to 17.1.8.2. Not following this could cost the student an A grade. When you need to cite a source you may choose which one of the three citation methods in Turabian you prefer to use: foot notes, end notes, or parenthetical. **For assignments with specific readings**, no bibliography is needed unless you want the professor to know about *additional* reading you did. If you need to cite a source that was assigned, just put the last name in parentheses with the page number. The length of written assignments may exceed the limit by up to 25%. Assignments are due at the beginning of the class on the due date or the grade begins to drop (see above for late work). **If you do not have an assignment finished when it is to be discussed in class you may not participate in the discussion** of the assignment if you still plan to submit it. Put the following information at the top of the first page or on a title page: Name, assignment, course, my name, date. Do not put anything but the page numbers at the top of the other pages. No title page is needed for work under 4 pages. I recommend using the program *Grammarly*, and using an editor if necessary, to bring your English style up to the appropriate quality.

### **ACADEMIC INTEGRITY:**

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as “intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise.” It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is “intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form.” Plagiarism is “intentionally or knowingly representing the words or ideas of another as one’s own in any academic exercise.” One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an “F” on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.

### **NON-DISCRIMINATORY LANGUAGE**

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook at: [http://www.agts.edu/community/student\\_handbook/2010studenthandbook.pdf](http://www.agts.edu/community/student_handbook/2010studenthandbook.pdf)

### **COURSE SCHEDULE**

Week	Dates	Lesson	Assignments	Due	Points
Week 1A	March 5-12	<i>Course Overview and What is Biblical Theology?</i>	Discussion Forum (DF), Essay	Mon., March 12, 11:59PM (all due dates are Mondays, by Midnight except for initial DF postings, which are for Fridays)	1/10
1B		<i>The OT Understanding of Spirit in Relation to God</i>	Essay		10
Week 2A	March 13-19	<i>The Spirit and Creation and the Relationship to Humans</i>	DF, Short Answers		1/10
2B		<i>God’s Use of His Spirit in Dealing with Sinful Humanity and the Answer to the Sin Problem</i>	Short Answers		10
Week 3A	March 20-26	<i>Lessons from the Pentateuch on the Spirit Enabling God’s People to Fulfill His Mission</i>	DF, Essay		1/10
3B		<i>Lessons from the Pentateuch: Numbers 11</i>	Essay		10
Week 4A	March 27-April 2	<i>Lessons from the Judges on God Enabling Leaders</i>	DF, Short Answers		1/10

4B		<i>Lessons from the Judges: Samson and the Relationship of the Spirit to Human Choices</i>	Essay	10
Week 5A	April 3-9	<i>The Spirit in the Lives and Ministries of Saul and David</i>	DF, Short Answers	2/10
5B		<i>The Spirit of God in the Messages and Lives of the Prophets</i>	Short Answers	10
Week 6A	April 10-16	<i>The Spirit in Relation to the Messiah</i>	DF, Essay	2/10
6B		<i>The Spirit and Eschatological Passages</i>	Short Answers	10
Week 7A	April 17-23	<i>The Spirit and the Culmination of God's Plan</i>	DF, Short Essays	1/10
7B		<i>NT References to the Spirit in the OT and in the Lives of Christians</i>	Short Answers	10
Week 8	April 24-30	<i>The Relationship of the Work of the Spirit in the OT to His Work in the NT and to the Doctrines of the Assemblies of God</i>	Two Essays, Accountability for Readings due	10/10/30

### **COURSE ASSIGNMENTS INSTRUCTIONS:**

#### **Week 1— March 5-12, Part A: Course Overview and What is Biblical Theology?**

##### **Assignments:**

##### **1. Discussion Forum (DF) Posting (for Friday) (3pts):**

- a. Post around 200 words on who you are to **introduce yourself** to the professor and other students. You do not have to use whole sentences for this. Include where you grew up, where you live, spouse and children, what your undergrad degree is and from where, what you do for a living, what your current ministry is, why you are at AGTS, and any thoughts about further ministry. Do you consider yourself experientially Pentecostal or charismatic or not? Do you have any background that helps you in the study of the OT? What are the most important things you want people to know about you, and your favorite thing to do. Please **post by Friday, May 12 at 7:00 pm.**
- b. Read the other students' posts. Respond to at least two of them with comments, further inquiries, or dialogue, **by Monday May 15, at midnight.**
- c. Besides helping us get acquainted, the intent of this exercise is to familiarize you with the actual discussion forum posting and response mechanism. Since this is a personal posting and relational response it will not be graded.

## 2. Overview the course:

Read the syllabus and the following two handouts on *Expectations for Graduate Students* and *Characteristics of Participation in a Pentecostal Class* and ask any questions you have about what is expected in the course. (Italics will be used for the titles of the handouts articles throughout this syllabus, even though the correct style is quotation marks.)

## 3. Readings:

Remember: read each as quickly for the main points or as carefully as you determine they are helpful to you.

### a. Introduction to Week 1

b. Read the Preface, Forward, or Introduction of each of the four textbooks by: Horton, Hildebrandt, Firth and Wegner (to be designated as **PPP** for *Presence, Power and Promise*), and Wright .

### c. Handouts:

*Expectations for Graduate Students*

*Characteristics of Participation in a Pentecostal Class*

*What Do We Need to Know to do Graduate Level Study?*

*Definitions for Biblical Studies*

*Basic Resources for OT Studies*

*Various Terms used in OT Studies*

*Topics for Studies on the Holy Spirit in the OT*

*Studying a Theme of OT Theology*

*Basic Exegesis Guidelines*

*Doing Biblical Theology on an OT Passage*

*Literary Clues to a Bible Writer's Intended Theological Meaning*

*Distinguishing Universal Principles from Cultural Applications*

*One Question for Relating Anything in the OT to Today*

*Basic Characteristics of Hebrew Poetry*

*Deciding Among Exegetical Options*

*Principles to Remember About Bible Translations*

*Translation Continuum of different versions*

Various Handouts on flow of thought diagramming and doing word studies

*Checklist of Tools for Biblical Research*

*OT Commentaries Recommended*

ALSO, be aware of and be sure to follow, as needed, the handouts on writing and bibliographic form. (Note that some of the handouts in the book of handouts for this course are for the general benefit of the student.)

## 4. Essay (around 250 words):

Summarize your understanding of what generally is involved in a careful study of the Old Testament passages that teach about any aspect of the Holy Spirit, having looked at the handouts listed for this week, particularly those on interpretation and doing OT or Biblical theology. How do you do biblical theology of a topic or theme in basic steps and tools?

## **Week 1, Part B: The OT Understanding of Spirit in Relation to God**

### **Assignments:**

#### **1. Readings:**

- a. Introduction to Week 2.
- b. Horton, Chapters 1 and 2 through p. 19, bottom of p. 49-top of 50, and bottom of p. 65.
- c. Hildebrandt, Chapter 1 through p. 18, pp. 88-91.
- d. PPP, Chapters 1, 2 and 7.
- e. Handouts:

*The Name of God in the OT*

*Concordance of Hebrew word for spirit--ruach*

*Ruach in the OT study by Cotton*

*Holy Spirit article in Dictionary of Biblical Imagery*

*NIDOTTE article on ruach*

2. **DF:** Summarize how you believe we should teach how the Old Testament references to the Spirit of God should be understood in relation to the doctrine of the Trinity.

Post by Friday at 7pm and respond to two other posts by Monday at midnight.

#### **3. Essay (200-300 words):**

Explain as you would to others in your ministry what the OT writers meant when they referred to the *ruach* of God (or of Yahweh, the LORD, assuming that there was no difference intended between these). What would the Old Testament people have understood when they heard a reference to the *ruach* of God?

## **Week 2 — March 13-19, Part A: The Spirit and Creation and the Relationship to Humans**

**NOTE:** The due date is moved to Tuesday if you need it because of Memorial Day.

### **Assignments:**

#### **1. Readings:**

- a. Introduction to Week 3
- b. Horton, pp. 19-22, and p. 54 on Job.
- c. Hildebrandt, pp. 11-20, and Chapter 2.
- b. PPP, Chapters 3, 4, and 8.
- c. Wright, pp. 9-31, 34.
- d. Handouts:
  - Pentateuch article by Johns from Dict. of Pent. and Charism. Movements (DPCM)*
  - Wisdom Literature, from the same, by Johns.*

#### **2. Short answers (around 150 words each):**

- a. Summarize the Spirit's role in creation and sustaining life.
- b. Propose the relationship between the Spirit and the image of God in humans.
- c. Explain the significance of Genesis 1:2 describing the Spirit as hovering over the waters-- what it implies about God's involvement in His creation.

**Week 2, Part B: *God's Use of His Spirit in Dealing with Sinful Humanity and the Answer to the Sin Problem***

**Assignments:**

**1. Readings:**

- a. Introduction to Week 4
- b. Horton, Chapter 2 , pp.22-23; Chap. 3, pp. 42, 48-51; Chap. 4, pp. 58-59, 65-66, 69-71, 77-78.
- c. Hildebrandt, Chapter 1, pp. 20-22; Chap. 3, pp. 67-68, 99-100; Chap. 4, p. 145; Chap. 5, p. 170-72.
- d. PPP, Chapter 6; Chapter 7, pp. 145-146; Chapter 8.
- e. Wright, Chapter 1, pp. 29-34.
- d. Handouts:
  - Foundational and Essential Truths of OT Theology*
  - Biblical Concepts in Cotton's Words (read as needed)*
  - Horton on Psalms from DPCM*
  - Horton on Isaiah from DPCM*
  - Johns on Ezekiel from DPCM*

**2. DF:** From the OT, especially Psalm 51 and Ezekiel 36, summarize how you believe the Holy Spirit transforms believers and helps them deal with their sinfulness and live holy lives.

**3. Short Answers (around 150 words each):**

- a. List your principles you see describing how the Spirit was involved in the sinful lives of Samson and Saul.
- b. Summarize what the OT teaches about the role of the Spirit of God in guiding and caring for God's people.

**Week 3 — March 20-26, Part A: *Lessons from the Pentateuch on the Spirit Enabling God's People to Fulfill His Mission***

**Assignments:**

**1. Readings:**

- a. Introduction to Week 5
- b. Horton, Chapter 2, pp. 23-26.
- c. Hildebrandt, Chapter 1, pp. 22-23; Chapter 4, pp. 104-07.
- d. PPP, Chapter 4, p. 106; Chap. 9.
- e. Wright, Chapter 2, pp. 35-39.
- d. Handouts:
  - Covenant in the OT*
  - Lessons for Christians from the Sinai Covenant in its ANE Context*

**2. Essay (around 300 words)**

Explain the implications for the Spirit-empowering of laypersons from the passages on Bezalel.

**Week 3, Part B: *Lessons from the Pentateuch: Numbers 11***

**Assignments:**

**1. Readings:**

- a. Introduction to Week 6
- b. Horton, Chapter 2, pp. 26-32; Chap. 4, pp. 65-66.
- c. Hildebrandt, Chapter 4, pp. 107-11; Chap. 5, pp. 157-59.
- d. PPP, Chapter 15, pp. 259-68.
- e. Wright, Chapter 2, pp. 44-62.
- f. Handouts:
  - The Pentecostal Significance of Numbers 11*
  - Numbers 11 and a Pentecostal Theology of Church Leadership*
  - Implications from Numbers 11*

- 2. DF:** Propose why Numbers 11 is the only place in the Pentateuch that the Spirit is mentioned in the life of Moses. Does that mean that is the only time that the Spirit was at work in, through, or with Moses?

**3. Essay (around 300 words):**

Expound the lessons from Numbers 11 on what God wants to do by His Spirit through the lives of His people.

**Week 4 — March 27-April 2, Part A: *Lessons from the Judges on God Enabling Leaders***

**Assignments:**

**1. Readings:**

- a. Introduction to Week 7
- b. Horton, Chapter 3, pp. 33-39.
- c. Hildebrandt, Chapter 1, pp. 23-24; Chap. pp. 112-18.
- d. PPP, Chapter 15, pp. 268-77; chart on pp. 80-81.
- e. Wright, Chapter 2, pp. 35-37, 39-41.
- f. Handouts:
  - Horton on Historical Books from DPCM*

**2. Short Answers:**

- a. Why would the Israelites have connected the Spirit with Deborah, even though the Spirit is not mentioned in her story?
- b. What imagery is pictured by the verbs and prepositions used of the Spirit in the book of Judges, especially of Gideon. The latter is rarely translated accurately.

**Week 4, Part B: *Lessons from the Judges: Samson and the Relationship of the Spirit to Human Choices***

**Assignment:**

**1. Readings:**

- a. Introduction to Week 8
- b. Horton, Chapter 3, pp. 39-42.
- c. Same readings in the other three textbooks as for the previous lesson.
- d. Handouts:

*Labash in New Englishman's Hebrew Concordance*

**2. DF:** Why might it be that the Spirit is not mentioned in the ministry of Deborah or Samuel?

**3. Essay (around 300 words):**

Explain the lessons in the account of Samson on the relationship of the Spirit of God to human choices and behavior.

**Week 5 — April 3-9, Part A: *The Spirit in the Lives and Ministries of Saul and David***

**Assignment:**

**1. Readings:**

- a. Introduction to Week 9
- b. Horton, Chapter 3, pp. 42-51.
- c. Hildebrandt, Chapter 4, pp. 118-27; Chap. 5, pp. 169-74.
- d. PPP, Chapter 15, pp. 277-80; Chapter 17; chart on pp. 80-81.
- e. Wright, Chapter 3, pp. 41-43; Chap. 4, pp. 87-93.
- f. Handouts:

*Anointing in New Englishman's Hebrew Concordance*

*Anointing in the OT*

*Horton Historical Books from DPCM*

**2. DF:** What does anointing refer to in the Old Testament and how then is the Holy Spirit involved in the OT anointing experience.

**3. Short Answers:**

- a. What are the most significant differences between Saul and David in their experiences of the Spirit in their lives and ministries and their responses?
- b. What is meant by David being a man after God's heart and why did God not withdraw His Spirit from David even though he committed the sins of adultery and murder? (1 Samuel 13:14, Acts 13:22)

**Week 5, Part B: *The Spirit of God in the Messages and Lives of the Prophets***

**NOTE:** Plan ahead because the last week of the course is very short but still contains the usual amount of work.

**Assignments:**

**1. Readings:**

- a. Introduction to Week 10

- b. Horton, Chapter 2, pp. 23-25; Chap. 3, pp. 51-54; Chap. 4, pp. 57-58, 66-69, 72-73.
- c. Hildebrandt, Chapter 1, pp. 25-27; Chap. 4, pp. 135-50; Chap. 5, pp. 151-69, 174-92.
- d. PPP, Chapters 10 and 11.
- e. Wright, Chapter 3.
- f. Handouts:
  - Continuity/Discontinuity of the Testaments chart*
  - Moving from the Major Institutions of the OT to the NT*
  - Typology*
  - Principles for Understanding and Ministering from the Prophets*
  - Major Principles of the Relationship of OT Prophetic Ministry to NT*
  - Johns on Ezekiel from DPCM*

2. **DF:** What is the basic purpose of prophetic ministry and connection to the Spirit of God according to the Old Testament?

**3. Short Answers:**

- a. What kinds of prophetic experiences and ministry functions are mentioned in the Old Testament in connection with the Spirit?
- b. What are the main points of contrast between true and false prophets?
- c. What are the major differences between the OT prophetic ministry and that of the NT/today.

**Week 6 — April 10-16, Part A: *The Spirit in Relation to the Messiah***

**Assignment:**

**1. Readings:**

- a. Introduction to Week 11
- b. Horton, Chapter 4, pp.59-65
- c. Hildebrandt, Chapter 4, pp.127-37.
- d. PPP, Chapter 12.
- e. Wright, Chapter 4, pp. 93-115.
- f. Handouts:
  - Message to the Poor in Isaiah 61*
  - Horton on Isaiah from DPCM*
  - Four Aspects of "Fulfilled" in NT References to the OT*

**2. Essay:**

From the passages on the Messiah that involve the Spirit tell what is taught about the work of the Spirit in the Messiah's ministry and the mission of the Spirit-empowered Messiah, especially in Isaiah where He is called the Lord's Servant.

## **Week 6, Part B: *The Spirit and Eschatological Passages***

### **Assignments:**

#### **1. Readings:**

- a. Introduction to Week 12
- b. Horton, Chapter 4, pp. 64-65, 69-78.
- c. Hildebrandt, Chapter 3, pp. 91-103.
- d. PPP, Chapters 19 and 20.
- e. Wright, Chapter 5.
- f. Handouts:
  - Eschatology in the Old Testament*
  - Horton on Isaiah from DPCM*

#### **2. Short answers:**

What is the role of the Spirit in each of these OT eschatological prophecies: Isaiah 11, 32, 44:3, 59:21, Ezekiel 11, 36, 37, 39, Joel 2, Zechariah 4?

## **Week 7 — April 17-23, Part A: *The Spirit and the Culmination of God's Plan***

### **Assignment:**

#### **1. Readings:**

- a. Introduction to Week 13
- b. Same readings in the textbooks as last week.
- c. Handouts:
  - Rivers of Living Water study*
  - Rea on Joel from DPCM*
  - Stronstad, Chapter 6*

**2. DF:** Why do you think water is used in the Scriptures as a common metaphor for the Spirit and what is taught by the pouring-out and river imagery?

#### **3. Short Essays (around 100 words each):**

- a. What is the big picture of the OT eschatological message and what is the role of the Spirit of God?
- b. What is the Spirit's relationship to the Messianic age?
- c. What do the eschatological Spirit texts teach that the believer should expect of the working of the Spirit in the near term and in the ultimate culmination of God's plan in human history?

## **Week 7, Part B: *NT References to the Spirit in the OT and in the Lives of Christians***

### **Assignment:**

#### **1. Readings:**

- a. Introduction to Week 14
- b. Horton, Chapter 5, p. 92, Chap. 6, pp. 112-17, 120-22, 128-34.

c. Handouts:

*Rivers of Living Water study*

*Chart, from God's Indwelling Presence, of Positions on the Holy Spirit and OT Believers*

*The Experience of Salvation in the OT and NT by Grogan*

**2. Short Answers:**

- a. What is the meaning of John 14:17 and 7:37-39 for understanding the relationship between the Spirit in the life of the OT believer and in the NT believer?
- b. What does "Receive the Holy Spirit" in John 20:22 mean in relation to the OT believers?
- c. What are the main scholarly positions on the role of the Spirit in the salvation of the OT believer and what is your opinion of what Grogan presents in his article?

**Week 8 — April 24-30: *The Relationship of the Work of the Spirit in the OT to His Work in the NT and to the Doctrines of the Assemblies of God***

**NOTE:** This is a very short week due to legal requirements for the end of the summer term.

**Assignment:**

**1. Readings:**

- a. Introduction to Week 15
- b. Horton, Chapter 4, pp. 55-57, Chap. 5, pp. 84-87, Chap. 6, pp. 104-6, Chap.7, pp. 142-47, 155-62, Chap. 8, pp. 170-72, Chap. 9, pp. 2154-17, Chap. 10, pp. 223-34, Chap. 11, pp. 258-64, 278-79.
- c. Hildebrandt, Chapter 6.
- d. PPP, Chapter 14.
- e. Wright, Chapter 4, pp. 116-20, Chap. 5, pp. 136-56.
- d. Handouts:
  - The Pentecostal Significance of Numbers 11*
  - Implications from Numbers 11*
  - Joel 2:24-32 by Horton from *Adult Teacher*
  - Rea on Joel from DPCM*
  - Michaels on Luke-Acts, excerpts, from DPCM*
  - Stronstad, Chapters 2 and 4*
  - OT Background for Pentecostal Understanding of Acts 2:1-4*
  - Menzies, Empowered for Witness excerpts on Acts 2*
  - Keener *Acts Exegetical Commentary*, Vol. 1, excerpts
  - Macchia on Spirit Baptism and Tongues from his article on Pentecostal Theology in New International DPCM*
  - Hermeneutics, OT Promises by Palma*
  - Deciding Among Exegetical Options*

**2. Accountability for the readings**

Report what per cent of the required readings you did, which were: all of Hildebrandt and Wright, all the OT chapters of Horton, assigned chapters of PPP, all the handouts, though some could be skimmed for main thoughts.

**3. Essays (around 200 words each):**

- a. What has changed in the working of the Spirit in the lives and ministries of God’s people between the NT and the OT? Is there anything the Spirit did in the OT that He will not do today? Is there anything the Spirit is now doing that He never did in the OT?
- b. Is there good exegetical/biblical theological support for the Assemblies of God doctrine of the baptism in the Holy Spirit, its subsequence and its initial evidence, come from a interpretation of Acts 2, Joel 2, and Numbers 11?

**GRADING PROCEDURE:**

The points are listed with each assignment, thereby showing the student the weight of the assignment in relation to the total course. However, the grades are recorded as percentages representing the quality level of the answer as interpreted by the professor. The readings are graded at the end of the course on the basis of the percentage that the student records on the accountability sheet, provided under files. The course grade is based on the percentages scored, as valued in the seminary grading scale given below.

**AGTS grading scale**

<b>Percent</b>	<b>Grade</b>	<b>Percent</b>	<b>Grade</b>
100-94%	A superior	76-74%	C satisfactory
93-90%	A-	73-70%	C-
89-87%	B+	69-67%	D+
86-84%	B good	66-64%	D poor
83-80%	B-	63-60%	D-
79-77%	C+	Below 60%	F failure

**Note: Students need to retain extra copies of all work submitted until the work has been graded and recorded.**

**Final course grade and incompletes**

At the end of the course, students will receive the final grade recorded in the CANVAS gradebook. If a student needs to request an extension, an incomplete grade may be granted with prior notification of unfinished work to the course instructor and the filing of the Incomplete Grade Request form: <http://www.agts.edu/academics/forms.html>. The approved Incomplete request will extend the due date for up to ninety days, may include a grade reduction, depending on the extenuating circumstances, and will be assessed a grade change fee. Students may not register for courses in a new term if carrying more than two IP or I grades.

Acknowledgement of use of copyrighted material: Much of Cotton’s material used in this course was first written by him for the Global University, Springfield, Missouri, Graduate School of Theology course, *Theology of the Holy Spirit in the Old Testament*, Graduate Study Guide, copyrighted 2014, ISBN-13: 978-0-7617-1668-6.

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**SPECIFIC DATA:**

Syllabus prepared by Roger D. Cotton, Th.D., Professor of Old Testament, October 2018.