

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
Evangel University

THE 624 Christ and Humanity in the Plan of God  
October 16-20, 2017, 8:00 am – 5:00 pm

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Fall 2017

**COURSE SYLLABUS**

**COURSE DESCRIPTION**

Making use of the “two Adams” concept of Romans 5, this course will consider the plan of God in the creation and fall of humans, focusing on the person and work of Christ as the redeemer of fallen humans. The work of the Holy Spirit among humans and upon Jesus of Nazareth will be emphasized.

**EVANGEL UNIVERSITY MISSION STATEMENT**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the church and society globally.

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION STATEMENT**

The mission of the Assemblies of God Theological Seminary is to equip servant leaders with knowledge, skill, and passion to revitalize the Church and evangelize the world in the power of the Holy Spirit.

**COURSE OBJECTIVES**

Upon completion of this course, the student will have demonstrated in classroom discussions, examinations, and papers

1. the ability to summarize the language and concepts of the theological topics which are the focus of the course.
2. the ability to compare the evangelical formulations of these theological topics with the larger context of contemporary theological discussion and development.
3. the ability to assess the unique contributions and challenges of the Pentecostal tradition to the formulation of these theological topics,
4. the ability to defend the biblical foundations for the expression of these theological topics.
5. the ability to select theological materials for implementation in the ministry of the Church to the modern age.
6. the ability to synthesize research data on a theological topic and present the findings in a cogent manner

**TEXTBOOKS**

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

Berkouwer, G. C. *Man: The Image of God*. Studies in Dogmatics. Trans. Dirk W. Jellema. Grand

Rapids, MI: William B. Eerdmans Publishing Co., 1962. ISBN 978-0802830357.  
Kärkkäinen, Veli-Matti. *Christology: A Global Introduction*. 2<sup>nd</sup> ed. Grand Rapids, MI: Baker Academic, 2016. ISBN 978-0801030888.  
Moltmann, Jürgen. *The Way of Jesus Christ*. Minneapolis, MN: Fortress Press, 1995. ISBN 978-0800628260.  
Sherlock, Charles. *The Doctrine of Humanity*. Contours of Christian Theology, ed. Gerald Bray. Downers Grove, IL: InterVarsity Press, 1997. ISBN 978-0830815357.

### **COURSE OUTLINE**

1. Introduction to the course
2. Doctrine of Humans
  - a. What are humans
  - b. Origin of humans
  - c. Nature of humans
  - d. Humans in the image of God
  - e. Probation of humans
  - f. Humans as fallen
3. Doctrine of Christ
  - a. Introduction
  - b. The person of Christ
    - i. Contemporary issues
    - ii. Relation of covenant to Christ
    - iii. Deity of Christ
    - iv. Humanity of Christ
    - v. Unity of the person of Christ
    - vi. Virgin birth of Christ
  - c. The work of Christ
    - i. Office of Christ
    - ii. Two main stages of Christ's work
    - iii. The atonement of Christ

### **METHODOLOGY**

The primary method of instruction will be the lecture, with ample time devoted to the discussion of the ideas gleaned from the assigned textbook reading. The student will be expected to take notes consistently during the sessions.

### **COURSE REQUIREMENTS**

1. The student is expected to attend all class sessions. Absences should be for extreme circumstances only. Barring a serious medical emergency, credit cannot be granted for courses in which a student has been absent from more than 20 percent of the class sessions. Exceeding the absence limits shall be regarded as an unofficial withdrawal and result in a grade of F.

2. The student is expected to submit a 3-5 page typed critique of each of the assigned texts. They will be due at class time, October 16, 2017. The critique should evidence graduate level interaction with the arguments(s) of the book. The student should also be prepared to participate in class discussion of the texts during the week of class meetings.
3. The student should sustain successfully an essay exam covering the lecture material, to be taken within two weeks of the end of class session (November 3, 2017). The student will need to secure the services of someone to proctor the exam and notify the professor of the proctor's name and email address. The exam will be sent to the proctor, who will monitor the taking of the exam, and return the completed exam to the professor ([raileyj@evangel.edu](mailto:raileyj@evangel.edu)) by the November 3 due date.
4. The student will submit a twenty-page research paper on a topic germane to the course. The instructor must approve the topic. The paper should conform to the Turabian format (current edition), employing footnotes to document source usage. The paper should make use of ten to twelve sources, no more than one-half of which may be from Internet sources, and will be graded on (in order of importance) content, composition, grammar, and form. The paper is due December 8, 2017, and may be submitted to the professor as an attachment to an email (with THE624 Paper Student's last name, as the name of the file). Late work will receive a grade penalty commensurate with the lateness.

### **ACADEMIC INTEGRITY**

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension. (*AGTS Student Handbook*).

### **THE USE OF COMPUTERS IN THE CLASSROOM**

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may only be used for purposes related to the course. It is therefore a breach of classroom etiquette, an act of rudeness, and a distraction to other students,

when computers are also used to surf the web, watch videos, play games, and send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

### **NON-DISCRIMINATORY LANGUAGE**

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook at: [http://www.agts.edu/community/student\\_handbook/2010studenthandbook.pdf](http://www.agts.edu/community/student_handbook/2010studenthandbook.pdf)

### **DISABILITY ACCOMODATION**

As defined in Section 504 of the Rehabilitation Act of 1973, the Assemblies of God Theological Seminary at Evangel University is committed to the provision of reasonable accommodations for students with disabilities. If AGTS students believe they qualify for accommodations, they should contact the AGTS Student Life Office, Room 218, telephone extension 8881.

### **COURSE COMMONS**

This course will use Evangel's learning management system, Course Commons, powered by the Canvas Learning Management System. Login directly at: <https://courses.evangel.edu/> or go to the Student Portal/Course Commons

*Use your Evangel username and password to login.*

**To access this course, hover over or click Courses at the top of the page after logging in.**

- a. ***Before the class starts:*** Students will have access to Course Commons and this course seven (7) days before the official beginning of the semester. This does not mean all course content will be ready. Release of course content will be the prerogative of the professor. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked and all submitted work will be lost.
- b. **Course Content:** All course content (syllabus, modules, course materials, assignments, quizzes, exams, discussions, grades, etc.) will be located on the navigation pane on the left hand side of our course. At the end of a semester, students will have limited access to the course through Course Commons. Only access to already submitted work and grades will be available.
- c. **Personal Settings:** After logging into Course Commons, be sure to go to Settings and adjust your personal profile settings. *Add in a profile picture of yourself (Smile!).*
  - I. Set your notifications: set how you'll be notified (EU email, personal email, text, Twitter, etc.) and how often.
- d. **Help:** *Click the Help button in the top right hand corner after you login. By clicking Help, you'll be able to...*
  - i. Submit a question directly to your instructor

- ii. Access Canvas Help Guides
  - iii. Submit a Course Commons Helpdesk Ticket
- e. **Course Commons Student Orientation:** All EU students are automatically enrolled in the [Course Commons Student Orientation site](#). What's available? [Getting Started](#) help, what to do [During Your Course](#), [Help and FAQ](#), the [Student Quick Start Guide](#), and much more.
- f. **Course Commons Troubleshooting:** Question about a quiz or course content? *Contact your instructor, first!* Technical question about the Course Commons? Click Help and submit a ticket through Report a Problem. *Can't access Course Commons?* Contact the EU IT Helpdesk: 417-865-2815 x8368 (phone) or [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu) (email) or [help.evangel.edu](http://help.evangel.edu) (web).

### **GRADING PROCEDURE**

Examination	33%
Term Paper	34%
Book Critiques	33%

Grades are recorded and averaged on the basis of the following grade scale: A=94-100; A-=90-93; B+=87-89; B=84-86; B-=80-83; C+=77-79; C=74-76; C-=70-73; D+=67-69; D=64-66; D-=60-63; F=0-59.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. All required work for the course must be submitted to receive a passing grade. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://www.agts.edu/academics/forms.html>. The approved Incomplete request will extend the due date for up to ninety days, may include a grade reduction, and will be assessed a grade change fee. Students may not register for courses in a new term if carrying more than two IP or I grades.

### **SELECTED BIBLIOGRAPHY**

#### ***General***

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- Davis, John Jefferson. *Theology Primer*. Grand Rapids, MI: Baker Book House, 1981.
- DeWolf, L. H. *A Theology of the Living Church*. New York, NY: Harper and Row, 1963.
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- Enns, Paul. *The Moody Handbook of Theology*. Chicago, IL: Moody Press, 1989.
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- Henry, Carl F. H. *God, Revelation, and Authority*. 6 vols. Waco, TX: Word, 1976-1983.
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### **Arminian**

- Arminius James. *The Works of James Arminius*. Trans. James Nichols and William Nichols (The London Edition). Intro. Carl Bangs. Reprint. Grand Rapids, MI: Baker Book House, 1986.
- Carter, Charles W., ed. *A Contemporary Wesleyan Theology*. 2 vols. Grand Rapids, MI: Francis Asbury Press, 1983.
- Dunning, H. Ray. *Grace, Faith, and Holiness: A Wesleyan Theology*. Kansas City, MO: Beacon Hill Press, 1988.
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- Miley, John. *Systematic Theology*. 2 vols. New York, NY: Eaton and Mains, 1892.
- Oden, Thomas C. *Systematic Theology*. 3 vols. New York, NY: Harper & Row, 1987-1992.
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- Wiley, H. Orton. *Christian Theology*. 3 vols. Kansas City, MO: Beacon Hill Press, 1960

### **Lutheran**

- Braaten, Carl E. and Robert M. Jenson, eds. *Christian Dogmatics*. 2 vols. Philadelphia, PA: Fortress Press, 1984.

Jenson, Robert W. *Systematic Theology*. 2 vols. New York, NY: Oxford University Press, 1997-1999.

Mueller, J. T. *Christian Dogmatics*. St. Louis, MO: Concordia, 1934.

Pieper, Franz. *Christian Dogmatics*. 4 vols. St. Louis, MO: Concordia, 1950-1957.

Thielicke, Helmut. *The Evangelical Faith*. 2 vols. Grand Rapids, MI: Wm. B. Eerdmans, 1974.

### ***Neo-Orthodox-Modern Continental***

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Brunner, Emil. *Dogmatics*. 3 vols. Trans. Olive Wyon (vols. 1 and 2) and David Cairns with T. H. L. Parker (vol. 3). Philadelphia, PA: Westminster Press, 1949-1962.

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### ***Pentecostal/Charismatic***

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Hart, Larry D. *Truth Aflame: Theology for the Church in Renewal*. Rev. ed. Grand Rapids, MI: Zondervan Publishing House, 2005.

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### **SPECIFIC DATA**

Syllabus prepared by James H. Railey, February 2017.