

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University

THE 532 Systematic Theology II (3 credits)
Tuesday-Thursday 8:30-9:45 am, Room 227ss

Instructor: Dr. Paul W. Lewis
Office: AGTS 104
Hours: Tues. 10:00-11:15 AM
Wed. 10:00-11:20 AM or by appointment

Spring 2018
ext. 8814
lewisp@evangel.edu

COURSE DESCRIPTION:

An overview of the theological areas of pneumatology, soteriology, ecclesiology, and eschatology.

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

AGTS MISSION:

Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit

OBJECTIVES:

Upon completion of this course, the student will have demonstrated in classroom discussions, examinations, and papers the ability to:

1. Summarize and explain the language and concepts of the theological topics which are the focus of the course.
2. Compare the evangelical formulations of these theological topics with the larger context of contemporary theological discussion and development.
3. Assess the unique contributions and challenges of the Pentecostal tradition to the formulation of these theological topics,
4. Defend the biblical foundations for the expression of these theological topics.
5. Select theological materials for implementation in the ministry of the Church to the modern age including the importance of the integration of faith and works/economics and the significance of a theological understanding of vocation.
6. Synthesize research data on a theological topic and present the findings in a cogent manner.

MDiv PLOs	MATS PLOs	EU 20	ON
1, 2, 3, 4	3,4,5,6	C2, 5, E2, 3, 4, I1	1,5,6

TEXTBOOKS:

There will be one textbook and a reader for this class:

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

Millard Erickson, *Christian Theology*. 3rd ed. (Grand Rapids: Baker Academic, 1998). ISBN 978-0-8010-3643-9.

McGrath, Alister E., ed. *The Christian Theology Reader*. 4th ed. Oxford: Blackwell Publishing, 2011. ISBN 978-0-470-65484-2.

Recommended:

Grenz, Stanley J., David Guretzki, and Cherith Fee Nordling, ed. *Pocket Dictionary of Theological Terms*. Downers Grove, IL: InterVarsity Press, 1999. ISBN 0830814493.

or

Van, Harvey A. *A Handbook of Theological Terms*. New York: Touchstone, 1964 [renewed 1992]. ISBN 0684846446

SCHEDULE:

(Note: Readings from the Erickson will be designated by CT with the chapters and page numbers to be read; the McGrath readings will be designated as CTR listing the section numbers to be read.)

Jan. 11	Syllabus, Introductions, Definitions Prolegomena	
Jan. 16, 18	Pneumatology—Person	CT chap. 41, 861-879 CTR 3. 10, 15, 17
Jan. 23, 25	Pneumatology—Work	CT chap. 42, 880-899.
Jan. 30, Feb. 1	Pneumatology—Charismatic aspects	
Feb. 6, 8	Soteriology—Concepts and Beginning	CT chaps. 43-46, 901-977 CTR 5. 23; 6: 11-12, 15-21 6. 26, 32-39, 43, 47-48, 51-52
Feb. 13, 15	Soteriology—Continuation	CT chap.47, pp. 979-995
Feb 20, 22	Soteriology—Completion, Means and Extent	CT chaps. 48-49, 996-1033
Feb. 27, Mar. 1	Ecclesiology—Nature, Role and Organization	CT chaps.50-52, pp. 1035-1097 CTR 7. 1-4, 6, 9, 11-14, 17, 7. 19-22, 24, 26, 28, 8. 4-5, 8, 8. 10-11, 16-21, 23-24, 26-28

Mar. 6, 8	Ecclesiology—Unity and Ordinances	CT chaps. 53-55, pp. 1098-1152
Mar. 12-16	Spring Study Week	
Mar. 20	Mid-Term Exam	
Mar. 22, 27	Excursus: Vocation and Christian Life	
Mar. 29, Apr. 3	Eschatology—Introduction and Individual	CT chaps.56-57, pp. 1155-1190 CTR 10. 1, 3-5, 9, 11-12, 10. 17-21, 23-24
Apr. 5, 10	Eschatology—Second Coming, and Millennial views	CT chaps. 58-59 pp. 1191-1210.
Apr. 12, 17	Eschatology—Rapture, Resurrection(s), and Judgment(s) views	CT chap. 60, pp. 1232-1248
Apr. 19	Review	
Apr. 24	Final	

METHODOLOGY:

The main method of instruction will be lecture, with sufficient time given for in class discussion related to the class topic based on reading assignments and class lectures. It is expected that the student will take notes and actively be engaged in all aspects of the class. The student should be prepared ahead of time with the reading assignments for all class topics.

REQUIREMENTS:

OPTION ONE:

1. A student is only allowed to be absent up to 2 classes a semester. It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class with a resulting F. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.
2. Two **examinations** will be given. The examinations will be a combination of objective questions and essays. The test will be based upon the lectures, textbook, the reader, and discussions within class. The examinations will take place on the above noted dates. All students are expected to be present for them (unless an emergency has taken place). The **final exam** will be comprehensive.

3. A **paper** will be required for the class. The paper must be on an area of systematic theology discussed in class. The topic must be cleared by the instructor first. The paper should present a specific topic with various (and opposing) positions noted. The paper must be a minimum of 10 pages long (not including bibliography), double spaced, using footnotes, and be stylistically in accordance with Turabian's 8th edition. A standard will be adhered to of a minimum of at least 10 sources used and no more than a third of the sources used from internet sources (but their reputability must be substantiated). The grading will be accessed on content, argumentation, composition, grammar and form, in that order of importance. Due April 13.
4. A **reading record** of the percentage read of the required readings must be submitted for the final examination. A form will be given to the student for the record, and it must be signed and handed in. Due date April 27.

GRADING PROCEDURE:

- The paper is worth 30% of the grade
- The examinations are worth 30% of the grade each
- The reading record is worth 10% of the grade

OPTION TWO (Professor must be notified by class on February 9, 2017):

REQUIREMENTS:

1. A student is only allowed to be absent up to 2 classes a semester. It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class with a resulting F. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.
2. One comprehensive **final examination** will be given. This examination will be a combination of objective questions and essays. The test will be based upon the lectures, textbook, the reader, and discussions within class. This examination will take place on April 27. All students are expected to be present for it (unless an emergency has taken place).
3. A **paper** will be required for the class. The paper must be on an area of systematic theology discussed in class. The topic must be cleared by the instructor first. The paper should present a specific topic with various (and opposing) positions noted. The paper must be a minimum of 20-25 pages long (not including bibliography), double spaced, using footnotes, and be stylistically in accordance with Turabian's 8th edition. A standard will be adhered to of a minimum of at least 20 sources used and no more than a third of the sources used from internet sources (but their reputability must be substantiated). The grading will be accessed on content, argumentation, composition, grammar and form, in that order of importance. Due April 13.
4. A **reading record** of the percentage read of the required readings must be submitted for the final examination. A form will be given to the student for the record, and it must be signed and handed in. Due date April 27.

GRADING PROCEDURE:

- The paper is worth 45% of the grade
- The comprehensive final examination is worth 45% of the grade
- The reading record is worth 10% of the grade

The final grade for either option will follow the AGTS grading scale (on pages 195-196 in 2015-2016 AGTS Catalog)

Note that the paper is due at the beginning of class on April 13. It will automatically receive a 5 % reduction of grade if it is turned in later than beginning of class on the designated day. 3 days late will see a 10% reduction and one week will see a 15% reduction (with a further 10% reduction for each subsequent week). All assignments must be passed in for a grade to be given. An Incomplete ('I') will only be given if there are extenuating circumstances, and then only if a written request is submitted (if approved, a due date will be given which is non-negotiable).

Note: Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://www.agts.edu/academics/forms.html>. The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction and change fee. Students may not register for courses in a new term if carrying more than two IP or I grades.

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Prepared by Paul W. Lewis, August 17, 2017 (with assistance by Dr. James Railey)

ACADEMIC POLICIES ADDENDUM

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.

THE USE OF COMPUTERS IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may be used only for purposes related to the course. It is therefore a breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers are also used to surf the web, watch videos, play games, and send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

NON-DISCRIMINATORY LANGUAGE

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook at <https://www.evangel.edu/wp-content/uploads/2012/01/Student-Handbook-2017-18.pdf>

While AGTS does not endorse the following websites, they provide more information on non-discriminatory language:

General Principles: http://www.randomhouse.com/words/language/avoid_guide.html

Gender: <http://owl.english.purdue.edu/workshops/hypertext/apa/gender.html>

Racial and Ethnic Identity: <http://www.apastyle.org/race.html>

Disabilities: <http://www.apastyle.org/disabilities.html>

Age Discrimination: http://www.randomhouse.com/words/language/avoid_guide.html

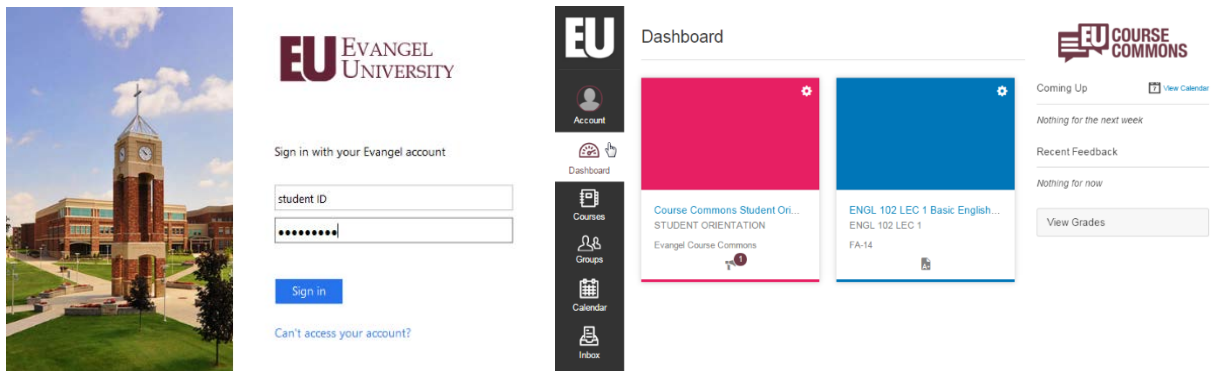
DISABILITY ACCOMODATION

Assemblies of God Theological Seminary, Evangel University, is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with the professor to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact the Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

COURSE COMMONS

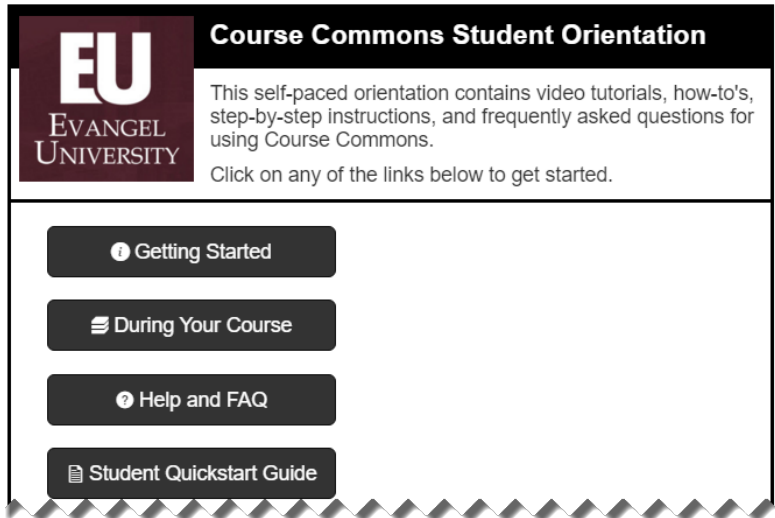
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

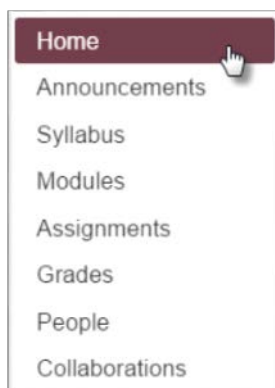
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

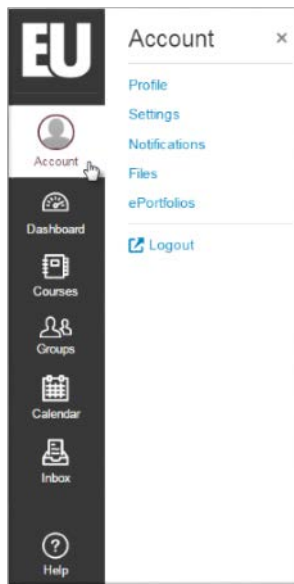


You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

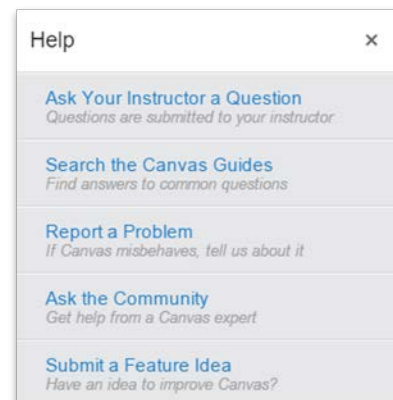
How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu (email), or help.evangel.edu.