

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

Evangel University

BHE 531 Hebrew IB

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Spring 2018
Tues., Thurs. 11:00 a.m.-12:30 pm
for hours see door schedule, Office 214

COURSE SYLLABUS

COURSE DESCRIPTION

A continuation of Hebrew IA and conclusion of first year Hebrew. Includes the translating of passages from the Hebrew text of the Old Testament and introduction to basic tools and interpretation of the Hebrew.

Prerequisite: Hebrew IA

EVANGEL UNIVERSITY MISSION STATEMENT

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the church and society globally.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION STATEMENT

The mission of the Assemblies of God Theological Seminary is to equip servant leaders with knowledge, skill, and passion to revitalize the Church and evangelize the world in the power of the Holy Spirit.

OBJECTIVES

Upon the successful completion of this course the student should be able to:

1. Explain the basic grammatical and syntactical features of the Hebrew language and pronounce it on sight.
2. Identify the major vocabulary and verb forms.
3. Translate most non-poetic biblical passages using a lexicon.
4. Explain the major differences that knowing Hebrew makes in understanding any Old Testament passage.
5. Begin to do good exegesis of the Hebrew text using the best tools available.

TEXTBOOKS

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1988. ISBN: 0-8028-3413-2.

Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew: Grammar*. 2nd ed. Grand Rapids: Zondervan, 2007. ISBN 13: 9780310270201.

Recommended, One of the Following:

Arnold, Bill T. and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge, UK: Cambridge, 2003. ISBN: 0-521-82609-8

OR

Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990. ISBN: 0-931464-31-5

OR

Williams, Ronald J. *Hebrew Syntax: An Outline*. 3d ed. Revised and expanded by John C. Beckman. Toronto: University of Toronto Press, 2007. ISBN: 9780802094292

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

BASIC OUTLINE

Class

Lessons in BBH

- | | | |
|------------|---------|--|
| 1. Thurs. | Jan. 11 | teach 18 with all stems |
| 2. Tues | Jan. 16 | practice 18 |
| 3. Thurs. | Jan. 18 | Take-Home Quiz 1 over 18 due ; teach 19
and interrogatives from chapter 8.9 and 8.10 |
| 4. Tues. | Jan. 23 | practice 19 and 8.9, 8.10 |
| 5. Thurs. | Jan. 25 | Take-Home Quiz 2 over 19, 8.9, 8.10 due ;
teach 20 and 21 |
| 6. Tues | Jan. 30 | practice 20 and 21 |
| 7. Thurs. | Feb. 1 | Take-Home Quiz 3 over 20 and 21 due ;
teach 22 |
| 8. Tues. | Feb. 6 | practice 22 |
| 9. Thurs. | Feb. 8 | Take-Home Quiz 4 over 22 due ;
teach 23 and 17 |
| 10. Tues | Feb. 13 | practice 23 and 17 |
| 11. Thurs. | Feb. 15 | Take-Home Quiz 5 over 23 and 17 due ;
teach 14 |
| 12. Tues. | Feb. 20 | practice 14 |
| 13. Thurs. | Feb. 22 | Take-Home Quiz 6 over 14 due ;
teach 16 |
| 14. Tues. | Feb. 27 | practice 16 |
| 15. Thurs. | Mar. 1 | Take-Home Quiz 7 over 16 due ;
teach 25, 27, 29; |
| 16. Tues. | Mar. 6 | Take-Home Quiz 8 over 25, 27, 29 due ; teach 31,
33, 35; give out Take-Home Exam over Hebrew I
(due March 29) |
| 17. Thurs. | Mar. 8 | practice 31, 33, 35 |

Mar. 13 and 15 NO CLASSES Break Week

- | | | |
|------------|---------|--|
| 18. Tues. | Mar. 20 | practice 31, 33, 35 |
| 19. Thurs. | Mar. 22 | Take-Home Quiz 9 over 31, 33, 35 due; |
| 20. Tues. | Mar. 27 | review for exam and begin readings |
| 21. Thurs. | Mar. 29 | Take-Home Translation EXAM over Hebrew I due ;
teach on doing advanced Hebrew exegetical
research |
| 22. Tues. | April 3 | Practice reading various Hebrew passages
asking exegetical questions from the Hebrew |

For the final four weeks of the semester there will be four take-home guided research assignments due on the dates below, increasing in depth of analysis expected in Hebrew syntax and word studies and weight in grading. For the classes in between these there will be discussion of various passages from various genres illustrating Hebrew exegesis and not requiring homework.

Thursday,	April 5	#1 Research Assignment due
"	April 12	#2 " " "
"	April 19	#3 " " "
"	April 26	#4 Final Research Assignment due

METHODOLOGY

Detailed coverage of the lessons in *Basics of Biblical Hebrew Grammar* by Pratico and Van Pelt, from lesson 14 to the end (except for 15 covered in IA) with daily study of grammar and vocabulary checked orally and then by take-home quizzes and a take-home translation exam. The final four classes of the semester will consist of discussion of Hebrew exegesis and advanced syntax with four take-home translation and guided research assignments on selected passages from different genres of the Old Testament, with use of the major advanced Hebrew tools. The emphasis will be on the difference that knowing Hebrew can make in interpreting a passage.

Any course documents will be posted on the portal and Course Commons.

COURSE REQUIREMENTS

Class attendance is expected. Please talk to the professor about any absences.

1. Be prepared each day to answer questions orally on the lessons including pronouncing the Hebrew, and turn in any assignments as called for.

2. Write the quizzes, exams, and research assignments for the scheduled classes. The latter require the use of syntax books by Waltke/O'Connor and Williams, and a few word studies in NIDOTTE.

GRADING PROCEDURE

Quizzes and class participation	35%
Mid-term Exam	25%
Research Assignments	6%, 8%, 12%, 14%

Note: Students need to retain extra copies of all work submitted until the work has been graded and recorded.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://www.agts.edu/academics/forms.html>. The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

SELECTED BIBLIOGRAPHY

Arnold, Bill T. and John H. Choi. A Guide to Biblical Hebrew Syntax. Cambridge, UK: Cambridge, 2003.

Barr, James. Comparative Philology and the Text of the Old Testament. Oxford: Clarendon Press, 1968.

_____. The Semantics of Biblical Language. New York: Oxford University Press, 1961.

Basics of Biblical Hebrew website: www.basicsofbiblicalhebrew.com

Biblia Hebraica Stuttgartensia. Edited by K. Elliger, and W. Rudolph. Stuttgart: Deutsche Bibelstiftung, 1977.

BibleWorks, LLC. (excellent concordance software) 3800 Colley Avenue #6158. Norfolk, VA 23508 www.bibleworks.com

Botterweck, G. Johannes, Helmer Ringgren, and Heinz-Josef Fabry, eds. Theological Dictionary of the Old Testament. 15 vols. Grand Rapids: Eerdmans, 1974-2006.

Brotzman, Ellis R., and Eric J. Tully. Old Testament Textual Criticism: A Practical Introduction. 2nd ed. Grand Rapids: Baker, 2016.

- Brown, Francis, S.R. Driver, and Charles A. Briggs, eds. A Hebrew and English Lexicon of the Old Testament by William Gesenius. Translated by Edward Robinson. Oxford: Clarendon, 1907.
- Chisholm, Robert B., Jr. From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew. Grand Rapids: Baker, 1998.
- Clines, David J. A., ed. The Dictionary of Classical Hebrew. (incomplete). Sheffield, England: Sheffield Academic Press, 1993-.
- Cotterell, Peter, and Max Turner. Linguistics and Biblical Interpretation. Downers Grove, IL: Intervarsity, 1989.
- Einspahr, Bruce. Index to Brown Driver and Briggs Hebrew Lexicon. Chicago: Moody, 1977.
- (New) Englishman's Hebrew and Chaldee Concordance.
- Even-Shoshan, Avraham, ed. A New Concordance of the Bible. Jerusalem: Kiryat Sepher, 1982.
- Gesenius, Wilhelm. Hebrew Grammar. 2d ed. Edited and revised by E. Kautzsch and A. E. Cowley. Oxford: Clarendon Press, 1910.
- Harris, R. Laird, Gleason L. Archer, Jr., and Bruce K. Waltke, eds. Theological Workbook of the Old Testament. 2 vols. Chicago: Moody Press, 1980.
- Holladay, William L. A Concise Hebrew and Aramaic Lexicon of the Old Testament. Grand Rapids: Eerdmans, 1988.
- Hunter, A. Vanlier. Biblical Hebrew Workbook: An Inductive Study for Beginners. Lanham, MD: University Press of America, 1988.
- Jouon, Paul. A Grammar of Biblical Hebrew. Vol. 2, Part Three: Syntax. Trans. and Rev. T. Muraoka. Rome: Editrice Pontificio Istituto Biblico, 1991.
- Kelley, Page H. Biblical Hebrew: An Introductory Grammar. Grand Rapids: Wm. B. Eerdmans, 1992.
- Kelley, Page H., Terry L. Burden, and Timothy G. Crawford. A Handbook to Biblical Hebrew: An Introductory Grammar. Grand Rapids: Eerdmans, 1994.
- Kelley, Page H., Daniel S. Mynatt, and Timothy G. Crawford. The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary. Grand Rapids: Eerdmans, 1998.

- Klein, Ernest. A Comprehensive Etymological Dictionary of the Hebrew Language for Readers of English. New York: Macmillan, 1987.
- Koehler, Ludwig, and Walter Baumgartner. The Hebrew and Aramaic Lexicon of the Old Testament. (5 vols.) Revised by Walter Baumgartner and Johahn Jacob Stamm. Translated and ed. By M. E. J. Richardson. New York: E. J. Brill, 1994-00.
- Kohlenberger, John R., III, and James W. Swanson. The Hebrew English Concordance To The Old Testament With The New International Version. Grand Rapids: Zondervan, 1998.
- Lambdin, Thomas O. Introduction to Biblical Hebrew. New York Charles Scribner's Sons, 1971.
- Landes, George M. Building Your Biblical Hebrew Vocabulary: Learning Words by Frequency and Cognate. SBLRBS 41. Atlanta: Society of Biblical Literature, 2001.
- Long, Gary A. Grammatical Concepts 101 for Biblical Hebrew. Peabody, MA: Hendrickson, 2002.
- McFall, Leslie. The Enigma of the Hebrew Verbal System. Sheffield, England: The Almond Press, 1982.
- Niccacci, Alviero. The Syntax of the Verb in Classical Hebrew Prose. Sheffield, England: JSOT Press, 1990.
- Nida, Eugene A., and Charles R. Taber. The Theory and Practice of Translation. Leiden: E. S. Brill, 1974.
- Owens, John Joseph. Analytical Key to the Old Testament. 4 vols. Grand Rapids: Baker, 1989-93.
- Scott, William R. A Simplified Guide to BHS. 4th ed. North Richland Hills, TX: Bibal Press, 2007.
- Seow, C. L. A Grammar for Biblical Hebrew. Revised. Nashville: Abingdon Press, 1995.
- Silva, Moises. Biblical Words and Their Meaning: An Introduction to Lexical Semantics. Grand Rapids: Zondervan, 1983.
- _____. God, Language and Scripture: Reading the Bible in the Light of General Linguistics. Grand Rapids: Zondervan, 1990.
- Silzer, Peter James and Thomas John Finley. How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek. Grand Rapids: Kregel, 2004.

Van Gemeren, Willem A., ed. New International Dictionary of Old Testament Theology and Exegesis. 5 vols. Grand Rapids: Zondervan, 1997.

Van Pelt, Miles V. and Gary D. Pratico. The Vocabulary Guide to Biblical Hebrew. Grand Rapids: Zondervan, 2003.

Waltke, Bruce K., and M. O'Connor. An Introduction to Biblical Hebrew Syntax. Winona Lake, IN: Eisenbrauns, 1990.

Watts, J. Wash. A Survey of Syntax in the Hebrew Old Testament. Rev. ed. Grand Rapids: Eerdmans, 1964.

Watts, John D. List of Words Occurring Frequently in the Hebrew Bible: Seminary Edition. 2d ed. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1960.

Williams, Ronald J. Hebrew Syntax: An Outline. 3d ed. Revised and expanded by John C. Beckman. Toronto: University of Toronto Press, 2007.

Williamson, H. G. M. Annotated Key to Lambdin's Introduction to Biblical Hebrew. JSOT Manuals 3. Sheffield, England: JSOT Press, 1989.

SPECIFIC DATA

Prepared by Roger D. Cotton, Th.D. October 2017.

SCHOOL POLICIES ADDENDUM

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.

THE USE OF COMPUTERS IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may be used only for purposes related to the course. It is therefore a breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers are also used to surf the web, watch videos, play games, and send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

CHAPEL ATTENDANCE

Students are encouraged to attend chapel services whenever they are able to. There may be a chapel for this class to attend, which will be announced. On that day, students should go directly to chapel and then return to class for the remainder of the class period.

NON-DISCRIMINATORY LANGUAGE

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook at <https://www.evangel.edu/wp-content/uploads/2012/01/Student-Handbook-2017-18.pdf>

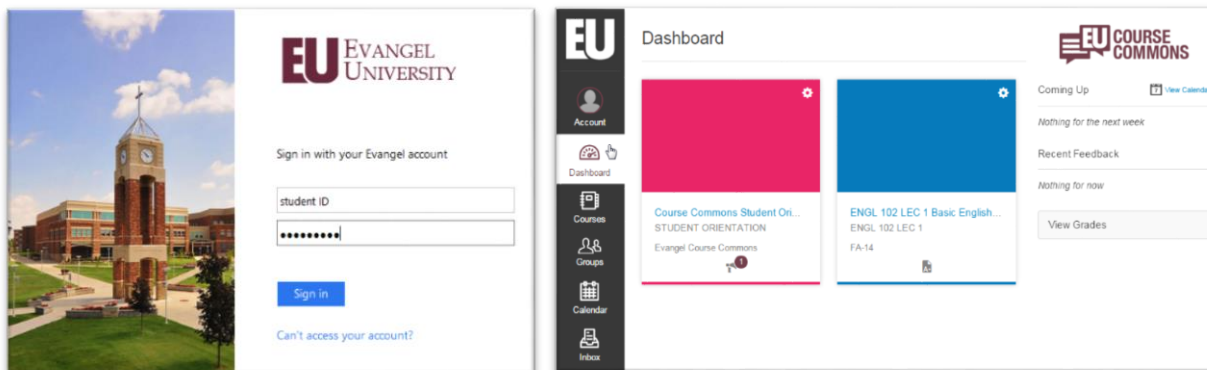
DISABILITY ACCOMODATION

Assemblies of God Theological Seminary, Evangel University, is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with the professor to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact the Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

COURSE COMMONS

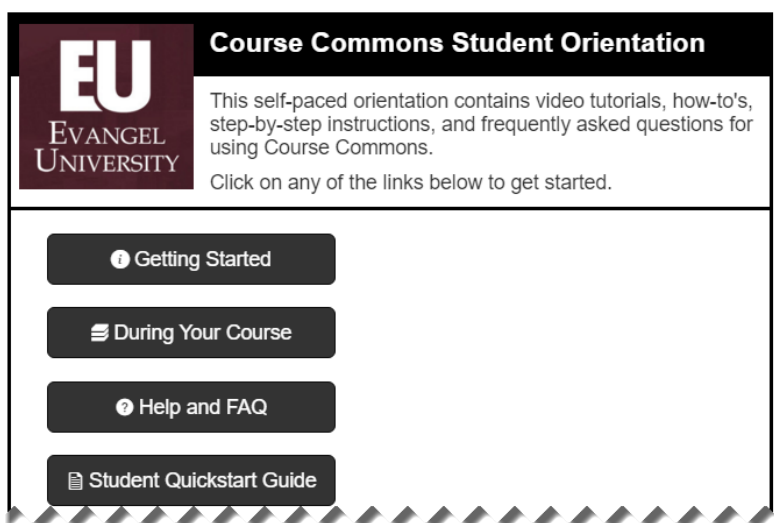
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

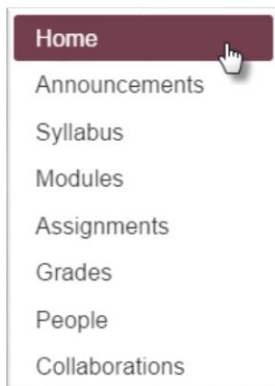
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

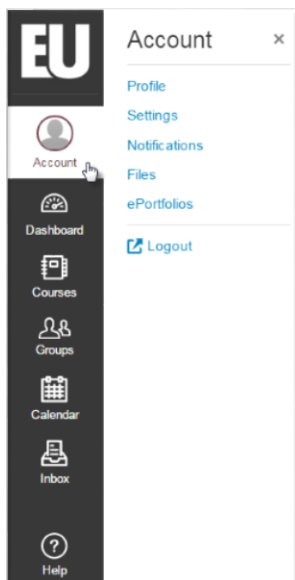


You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

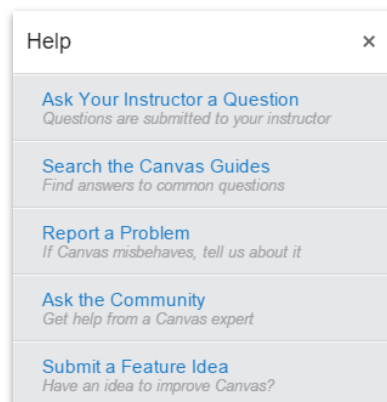
How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu (email), or help.evangel.edu.