

Global Missions Department

March 12-16, 2018
8:00 am – 5:00 pm, Room 225

MCC 553 ISLAM IN THE UNITED STATES

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COURSE SYLLABUS

COURSE DESCRIPTION

A study of the birth of American Islam, the early waves of Muslim immigration and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.

COURSE OBJECTIVES

Upon successful completion of the course the student will:

1. Assess the history of Islam's beginnings, growth and present context in the United States.
2. *Develop* a theology/missiology of engaging and reaching Muslim peoples through the local church.
3. *Perceive* why, when and where Muslim peoples are in communities and their cultural unique nesses.
4. *Formulate* a strategy through the local church, to plant church that is made up of Muslim converts to faith in Jesus Christ of the Bible.

REQUIRED COURSE READING

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

Anyabwile, Thabiti. *The Gospel for Muslims*. Chicago: Moody Press, 2010. ISBN: 978-0-8024-7111-6 (176 pp)

Hausfeld, Mark. *Islam in America: Understanding and Engaging Diaspora Muslims through the Local Church*. J. Philip Hogan World Missions Series Monograph. Vol. 2. Springfield, MO: Assemblies of God Theological Seminary, 2008. (74 pp)

Omar, Ifran A., ed. *A Muslim View of Christianity: Essays on Dialogue by Mahmoud Ayoub*. Maryknoll, NY: Orbis Press, 2007. ISBN: 978-1-57075-690-0 (253 pp)

Patel, Eboo. *Acts of Faith: The Story of an American Muslim, the Struggle for the Soul of a Generation*. Boston: Beacon Press, 2010. **ISBN: 978-0-8070-0622-1** (195 pp)

Ratiq, Emmanuel Luther. *Jesus: Contact and Conflict between Muslims and Christians*. Self-Published, 2011. **ISBN: 91-631-7931-8** (143 pp)

Reisacher, Evelyne A. *Joyful Witness in the Muslim World*. Grand Rapids, MI: Baker Academic, 2016. **ISBN: 978-0-8010-3084-0** (182 pp)

Shenk, David W. *Journeys of the Muslim Nation and the Christian Church: Exploring the Mission of Two Communities*. Scottdale, PA, 2003. **ISBN: 978-0-8361-9252-0** (264 pp)

COURSE OUTLINE

Monday:

- The Missional Helix: Doing the Work of a Missionary
- Islamic Diaspora: The Muslim's History in the West

Tuesday:

- Islamic Theology and the Golden Apple that is the United States

Wednesday:

- Islamic Cultures in the United States: Why Can't They be like US?

Thursday:

- Understanding and Engaging Diaspora Muslims through the Local Church

Friday:

- Textbooks: Reflecting on what we have read
- On-site visit at the Islamic Center of Springfield (the class will attend Jumaa Prayers and engage in a Q&A with the leadership of the Islamic Center of Springfield following Jumaa Prayers.

COURSE REQUIREMENTS AND COURSE DUE DATES

1. Read all the required monograph and textbooks by Thursday March 15, 2018. Prepare a **2-3-page type written reflection paper** on each book noting 4 elements in the text that were most significant to you. Please e-mail to hausfeldm@evangel.edu by 11:00 PM Thursday March 15, 2018. **The turning in of book reviews late will result in the reduction of a full letter grade for the book review component**

2. Write a 2-page journal reflection on each day's time of lectures, classroom discussion, readings, and media and on site visit. A minimum of 10 pages is required. Journal entries should be made at the end of each class day to maximize the learning experience. **The final typewritten reflection journal should be submitted, by e-mail, to the instructor by Saturday March 17, 2018.**

3. Submit a 15-page typewritten research paper that focuses on one of the themes covered in classroom sessions and on-site visits. Emphasis should be given to integrating your research into a practical application of mission and ministry to Muslims in the United States through the local church. **Please submit by email to hausfeldm@evangel.edu. Due Date: April 14, 2018.**

4. Any required assignments that are turned in late will be docked a full letter grade.

LATE WORK

In extreme circumstances, extensions may be requested from the professor. (It is the student's responsibility to communicate with the professor.) Grade deduction for late work is at the discretion of the professor. The maximum extension is 90 days from the original due date.

CELL PHONE POLICY

Please turn off cell phones before the beginning of class. Out of respect for your fellow students, as well as the professor, please do not talk or text on the phone during class.

COURSE ASSESSMENT AND GRADING PROCEDURE

The final grade for the course will be weighted as follows:

Book Reviews: 40%
Session Reflection Journal: 20%
Research Project: 40%

All grades will be awarded using the AGTS Masters Grading Scale:

AGTS Grading System

<i>Percent</i>	<i>Grade</i>	<i>Percent</i>	<i>Grade</i>
100-94%	A	76-74%	C
93-90%	A-	73-70%	C-
89-87%	B+	69-67%	D+
86-84%	B	66-64%	D
83-80%	B-	63-60%	D-
79-77%	C+	Below 60%	F

NON-DISCRIMINATORY LANGUAGE

Participants should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook at:

http://www.agts.edu/community/student_handbook/2012studenthandbook912.pdf.

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own and disrupting classes.

“Cheating is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. It is assumed that whatever work is submitted is the student’s own work and is new work for that course. Fabrication is defined as intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form. Plagiarism is defined as representing the words or ideas of another as one's own in any academic exercise. One who facilitates any of the above is equally responsible with the primary violator.”^[1]

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension. *AGTS Student Handbook*.

DISABILITY ACCOMMODATION

As defined in Section 504 of the Rehabilitation Act of 1973, the Assemblies of God Theological Seminary at Evangel University is committed to the provision of reasonable accommodations for students with disabilities. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must set up academic accommodations through Academic Support in the Center for Student Success. Contact **Stephen Houseknecht**, *Director of Academic Support*, 1111 N. Glenstone Ave, Springfield, MO, 65802, (417) 865-2815 ext. 8271 or email: houseknechts@evangel.edu. Students are required to provide documentation of disability to Academic Support prior to receiving accommodations.

AGTS MISSION STATEMENT

The purpose of AGTS is to train men and women to fulfill the mission of the church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.*

EVANGEL MISSION STATEMENT

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

SPECIFIC DATA

Syllabus created, October 4, 2017

Please email Dr. Hausfeld at the following address: hausfeldm@evangel.edu.

^[1] “Academic Honesty,” George Fox University, accessed September 7, 2016, <http://www.georgefox.edu/catalog/handbook/academic/standing/honesty.html>.

