

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
at Evangel University

THE 644 - Theological German – 3 credits

— Thursdays, 6:00-8:45 PM, Room 227 —

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Spring 2018
Office: Room 203¹
Appointments: T & Th, 9:15-10:45 AM

COURSE SYLLABUS

MISSION STATEMENTS

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

Evangel University is a comprehensive Christian university committed to excellence in *educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.*

COURSE DESCRIPTION

(from the Seminary Catalogue)

An overview of the German language with special reference to the translation of biblical and theological texts.

- Prerequisite Requirement:
Evidence of successful completion (though academic credit is not required) of the equivalent of one year of college-level German (or two years of high-school level German).
- Proficiency Equivalence:
Completion of this course (for credit) with a strong B (85%) qualifies as reading proficiency in theological German for the AGTS Ph.D. in Biblical Interpretation and Theology.

¹You may schedule an appointment to meet either in person on campus or to call in for a telephone appointment. I would be happy to serve your needs, even outside of class questions.

If no one has scheduled an appointment, students may come and go without an appointment during Open-Door Office Hours. To receive undivided attention, however, please schedule an appointment (at least 24 hours in advance) to be held during Office Hours. For telephone appointments, the student calls in; for in-person appointments, please knock on the door when you arrive.

COURSE OBJECTIVES**(a.k.a., Course Objectives)**

Upon completion of this course, the student will have demonstrated in homework assignments, quizzes, and examinations,

1. a basic familiarity with the German language, including
 - a. pronunciation,
 - b. vocabulary,
 - c. grammar, and
 - d. principle parts of most commonly used (regular and irregular) verbs;
2. a knowledge of German biblical and theological terms and phrases; and
3. the ability (permitting the use dictionaries and other grammar tools) to accurately translate
 - a. the German Bible (in its various versions) and
 - b. German theological writings.

PROGRAM LEARNING OUTCOMES

Proficiency in Theological German is a pre-requisite for the Ph.D. in BTh.

It is not a core course, but an elective, for master's programs.

- Thus, this course does not fulfill Program Learning Outcomes of any degree program.

FAITH, WORK AND ECONOMICS INTEGRATION

As a research language reading-proficiency course, Theological German does not fulfill outcomes of Faith, Work and Economics Integration.

EU20

Next time this syllabus will explain (here) which of the Evangel University high-level outcomes this course addresses.

REQUIRED TEXTBOOKS & LEARNING RESOURCES

1. One unabridged and one abridged German-English Dictionary:
 - *Collins German Concise Dictionary*, 5th ed. New York: Harper, 2010.
 - ISBN-10: 0061998621; ISBN-13: 978-0061998621, 1152 pp.
 - *Collins German Unabridged Dictionary*, 8th ed. New York: Harper, 2013.
 - ISBN-10: 0062288822; ISBN-13: 978-0062288820, 2136 pp.

2. Siliakus, H. J., editor and compiler. *500 German Theological Terms and Their English Translations Together with 500 Useful Phrases*, Series: German Word Lists, No. 5: Theology. Adelaide, Australia: University of Adelaide, 1971 (out of print).
 - Since this work is *out of print*, **electronic copies are provided free** for students on Course Commons.
3. Wilson, April. *German Quickly: A Grammar for Reading German*, rev. ed. New York: Peter Lang, 2007.
ISBN-10: 0820467596; ISBN-13: 978-0820467597, 430 pp.
4. Ziefle, Helmut W., editor. *Modern Theological German: A Reader and Dictionary Revised Edition*. Grand Rapids: Baker, 1997.
ISBN-10: 0801021448; ISBN-13: 978-0801021442, 664 pp.

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

5. Quizlet, a free flashcard application.
 - Go to [Quizlet.com](http://www.quizlet.com), make your own account, and request permission to be added to the Theological German class at Assemblies of God Theological Seminary.
 - Once you do, and I grant permission, you may access a multitude a flashcards prepared for you through the Quizlet website. (You may also access Quizlet though our class website in Course Commons.)
 - In Quizlet, the student has access
 - via their personal computer to six kinds of learning aids/games and
 - via their handheld devices to three kinds of learning aids/games.
 - Students may also customize their own learning aids/games in Quizlet.
 - The database of Siliakus' *Terms* has been pre-built, loaded into the Quizlet program, posted to our Theological German class on the Quizlet site, and embedded into Course Commons.
 - These sets constitute the lists of material tested on in weekly class Quizzes.
 - Sets include flashcards with *words only* (titled as “- Theo German Vocab Quiz # [Description]”)
 - and sets of flashcards with *sample sentences* (titled with an asterisk after the Quiz number, e.g., “- Theo German Vocab Quiz 4*”).
 - Many sets based on Wilson's *German Quickly* text have been loaded into the Quizlet program, posted to our Theological German class on the Quizlet site, and embedded into Course Commons. (The student will not be tested on these sets, but they are the best preparation for the class' weekly German grammar and general vocabulary review from Wilson.
 - There are flashcards based on chapters (with vocabulary, sentences, and grammatical concepts) and

- flashcards based on appendices.
- A number of sets based on Ziefle's *Theological German* text have been loaded into the Quizlet program, posted to our Theological German class on the Quizlet site, and embedded into Course Commons.
 - Some sets comprise vocabulary for required readings.
 - Some set contain optional materials for additional practice.

RECOMMENDED RESOURCES

“German Grammar” [BarChart Pamphlet] Boca Raton, FL: Quickstudy: Academic, Inc., 2001.
ISBN-13: 860-1200629422; ISBN-10: 1572225076

German Verb Cards: Compact Facts. Springfield, OH: Vis-Ed, 1997.
ISBN-10: 1556370393; ISBN-13: 978-1556370397

German Vocabulary Flash Cards (box of 1000). Springfield, OH: Vis-Ed, 1991.
ISBN-10: 1556370067; ISBN-13: 978-1556370069

Manton, J. D. *Introduction to Theological German: A Beginner's Course for Theological Students.* Eugene: OR, Wipf and Stock, 2004.
ISBN-10: 1592448550; ISBN-13: 978-1592448555, 112 pp.

Online Language Courses, e.g.,

- Rocket German (Premium, Premium+, Platinum; all three required to fulfill prerequisite),
- Rosetta Stone (levels 1-5 required to fulfill prerequisite),
- Fluenz (levels 1-3 required to fulfill prerequisite).

Other kinds of language-learning tools exist, including: books on German Verbs (Conjugations, Principle Parts), Idioms, Grammar (Essentials, Pitfalls, etc.).

With all the free material for this course already built into Quizlet, students may prefer not to purchase any of the recommended resources except, perhaps, the “German Grammar” BarChart Pamphlet.

METHODOLOGY

1. Deductive Study

- in German pronunciation, grammar, and general vocabulary (through the Wilson text and Quizlet flashcards embedded in Course Commons) and
- in theological terms and phrases (through the Siliakus database in spreadsheet form and

Quizlet flashcards, both with and without sample sentences, embedded in Course Commons)

in order to lay a foundation for biblical and theological German.

2. Inductive Study

- through readings in the Wilson text
- in the German Bible (in multiple translations) and
- in theological texts through the Ziefle reader

in order to develop increasing independence from helps and increased facility in reading biblical and theological German.

3. Weekly Quizzes

- on vocabulary and grammar.

4. Mid-Term and Final Examinations

in biblical and theological German with Ph.D. program proficiency exams.

REQUIREMENTS

1. Wilson Reviews:

- Each week several chapters of Wilson's, *German Quickly*, are assigned. This excellent text covers all aspects of German grammar (and general vocabulary) in a concise manner.
- Students should work through the assigned chapters on their own, reviewing vocabulary, refreshing their memory on grammar, and *closing gaps on any concepts that remain* from their prerequisite studies.
- If the students find it helpful, they may choose study partners with whom to meet weekly (outside of class time, even electronically) on Wilson assignments.
- Many sets from Wilson found in our are Quizlet collections.
- *Grading:*
Students will not be quizzed on Wilson's vocabulary or grammar, nor are they required to submit sentence translations from each chapter. They are expected, however, through their personal work in Wilson, to "*leave no stone unturned*" in grasping general grammar and vocabulary of the German language, and to
 - *be prepared to read aloud in German and translate in English the assigned Wilson "Reading Selections"* (see the Detailed Course Schedule).
 - Preparation for such class participation may tip a borderline grade one way or another.

2. Translation Assignments:

- Assignments must be completed in advance of respective class sessions and submitted online by class time.
(For Translation Assignments the student is free to use all translation tools: Collins concise and unabridged dictionaries, Ziefle's "Theological German Dictionary" [in the back of the text], Wilson's grammar and "General and Humanities Vocabulary" [Appendix K], charts and tables, as well as helps from their pre-requisite German studies.)

- It is helpful to complete the Questions on the passages provided by Ziefle. Although the class will not have time to go through them together, the student may check the Answer Key, which begins on p. 291 of Ziefle.
- Students participate in translation and discussion during class sessions.
- Students compare and correct their personal Translation Assignments from the Translation Keys after class.
(Please contact the professor with any edits or improvements of Translation Keys.)
- Students review Translation Assignments and deepen learning prior to examinations.
- *Grading:*
Students are scored on their advance completion of these assignments and participation in class-time translation and discussion.

3. Quizzes and Exams

(Assessments are scheduled on campus for the convenience of residential students.)

(Assessments are taken by off-campus students outside of class with the student's proctor during the week they are scheduled.)

- After quizzes are *graded* with the proctor and the student sees them, the *proctor submits them electronically* to the professor.
- Translation Exams are *submitted directly* to the professor for grading and *are returned electronically to the student.*
- On Quizzes (weekly, covering Vocabulary and Grammar):
 - Students *may not use any helps*.
- On Translation Examinations (Mid-Term and Final):
 - Students *may not use any helps* during the *first part* ("something old").
 - Students *may use hardcopy helps* (dictionaries, grammars, charts, etc.) but *no electronic helps* during the *second part* ("something new").
 - *Grading:*
Students are graded on accuracy of the translations, with each German word approximately equivalent to one point, while taking into account (not only the accuracy of words and grammar, but) also idiom and nuance.

GRADING SCALE**100-point Percent Scale**

100 %	=	A+
93-99	=	A
<u>90-92</u>	=	<u>A-</u>
87-89	=	B+
83-86	=	B
<u>80-82</u>	=	<u>B-</u>
77-79	=	C+
73-76	=	C
<u>70-72</u>	=	<u>C-</u>
67-69	=	D+
63-66	=	D
<u>60-62</u>	=	<u>D-</u>
0-59	=	F

1000-point Semester Total

1000 points	=	A+
930-999 points	=	A
<u>900-929 points</u>	=	<u>A-</u>
870-899 points	=	B+
830-869 points	=	B
<u>800-829 points</u>	=	<u>B-</u>
770-779 points	=	C+
730-769 points	=	C
<u>700-729 points</u>	=	<u>C-</u>
670-699 points	=	D+
630-669 points	=	D
<u>600-629 points</u>	=	<u>D-</u>
0-599 points	=	F

SPECIFIC DATA:

Prepared by Deborah M. Gill, Ph.D., October 26, 2017.

RECORD OF SCORES:

Quizzes: 10 quizzes at 20 points each (drop the lowest 2 scores) _____/200 pts.

- 1 German Cognates _____/20 pts.
- 2 NT Books & Abbrevs. _____/20 pts.
- 3 OT & Apoc Bks & Abbrevs. _____/20 pts.
- 4 Theo Vocab A _____/20 pts.
- 5 Theo Vocab B _____/20 pts.
- 6 Theo Vocab C _____/20 pts.
- 7 Theo Vocab D _____/20 pts.
- 8 PP's of Verbs _____/20 pts.
- 9 Theo Vocab E _____/20 pts.
- 10 Theo Vocab F _____/20 pts.
- 11 Theo Vocab G _____/20 pts.
- 12 Theo Vocab H _____/20 pts.

Written Translations: 10 assigned passages at 20 points each _____/200 pts.

- 1 Ziefle 3 (John 1) _____/20 pts.
- 2 Ziefle 8 (Gen 1) _____/20 pts.
- 3 Ziefle 11 (Psalm 103) _____/20 pts.
- 4 Ziefle 4 (Acts 9) _____/20 pts.
- 5 Ziefle 5 (Rom 5) _____/20 pts.
- 6 Ziefle 16 (Luther) _____/20 pts.
- 7 Ziefle 22 (Thielicke) _____/20 pts.
- 8 Ziefle 18 (Schweizer) _____/20 pts.
- 9 Ziefle 19 (Barth) _____/20 pts.
- 10 Ziefle 28 (Riesner) _____/20 pts.

Examinations: 2 exams at 300 points each _____/600 pts.

- 1 **Mid-Term (Scripture Rdgs):**
 Something Old & _____/300 pts.
 Something New
- 2 **Final (Theological Rdgs):**
 Something Old & _____/300 pts.
 Something New

Total Score **Final Letter Grade** _____ _____ % _____/1000 pts.

DETAILED COURSE SCHEDULE

Week	Date	Focus	Quizzes & Exams
1	Week of Jan. 16	Introduction (Students read Wilson "Appendix A: Strategies and Schedule" & Review chs. 1-3)	Quiz 1 ² : German-English Cognates (223 words)
2	Week of Jan. 23	(Students Review: Wilson chs. 4-6) Biblical Reading 1: Ziefle 3 (John 1)	Quiz 2: NT Books ... ³ (27 books, 110 terms)
3	Week of Jan. 30	(Students Review: Wilson chs. 7-11) Biblical Reading 2: Ziefle 8 (Gen 1) Read " <i>Das Sprichwort</i> " in Wilson, ch. 9	Quiz 3: OT & Apoc Books & Abbrevs. (50 books, 203 terms)
4	Week of Feb. 6	(Students Review: Wilson chs. 12-15) Biblical Reading 3: Ziefle 11 (Psalm 103) Read " <i>Der Elefant</i> " in Wilson, ch. 12	Quiz 4: Theo Vocab A ⁴ (31+ times ⁵) (64 words)
5	Week of Feb. 13	(Students Review: Wilson chs. 16-19) Biblical Reading 4: Ziefle 4 (Acts 9) Read " <i>Abraham und Isaak</i> " in Wilson, ch. 15	Quiz 5: Theo Vocab B (20-30 times) (61 words)
6	Week of Feb. 20	(Students Review: Wilson chs. 20-23) Biblical Reading 5: Ziefle 5 (Rom 5) " <i>Den zehn Jungfrauen</i> " in Wilson, ch. 22	Quiz 6: Theo Vocab C (16-19 times) (65 words)
7	Week of Feb. 27	Mid-Term Exam – German Bible "Something Old, Something New"	No Quiz!

² All quizzes in Theological German class are *one-page long, with fill-in-the blank* questions. Though each week the student will memorize many items, the quizzes randomly select 20 items on which to assess one's learning.

³ On both of the quizzes on titles and abbreviations of Bible books, i.e., Quizzes #2 and #3, the student will be asked to provide the *English translation* for the German Bible book title or abbreviation. Thus, students must recognize abbreviations, but are not responsible to produce the abbreviations. (See Ziefle pp. 355-357 for these titles and abbreviations.)

Note: Quiz 3 includes the titles of books from the Old Testament *and the OT Apocrypha*.

⁴ On each of the vocabulary quizzes (A-H), i.e., quizzes #4-7 and 9-12, the student will be asked to provide *one English translation* for each German term, though they should try to learn all the possible translations to assist their reading ability.

Note: Be sure to practice with the German sentences and their translation provided on the Siliakus handout and in Quizlet. This tool will help generate fluency, as the words appear in literary context.

⁵ Siliakus lists German theological terms in the order of their frequency in the literature. The quizzes begin with the most-frequently-occurring words. For example, Quiz 1 covers words appearing 31 times or more in 100,000 words of academic and theological German text; Quiz 2, words appearing 20-30 times; Quiz 3, words appearing 16-19 times, etc.

DETAILED COURSE SCHEDULE (CONT.)

Week	Date	Focus	Quizzes & Exams
8	Week of Mar. 6	(Students Review: Wilson chs. 27-30) Theological Rdg 6: Ziefle 16 (Luther) <i>“Zwei Chassidische Geschichten,”</i> W, ch. 29	Quiz 7: Theo Vocab D (13-15 times) (66 words)
	Week of Mar. 12	— Spring Study Week —	
9	Week of Mar. 20	(Students Review: Wilson chs. 31-33) Theological Rdg 7: Ziefle 22 (Thielicke) <i>“Fröhlichen Wissenschaft,”</i> W, ch. 34	Quiz 8: Principle Parts of Verbs ⁶ (86 verbs, 344 forms)
10	Week of Mar. 27	(Students Review: Wilson chs. 34-36) Theological Rdg 8: Ziefle 18 (Schweizer) Read <i>“Willen zur Macht,”</i> W, ch. 34	Quiz 9: Theo Vocab E (11-12 times) (63 words)
11	Week of Apr. 3	(Students Review: Wilson’s Appendixes) Theological Reading 9: Ziefle 19 (Barth) <i>“Mark Twain on Languages,”</i> W, ch. 36	Quiz 10: Theo Vocab F (~9-10 times) (62 words)
12	Week of Apr. 10	(Students Review: Wilson as needed) Theological Reading 10: Ziefle 28 (Riesner)	Quiz 11: Theo Vocab G (8 to ~9 times) (59 words)
13	Week of Apr. 17	“Study Week” (no class session): Prepare for Final	Quiz 12: Theo Vocab H (7 times) (72 words)
14	Week of Apr. 24	Final Exam – Theological Writings “Something Old & Something New”	No Quiz!

⁶ On the quiz on principle parts of verbs, i.e., Quiz 8, you will be given a chart of principle parts of 20 of the 86 verbs from Ziefle pp. 353-354. The chart will be mostly completed, but will contain one blank per verb for which you must provide *the missing principle part or translation* of the German verb. You need provide only one translation per verb, though you will want to try to learn all the possible translations to assist your reading ability. It will be very beneficial to compare Ziefle’s list of verbs to Wilson’s on pp. 297-305 (Appendix E), because she clusters them groups and patterns.

Verbs are so important (and this quiz is so enormous), I would suggest starting to practice verb patterns from the beginning of the semester!

POLICIES ADDENDUM

ACADEMIC INTEGRITY

It is expected that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

- **Cheating** is defined as “intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise.” It is assumed that whatever is submitted by a student is the work of that student and is new work for that course.
- **Fabrication** is “intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form.”
- **Plagiarism** is “intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.”
- One who **facilitates** any of the above is equally responsible with the primary violator.

Penalties for a lack of integrity may include restitution, an “F” on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.

THE USE OF COMPUTERS AND DIGITAL DEVICES IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. Computers and digital devices may only be used for purposes related to the course. It is therefore a breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers or digital devices are used for non-class related/personal use to surf the web, watch videos, play games, and send messages, etc., during class time. AGTS expects that seminarians will be persons of integrity when using digital devices in the classroom.

NON-DISCRIMINATORY LANGUAGE

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the *AGTS Student Handbook* at: http://www.agts.edu/community/student_handbook/2010studenthandbook.pdf

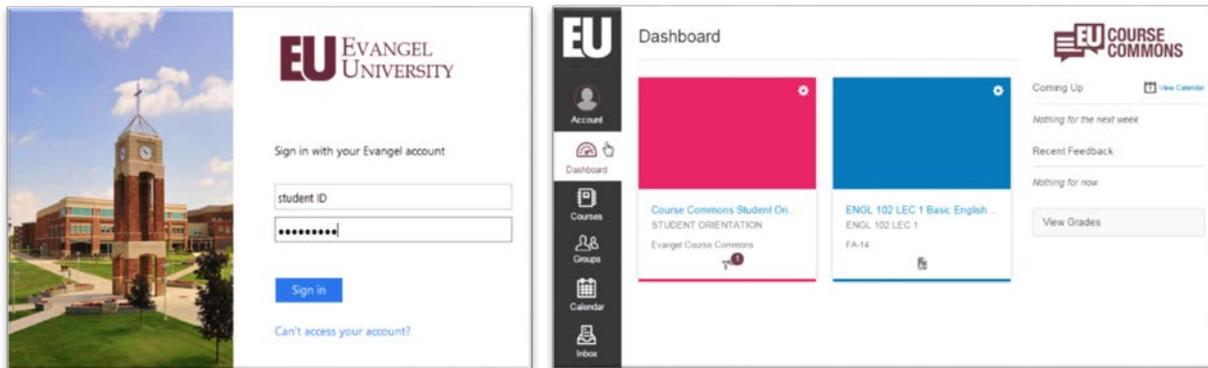
DISABILITY ACCOMMODATION

Assemblies of God Theological Seminary, Evangel University, is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with the professor to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact the Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

COURSE COMMONS INSTRUCTIONS ADDENDUM

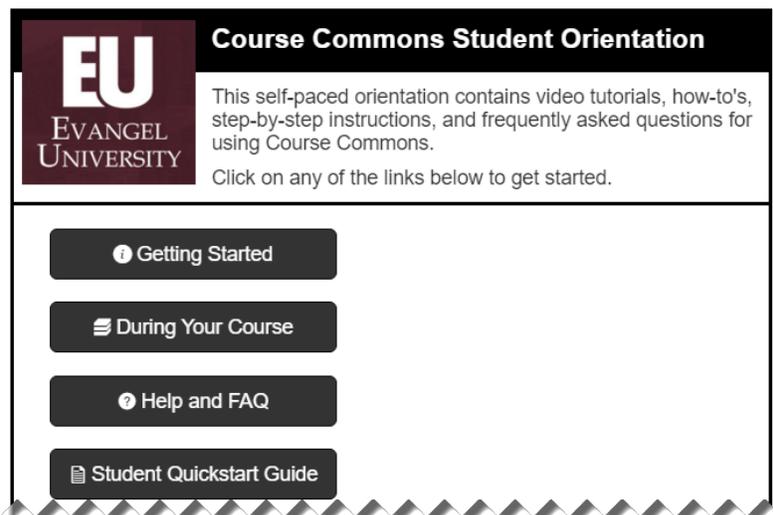
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

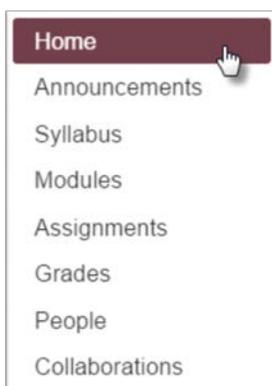
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

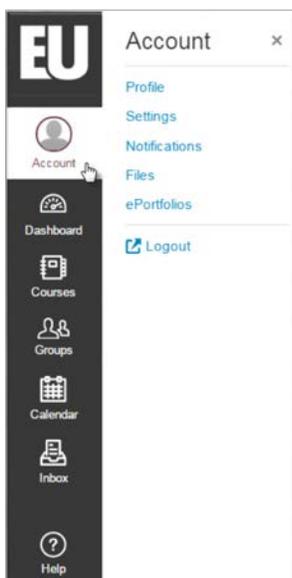


You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

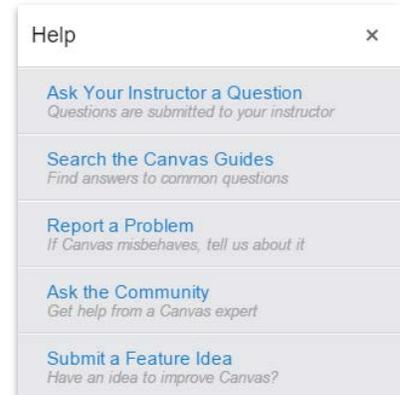
How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu (email), or help.evangel.edu.