

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University

BGR 531 - Online New Testament Greek 1B - 3 credits
— Interactive Online Video Course —

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Spring 2018
Office: Room 203¹
Appointments: T & Th, 9:15-10:45 AM

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Spring 2018
Office: Online
Usually Available
Interactive Sessions

COURSE SYLLABUS

MISSION STATEMENTS

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

Evangel University is a comprehensive Christian university committed to excellence in *educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.*

COURSE DESCRIPTION (from the Seminary Catalogue)

A continuation of first-year Greek, culminating in the student's first exposure to the Greek New Testament (GNT). Translation is done in the Epistles of John.
*Prerequisite: BGR 530.*²

¹You may schedule an appointment to meet either in person on campus or to call in for a telephone appointment. I would be happy to serve your needs, even outside of class questions.

If no one has scheduled an appointment, students may come and go without an appointment during Open-Door Office Hours. To receive undivided attention, however, please schedule an appointment (at least 24 hours in advance) to be held during Office Hours. For telephone appointments, the student calls in; for in-person appointment appointments, please knock on the door when you arrive.

²Note: Greek 1A and 1B do not apply toward fulfillment of degree requirements for students in the M.Div. program. These classes are considered M.Div. prerequisites (unless the student has used Hebrew 1A and 1B in place of the prerequisite of one year of a biblical language).

STUDENT LEARNING OUTCOMES

(a.k.a., Course Objectives)

Upon completion of the course, the student should be able to:

1. Reproduce by memory grammatical paradigms;
2. Pronounce and identify meanings of vocabulary words appearing 50 times or more in the GNT;
3. Analyze and translate exercise worksheets;
4. Read and exegete the Epistles of John; and
5. Evaluate New Testament (NT) biblical and theological issues from the original language.
6. Apply knowledge of *Koine* Greek to study in the New Testament in order to live a more focused life as a disciple of Jesus Christ.

PROGRAM LEARNING OUTCOMES

The Greek 1 course sequence (BGR 530-531) is a pre-requisite for the M.Div. program. Greek 1A-B are not core courses, but electives, for other master's programs.

- Thus, they do not fulfill Program Learning Outcomes of any degree program.

FAITH WORK AND ECONOMICS INTEGRATION

Student Learning Outcome/Course Objective number 6 (above), addresses the following Oikonomia Network Faith, Work, and Economics integration outcome in the following manner.

- FWE Outcome 1:
This course encourages the use of the Greek NT to help students learn to live integrated lives wholly centered on discipleship to Christ, not limiting “mission” and “ministry” to church activities, and to prioritize the same whole-life discipleship integration in their ministries among the people of God.
- Method:
Although NT Greek 1B is a course focusing on developing elementary Greek reading and beginning exegetical skills, in the two original and one response posts in the “Usage of the Greek NT Discussions,” students are encouraged to apply their use of the GNT to matters whole-life discipleship. (The Greek Devotional videos are samples of how to do this.)

EU20

Next year this syllabus will explain (here) which of the Evangel University high-level outcomes this course addresses.

REQUIRED MATERIALS

1. Gill, Deborah M., ed. *Translation and Exegesis Notebook for the Epistles of John*. Springfield, MO: Grace & Truth, 2007.
No ISBN
2. Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament and a Beginner's Guide for the Translation of New Testament Greek*. Grand Rapids: Zondervan, 1975.
ISBN 0310269202; ISBN-13: 9780310269205

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

3. Accordance Bible Software or Logos Bible Software.
AGTS and EU has negotiated special pricing on the Accordance Bible software program, a 40% discount. The student is encouraged to purchase the highest level package they can afford at this time: minimally, the "Greek and Hebrew Learner"; better, "The Greek and Hebrew Discoverer"; and ideally, "The Triple Discoverer" (which includes a graphics bundle).
See the announcement on Course Commons with more details about collections and modules, the multitude of free training resources, and the coupon code on the flyer posted there.

To purchase Bible software, contact Accordance or Logos directly.

www.AccordanceBible.com	www.Logos.com
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We continue to use materials from NT Greek 1A:

- the textbook (Machen, *New Testament Greek for Beginners*, 2nd ed. [ISBN: 0-13-184234-X]); and
- the *Course Manual* (Gill, *Course Manual for New Testament Greek 1A & B*, 7th revised ed. [no ISBN]); and
- the GNT (Aland, *The Greek New Testament [with Dictionary]*, 4th revised ed. [ISBN: 978-3-438-05113-4]).

OPTIONAL MATERIALS

1. Gill, Deborah M. *DVDs 15–28 for New Testament Greek 1B*, Springfield, MO: Grace & Truth, 2007 (no ISBN).
 - These 14 two-hour DVDs are available in the library on two-hour reserve or for purchase from the professor.
 - Note: The Machen textbook (2nd ed.) has been revised since the videos were originally recorded; the *Course Manual* has been revised accordingly. Therefore, if ever the DVDs differ from the *Course Manual*, the student should follow the *Course Manual*.

2. Gromacki, Robert, compiler. *Biblical Greek Vocabulary Cards*. Springfield, OH: Vis-Ed, 1979.
ISBN-10: 1556370075; ISBN-13: 978-1556370076
3. Blank Cards, 1000 per box. Springfield, OH: Vis-Ed, n.d.
No ISBN

BASIC OUTLINE

1. In the first half of the term, the class completes the final third of the textbook (Machen, *New Testament Greek for Beginners*, 2nd ed.), at a pace of (usually) two lessons per unit (a.k.a., module or week).
2. In the second half of the term, we translate and exegete the Epistles of John.

A Detailed Schedule follows the Record of Scores in this syllabus. At the beginning of the semester the student can download a document from Course Commons and add exact dates to that schedule.

METHODOLOGY

1. Interactive lectures and lab drills (with a host of learning resources, both in the *Course Manual* and online), e.g.: online discussions, exercise worksheets, quizzes, and exams, as in Greek 1A (while progressing to the end of the Machen textbook). This class makes full use of EU's Course Commons (and its online learning management software, Canvas).
 - *Note Well*: Remember to begin each unit's study with the respective Study Guide (§1 in the *Course Manual* or the "Module Overview" page in Course Commons). The Study Guides and Module Overviews alert the student to all the study tools available for each unit, what to expect on Unit Quizzes, as well as to any significant revisions in Machen's 2nd ed.
 - Participation in a Greek Study Group of the student's choosing to drill concepts and assist with homework is encouraged.
 - Optionally, the student may view and interact with the videos.
2. Taking, grading, and scoring the Comprehensive Vocabulary and Paradigm Exams.
 - These exams may be taken (with a proctor) as many times as the student desires (up to the beginning of Finals Week) in order to earn the score the student desires.
 - The second-to-the-last time each comprehensive exam is taken, the percentage score divided by four counts as extra credit points.
 - The last time each comprehensive exam is taken, the percentage score multiplied by 1.5 equals the Final Comprehensive Exam scores.
 - *Note*: These exams *must be scored* by a proctor (or the student him- or herself) *before submitting*. Correcting these exams is one of the best ways of learning where to focus one's study.

3. Demonstration of mastery of vocabulary appearing in the Epistles of John on two vocabulary quizzes.
4. Completing a personal *Translation and Exegesis Notebook on the Epistles of John*.
5. Translating (in advance) and reading by sight and answering grammatical and exegetical questions on the First Epistle of John, both in class and on the final Translation and Exegesis Examination.
6. Optionally, developing a digital learning tool (on an item where none yet exists) to benefit future generations of Greek students. Students (as individuals, or part of a small group) may earn up to 40 bonus points. Clear your project with the professor in advance.

REQUIREMENTS

1. Participation 3 times (roughly, once each month) online in the Greek Usage **Discussion Forum**. Students are welcome to make additional posts for their own learning benefit—especially during the Translation Unit; but extra posts will not earn extra points.
 - Students must make 2 original posts about things they either discovered or questions that arose during their personal study in the GNT (while using it in chapel, church, and personal devotions). Students must make 1 post interacting with other student's discoveries or questions.
 - Posts, whether original comments or responses to others' comments, should be between 50 (minimum word-count for a secondary post) and 100 (good word-count length for an original post) words each.
 - Be sure to enter Greek words in a Greek font or using proper rules of English transliteration and then italicize them. Unfortunately, neither the *macra* (transliteration long marks) nor a Greek font are available in the Course Commons rich text editor; but text copied from outside and pasted into CC will retain the correct formatting.
2. Completing and correcting **Exercise Worksheets** for each Lesson in Machen.
3. Personally completing a neat and accurate *Translation and Exegesis Notebook on the Epistles of John*. All of 1 John, chs. 1-4 are required, any part of ch. 5, or 2 or 3 John translated counts as extra credit at 1/5 point per verse. The *Translation and Exegesis Notebook* is due at the time of the Translation (Final) Examination.
4. Successful performance on course **evaluation instruments**: unit quizzes, vocabulary quizzes, and comprehensive examinations on paradigms and vocabulary, and the translation and exegesis (final exam) on the First Epistle of John.
(Practice exams on paradigms and vocabulary are optional and earn the student extra credit points, based one-fourth of the percentage score.)

5. Due Dates and Dropped Scores:

- Students are expected to complete all course work in a timely fashion as specified in this syllabus.
- *One week's assignments may be accepted late, and the single lowest exercise worksheet score is dropped.*
- *One quiz may be taken late, and the lowest quiz score is dropped.*
- *Other than the above statements, late exams are not permitted, nor are grades of "Incomplete" granted.³*
- *Assignments are welcomed early, and students may arrange to take quizzes and exams early.*
- A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://www.agts.edu/academics/forms.html>. The approved Incomplete request will extend the due date for up to ninety days, may include a grade reduction, and will be assessed a grade change fee. Students may not register for courses in a new term if carrying more than two IP or I grades.

6. Attendance (Online Course):

- A student is permitted to miss up to 2 online sessions. A student who is absent more than 2 online sessions earns an automatic failure. Through prior arrangement with the course facilitator, a student may arrange to makeup a missed session.
- A student meets online once a week, and attendance is taken in each session.
- A student prepares a schedule for the semester based on the course calendar provided online. The course facilitator is consulted to coordinate dates when the student may meet together with other students and the course facilitator.
- A weekly video chat session is scheduled with the course facilitator in the first half of each week, and a weekly proctored quiz is scheduled with an approved proctor (credentialed minister) in the last half of each week, keeping at least two or three days after the online video chat before taking the proctored quiz. An approved proctor must submit a signed Proctor Statement with instructions and responsibilities outlined.

7. 83%, a grade of B, is the expected acceptable performance to continue in the Greek sequence.

³In the case of a serious emergency, contact the professor. An exception may be permitted to grant an extension at a one-letter penalty or more.

GRADING SCALE

<u>100-point Quiz</u>	<u>25-point Assignment</u>	<u>2000-point Semester Total</u>
100 = A+	25 points = A+	2000 points = (A+ ⁴) A
93-99 = A	24 points = A	1860-1999 points = A
90-92 = A-	23 points = A-	1800-1859 points = A-
87-89 = B+	22 points = B+	1740-1799 points = B+
83-86 = B	21 points = B	1660-1739 points = B
80-82 = B-	20 points = B-	1600-1659 points = B-
77-79 = C+	19 points = C+	1540-1599 points = C+
73-76 = C	18 points = C	1460-1539 points = C
70-72 = C-	17 points = C-	1400-1459 points = C-
67-69 = D+	16 points = D+	1340-1399 points = D+
63-66 = D	15 points = D	1260-1339 points = D
60-62 = D-	14 points = D-	1200-1259 points = D-
0-59 = F	0-13 points = F	0-1199 points = F

SPECIFIC DATA

Prepared by Barry D. Van Wagner for Deborah M. Gill, November 15, 2017.

⁴ Evangel University does not record A+ on transcripts; but as a class, we will celebrate heartily any student who earns a 100% score!

RECORD OF SCORES:

Keep a record of your scores so that you will know at any point in the semester how well you are doing.

I. GREEK USAGE DISCUSSION POSTS (3 @ 0.25 - 0.5%, i.e., 5-10 points per weekly post)		
Original Post 1 _____/10	Secondary Post 1 _____/5	
Original Post 2 _____/10		
	SUBTOTAL: _____/25 points	1.25%
II. EXERCISE WORKSHEETS (11 @ 1.25%, i.e., 25 points a lesson – drop lowest score of 12)		
EW23 _____/25	EW29 _____/25	
EW24 _____/25	EW30 _____/25	
EW25 _____/25	EW31 _____/25	
EW26 _____/25	EW32 _____/25	
EW27 _____/25	EW33 _____/25	
EW28 _____/25	EW34 _____/25	
	SUBTOTAL: _____/275 points	13.75%
III. QUIZZES (7 @ 5%, i.e., 100 points each unit – drop lowest score of 8)		
Q13 _____/100	Q17 _____/100	
Q14 _____/100	Q18 _____/100	
Q15 _____/100	Q19 _____/100	
Q16 _____/100	Q20 _____/100	
	SUBTOTAL: _____/700 points	35%
IV. VOCABULARY QUIZZES (2 @ 5%, i.e., 100 points each 20-word quiz)		
On 1 John 1–3 _____/100		
On 1 John 4–3 John _____/100		
	SUBTOTAL: _____/200 points	10%
V. TRANSLATION AND EXEGESIS NOTEBOOK		
(1 @ 10%, i.e., 200 points)	_____ /200 points	10%
VI. EXAMINATIONS		
(4 @ 2.5 - 12.5%, i.e., 50-250 points each)		
Paradigm (Comp.) _____/150 points		
Vocabulary (Comp.) _____/150 points		
Translation (Final) _____/300 points		
	SUBTOTAL: _____/600 points	30%
TOTAL SCORE	_____ /2000 points	
* EXTRA CREDIT (2 Practice Exams @ 1.25%, i.e., 25 points each, opportunities to do extra verse translations for up to 10 points, and a Digital Greek learning tool @ 2 %, i.e., 40 points)		
Practice Paradigm Exam _____/25		
Practice Vocabulary Exam _____/25		
Extra Translation _____/10		
DiGIDT ⁵ Bonus Points _____/40		
	SUBTOTAL: _____/100 points	5%
PERCENTAGE SCORE: _____	FINAL GRADE: _____	

⁵ DiGIDT = Digital Greek Instructional Design Team, i.e., all those who participate in enhancing the learning of AGTS' Greek students through online technology.

Dr. Gill invites you to include yourself among this illustrious cadre!

DETAILED COURSE SCHEDULE

Day of Week and Time of Weekly Online Session: _____

Day of Week and Time of Weekly Proctored Quiz: _____

Exceptions (Dates):

Spring Study Week: _____ Finals Study Week: _____ Exam Week: _____

Martin Luther King, Jr. (Holiday): _____ Good Friday (Holiday): _____

SESSION	DATES	UNIT	TEXTBOOK LESSON
WEEK 1	Dates _____	Unit 13	Lesson 23
WEEK 2	Dates _____	Unit 14	Lessons 24-25
WEEK 3	Dates _____	Unit 15	Lessons 26-27
WEEK 4	Dates _____	Unit 16	Lesson 28
WEEK 5	Dates _____	Unit 17	Lesson 29
WEEK 6	Dates _____	Unit 18	Lesson 30
WEEK 7	Dates _____	Unit 19	Lessons 31-32
WEEK 8	Dates _____	Unit 20	Lessons 33-34
WEEK 9	Dates _____	Unit 21-1	1 John 1
ALT WEEK	Dates _____	SPRING STUDY WEEK	
WEEK 10	Dates _____	Unit 21-2	1 John 2
WEEK 11	Dates _____	Unit 21-3	1 John 3
WEEK 12	Dates _____	Unit 21-4	1 John 4
WEEK 13	Dates _____	Unit 21-5	1 John 5 – 2 & 3 John
WEEK 14	Dates _____	STUDY WEEK	
WEEK 15	Dates _____	EXAM WEEK	

WEEKLY MACHEN TEXTBOOK ACTIVITIES

Day of Week	Suggested Unit Activity	Suggested Unit Activity
Sun-Mon	A - Watch Video Lecture	A - Read Machen Textbook
Sun-Mon	B - Memorize Vocabulary	B - Memorize Paradigms
Tue-Wed	C - Meet on Skype	C - Participate in Discussion
Tue-Wed	D - Study Resources	D - Do Practice Drills
Tue-Fri	E - Do Exercise Worksheets	E - Upload Worksheets
Fri-Sat	F - Take Practice Quiz	F - Take Unit Quiz
Fri-Sat	G - Prepare Discussion Post	G - Write Discussion Post

WEEKLY NOTEBOOK ACTIVITIES

Day of Week	Suggested Notebook Activity
Sun-Mon	A - Watch Video Lecture
Sun-Mon	B - Memorize Vocabulary
Tue-Wed	C - Analyze Verse
Tue-Wed	D - Parse Words
Thu-Fri	E - Write Grammatical Comments
Fri-Sat	F - Write Smooth Translation
Fri-Sat	G - Write Exegetical Comments

**TAKE PRACTICE EXAMS ON VOCABULARY & PARADIGMS
ANY TIME THIS LAST MONTH ON YOUR OWN.**

(Upon completion, grade your exams prior to submitting to proctor.
There is no time limit for the comprehensive exams [whether practice or final].)

Date _____

COMPREHENSIVE VOCABULARY (FINAL) EXAM

Date _____

COMPREHENSIVE PARADIGM (FINAL) EXAM

Date _____

TRANSLATION AND EXEGESIS (FINAL) EXAM

Date _____

Submit Translation and Exegesis Notebook

POLICIES ADDENDUM

ACADEMIC INTEGRITY

It is expected that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

- **Cheating** is defined as “intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise.” It is assumed that whatever is submitted by a student is the work of that student and is new work for that course.
- **Fabrication** is “intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form.”
- **Plagiarism** is “intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.”
- One who **facilitates** any of the above is equally responsible with the primary violator.

Penalties for a lack of integrity may include restitution, an “F” on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.

THE USE OF COMPUTERS AND DIGITAL DEVICES IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. Computers and digital devices may only be used for purposes related to the course. It is therefore a breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers or digital devices are used for non-class related/personal use to surf the web, watch videos, play games, and send messages, etc., during class time. AGTS expects that seminarians will be persons of integrity when using digital devices in the classroom.

NON-DISCRIMINATORY LANGUAGE

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the *AGTS Student Handbook* at: http://www.agts.edu/community/student_handbook/2010studenthandbook.pdf

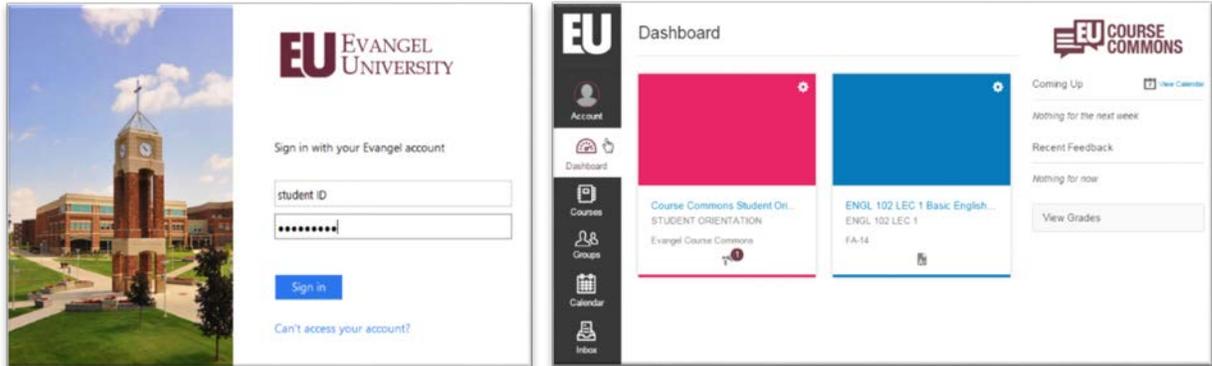
DISABILITY ACCOMMODATION

Assemblies of God Theological Seminary, Evangel University, is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with the professor to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact the Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

COURSE COMMONS INSTRUCTIONS ADDENDUM

This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



Course Commons Student Orientation

This self-paced orientation contains video tutorials, how-to's, step-by-step instructions, and frequently asked questions for using Course Commons.

Click on any of the links below to get started.

📄 Getting Started

📅 During Your Course

🗨️ Help and FAQ

📖 Student Quickstart Guide

Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

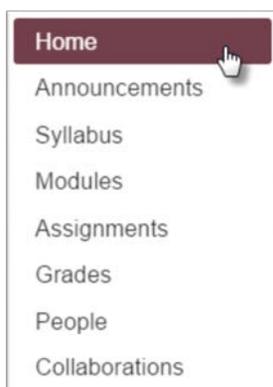
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

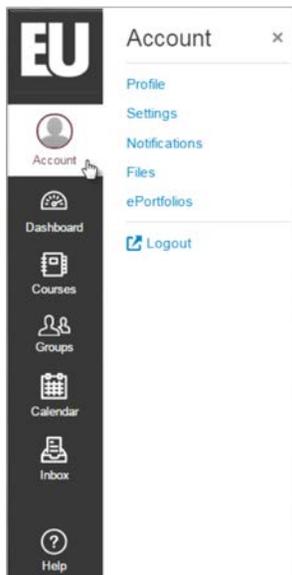


You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and](#)

[Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

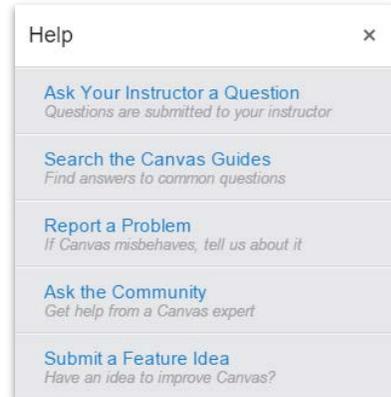
How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu (email), or help.evangel.edu.

ONLINE COURSE INSTRUCTIONS ADDENDUM

COURSE TECHNOLOGY REQUIREMENTS

Students are expected to follow the structure and layout of the online course accessed on the Course Commons network of Evangel University.

Students are expected to have the following.

- Registered student with email account set up by Evangel University
- Computer access with webcam and mic (earphones may be helpful)
- Internet access with suggested following web browsers:
- Mozilla Firefox: <https://www.mozilla.org/en-US/firefox/new/>
- Google Chrome: <https://www.google.com/chrome/browser/>
- Skype program (available free on internet)
- Soft lighting on the face
- Scanner access for uploading assignments into Course Commons

All assignments are due on the date and time specified in this Syllabus, on the Course Commons Course Calendar, and in the various weekly Modules. Changes must be approved.

All students will submit homework as directed:

- Upload exercise worksheets via Course Commons assignments or Module link
- Upload Forum Post via Course Commons discussion board or Module link
- Student's Proctor emails quizzes and exams to Course Facilitator

COURSE CONTENT AND MATERIALS

This course will be offered completely online through the Course Commons learning management system (LMS). It will include video lectures, textbook study, drilling and memorization of vocabulary, verb paradigms, and noun declensions, weekly interactive Skype chat discussion sessions, and writing assignments. Topics to be covered include understanding Greek verb tenses, voices, and moods, Greek noun case use, adjectives, articles, adverbs, pronouns, prepositions, conjunctions, particles, punctuation, analyzation and parsing of Greek words, rules of translation, terms, and special constructions.

- Additional materials including video lectures, assignments, video and audio resources, and document files will be available online in the Course Commons Modules link in the sidebar for the course. Grades will be posted using the Course Commons Grade Book link.
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COURSE EDUCATIONAL COMPONENTS

1. Weekly Exercise Projects:

Completion of weekly Exercise Worksheets assists the student in incrementally developing their skill in translating the Greek into English and English into Greek. Students will receive points commensurate with their efforts, based more upon participation than expertise. Point values are identified on each worksheet and are entered into the Course Commons Grade Book when the worksheets are uploaded by the student. Handwriting on the Exercise Worksheets should be clear and legible. Greek letters should be written concisely as presented in the textbook to facilitate adequate reading by others.

2. Monthly Discussion Forums

Students are encouraged to actively participate in this course by sharing their learning and feedback using the Course Commons discussion forum. Points will only be awarded for each required posting. However, the forums are a great place for interaction among the course participants, providing opportunities for sharing research and critiquing each other's findings. The Course Facilitator will check the discussion boards regularly and participate in the discussion as needed.

Forum posts will be of two types, the initial post and the response posts. Descriptions of each of these are provided below.

- a. Initial Post:** A message sent to the class participants that begins the discussion thread specific to a discovery using the Greek New Testament (GNT). These posts provide the forum for your classmates to respond, so each should contain enough detail as to assist them in doing so. The number of words required is a 100-word minimum for each post.
- b. Response Post:** The response posts are provided for interaction among the class participants. Your response post must be a 50-word minimum. The forum should serve as a valuable part of your learning experience in Greek translation. You will have an opportunity to learn from the work that other classmates are doing, making the course a collaborative learning experience for all.
 - As you read your classmates initial posts, you should highlight insights gained from them, make additional suggestions from your own research or experience, and note any questions you have that may elicit further feedback. This means the quality of each response message must be well-conceived; demonstrating critical reflection on each posting. In the initial postings that begin to evidence research, responses should be research driven, using your own topical study as an enhancement to your classmates' work. Although personal opinions may be insightful and contribute to the discussion, these should only comprise a small part of the response posting. The major purpose of the response postings is to extend the ideas presented by your classmates. You can also expect the course instructor to comment in the discussion boards to help guide the class toward desired learning outcomes.

c. Discussion Forum Grading: The quality of your initial posts will be measured by several factors:

- a. research-driven statements
- b. critical thinking on the various topics and research presented
- c. well-written and edited postings
- d. submitting at least the minimum number of words required for each post

• For each discussion forum assignment, **one of your posts must be an initial post to start a thread.** All other posts in that thread will be response posts. Since internet-based sites often have glitches, it is strongly suggested that you compose offline in a word document before pasting your post into the forum.

3. Optional Semester Project – Creating Learning Resources

To benefit future generations of Greek students, students may participate in the creation of an extra credit **digital learning resource** (as individuals or part of a small group) for up to 50 bonus points. Clear your project with the Course Facilitator or Professor for approval before proceeding. Examples of these extra resources projects to enhance learning are included in the weekly Modules.

4. Translation and Exegesis Notebook Semester Project

In the last six weeks of the semester, students complete a translation and exegesis notebook covering the Epistles of John. Content and skills learned in the course will be used to make a fresh, original translation. New vocabulary will be required to be memorized. Grammatical constructions are observed and recorded. Students will pull from their translations of the text new, fresh, exegetical observations and will record a minimum of 20 comments on their discoveries.

COURSE REQUIREMENTS SUMMARY

1. View all of the course video segments.
 2. Read the assigned text.
 3. Memorize the Greek alphabet, vocabulary words, and word ending paradigms.
 4. Participate in the weekly online discussions.
 5. Complete the exercise worksheets for all lessons assigned.
 6. Take all of the unit quizzes and final exams.
 7. Complete all discussion forum assignments by the dates noted in the course outline.
 8. Complete the Translation and Exegesis Notebook covering the Epistles of John.
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VIDEO GREEK 1A PREPARATION CHECK LIST

EMAIL CONTACT INFO

___ Use your Evangel email to send your contact info to VanWagnerB@Evangel.edu.

FOLLOW INSTRUCTIONS

___ In Course Commons, watch the “Shoot for the Moon” media presentation

___ Or you may contact the course facilitator at VanWagnerB@Evangel.edu for a link.

http://prezi.com/k-thetkrvcw/?utm_campaign=share&utm_medium=copy&rc=ex0share

___ In Course Commons, follow instructions under Syllabus in the sidebar.

PROVIDE PROCTOR STATEMENT

___ Download a Proctor Statement and give to your approved proctor.

___ Have your proctor email proctor statement to VanWagnerB@Evangel.edu.

PURCHASE TEXTBOOKS

___ Order textbooks from Evangel. (See link on page 3.)

SET UP TECHNOLOGY

___ Set up required technology. (See above on page 16.)

TAKE COURSE COMMONS TRAINING

___ Take training in [Course Commons Student Orientation](#). (See above on page 13.)

VIEW COURSE ORIENTATION

___ On the Course home page, watch [Orientation - Welcome to Video Greek 1A!](#)

APPENDIX B



Proctor Statement Online NT Greek 1A/1B Sign, Scan, & Return

Dear Proctor,

Thank you for your willingness to proctor these exams/quizzes for _____.
(print student's full name)

Instructions:

1. Arrange for a suitable place and testing time with the student.
2. You must be present when the quiz or exam is given. (It may usually take less than a half hour.)
3. You must enforce the time limit of two hours to complete the quiz or exam.
4. Blank quizzes and exams will be emailed to you upon receipt of the signed Proctor Statement.
Keep the email attachment files until the course is finished, then destroy the files.
5. Make only one hard copy of each quiz or exam for the student to complete. Scan completed quizzes or exams and email them to the Course Facilitator. Keep the paper copies secure until the course is finished and then destroy the completed paper originals and the copies of sent emails.
6. Print and sign this form as your promise to follow the instructions and email a copy to the Course Facilitator as soon as possible.
8. When the student has completed the quiz or exam, scan it and email it to the Course Facilitator immediately. Include the student's name and the quiz number in the subject line.

Course Facilitator: Barry D. Van Wagner

Email address: VanWagnerB@evangel.edu

Cell Phone: 406-425-2335

Proctor's Signature:

I hereby confirm that I will carefully follow all instructions listed above, and the student will be the only person, other than me, who will have access to the quiz or exam copies.

Proctor's Name (printed)

Credentials

Proctor's Signature

Date

Proctor's email address

Proctor's phone number(s)