

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University

THE 531 Systematic Theology I
Tuesday, Thursday, 8:30-9:45 AM

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Fall 2017

COURSE SYLLABUS

COURSE DESCRIPTION:

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology.

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

AGTS MISSION:

Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit

OBJECTIVES:

Upon completion of this course, the student will have demonstrated in classroom discussions, examinations, and papers the ability to:

1. Summarize and explain the language and concepts of the theological topics which are the focus of the course.
2. Compare the evangelical formulations of these theological topics with the larger context of contemporary theological discussion and development.
3. Assess the unique contributions and challenges of the Pentecostal tradition to the formulation of these theological topics,
4. Defend the biblical foundations for the expression of these theological topics.
5. Select theological materials for implementation in the ministry of the Church to the modern age including the importance of the integration of faith and works/economics.
6. Synthesize research data on a theological topic and present the findings in a cogent manner.

TEXTBOOKS:

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

There will be one textbook and a reader for this class:

Erickson, Millard. *Christian Theology*. 3rd ed. Grand Rapids: Baker Academic, 2013. ISBN 0801036437.

McGrath, Alister E., ed. *The Christian Theology Reader*. 4th ed. Oxford: Blackwell Publishing, 2011. ISBN 978-0-470-65484-2.

Recommended:

Grenz, Stanley J., David Guretzki, and cherith Fee Nordling, ed. *Pocket Dictionary of Theological Terms*. Downers Grove, IL: InterVarsity Press, 1999. ISBN 0830814493.

or

Van, Harvey A. *A Handbook of Theological Terms*. New York: Touchstone, 1964 [renewed 1997]. ISBN 0684846446

SCHEDULE:

((Note: Readings from the Erickson will be designated by CT with the chapters and page numbers to be read; the McGrath readings will be designated as CTR listing the section numbers to be read.)

August 29	Syllabus, Introductions, Definitions “What is Systematic Theology?”	
Aug 31, Sept 5	Theological Methodology	CT Chaps. 1-5; CTR 1.1-6, 12-3, 27-32, 34-7
Sept. 7, 12	Doctrine of Revelation	CT Chaps. 6-10, CTR 2.1-19, 26, 29-32, 34-5, 39, 41-53
Sept. 14	Doctrine of Revelation (cont.)	
Sept. 19, 21	Theology Proper—Nature of God	CT Chaps. 11-14, CTR 1. 7-11, 16-19, 25-6 3.1-3, 6-13, 16, 20, 24-33 35-45
Sept. 26, 28	Theology Proper—Nature of God (cont.)	
Oct. 3, 5	Theology Proper—Activity of God Theodicy; Angelology	CT Chaps. 15-19, CTR 3.4-5, 14, 34, 6.25

Oct. 10, 12	Christian Anthropology	CT Chaps. 20-24 CTR 6.1, 4-5, 7-8, 10-12, 14-17, 22-33, 50-52, 55-57
Oct. 17, 19	Doctrine of Sin	CT Chaps. 25-29 CTR 6.2-3, 6, 9, 13, 18-21, 34, 47, 53-59
Oct. 24, 26	No Class—Fall Study Week	
Oct. 31	Mid-Term Exam	
Nov. 2, 7	Christology—Person of Christ	CT Chaps. 30-34 CTR 4.1-41
Nov. 9, 14	Christology— Person of Christ (Cont.)	
Nov. 16, 21	Christology—Work of Christ Paper due (Nov 21)	CT Chaps.35-38 CTR 5.1-37
Nov. 28, 30	Christology—Work of Christ (Cont.)	
Dec. 5, 7	Review and overview	
Dec. 12	Final Reading Record Due	

METHODOLOGY:

The main method of instruction will be lecture with an outline on PowerPoint based on the Erickson textbook, with sufficient time given for in class discussion related to the class topic based on reading assignments and class lectures. It is expected that the student will take notes and actively be engaged in all aspects of the class. The student should be prepared ahead of time with the reading assignments for all class topics.

OPTION ONE:

REQUIREMENTS:

1. A student is only allowed to be absent up to 2 classes a semester. It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class with a resulting F. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.
2. Two **examinations** will be given. The examinations will be a combination of objective questions and essays. The test will be based upon the lectures, textbook, the reader, and discussions within class. The examinations will take place on the

- above noted dates. All students are expected to be present for them (unless an emergency has taken place). The **final exam** will be comprehensive.
3. A **paper** will be required for the class. The paper must be on an area of systematic theology discussed in class. The topic must be cleared by the instructor first. The paper should present a specific topic with various (and opposing) positions noted. The paper must be a minimum of 10 pages long (not including bibliography), double spaced, using footnotes, and be stylistically in accordance with Turabian (8th edition). A standard will be adhered to of a minimum of at least 10 sources used and no more than a third of the sources used from internet sources (but their reputability must be substantiated). The grading will be accessed on content, argumentation, composition, grammar and form, in that order of importance. Due Nov 21.
 4. A **reading record** of the percentage read of the required readings must be submitted for the final examination. A form will be given to the student for the record, and it must be signed and handed in. Due date Dec 12.

GRADING PROCEDURE:

- The paper is worth 30% of the grade
- The examinations are worth 30% of the grade each
- The reading record is worth 10% of the grade

OPTION TWO (Professor must be notified by class on Sept. 28):

REQUIREMENTS:

1. A student is only allowed to be absent up to 2 classes a semester. It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class with a resulting F. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.
2. One comprehensive **final examination** will be given. This examination will be a combination of objective questions and essays. The test will be based upon the lectures, textbook, the reader, and discussions within class. This examination will take place on Dec. 12. All students are expected to be present for it (unless an emergency has taken place).
3. A **paper** will be required for the class. The paper must be on an area of systematic theology discussed in class. The topic must be cleared by the instructor first. The paper should present a specific topic with various (and opposing) positions noted. The paper must be a minimum of 20-25 pages long (not including bibliography), double spaced, using footnotes, and be stylistically in accordance with Turabian (8th edition). A standard will be adhered to of a minimum of at least 20 sources used and no more than a third of the sources used from internet sources (but their reputability must be substantiated). The grading will be accessed on content, argumentation, composition, grammar and form, in that order of importance. Due Nov 21.
4. A **reading record** of the percentage read of the required readings must be submitted for the final examination. A form will be given to the student for the record, and it must be signed and handed in. Due date Dec 12.

GRADING PROCEDURE:

- The paper is worth 45% of the grade
- The comprehensive final examination is worth 45% of the grade
- The reading record is worth 10% of the grade

The final grade for either option will follow the AGTS grading scale (on pages 70-71 in 2015 AGTS Catalog)

Note that the paper is due at the beginning of class on November 21. It will automatically receive a 5 % reduction of grade if it is turned in later than beginning of class on the designated day. 3 days late will see a 10% reduction and one week will see a 15% reduction (with a further 10% reduction for each subsequent week). All assignments must be passed in for a grade to be given. An Incomplete ('I') will only be given if there are extenuating circumstances, and then only if a written request is submitted (if approved, a due date will be given which is non-negotiable).

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://www.agts.edu/academics/forms.html>. The approved Incomplete request will extend the due date for up to ninety days, may include a grade reduction, and will be assessed a grade change fee. Students may not register for courses in a new term if carrying more than two IP or I grades.

COURSE COMMONS

This course will use Evangel's learning management system, Course Commons, powered by the Canvas Learning Management System. Login directly at: <https://courses.evangel.edu/> or go to the Student Portal/Course Commons

Use your Evangel username and password to login.

To access this course, hover over or click Courses at the top of the page after logging in.

- Before the class starts:*** Students will have access to Course Commons and this course seven (7) days before the official beginning of the semester. This does not mean all course content will be ready. Release of course content will be the prerogative of the professor. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked and all submitted work will be lost.

- b. **Course Content:** All course content (syllabus, modules, course materials, assignments, quizzes, exams, discussions, grades, etc.) will be located on the navigation pane on the left hand side of our course. At the end of a semester, students will have limited access to the course through Course Commons. Only access to already submitted work and grades will be available.
- c. **Personal Settings:** After logging into Course Commons, be sure to go to Settings and adjust your personal profile settings. *Add in a profile picture of yourself (Smile!).*
 - I. Set your notifications: set how you'll be notified (EU email, personal email, text, Twitter, etc.) and how often.
- d. **Help:** *Click the Help button in the top right hand corner after you login. By clicking Help, you'll be able to...*
 - i. Submit a question directly to your instructor
 - ii. Access Canvas Help Guides
 - iii. Submit a Course Commons Helpdesk Ticket
- e. **Course Commons Student Orientation:** All EU students are automatically enrolled in the [Course Commons Student Orientation site](#). What's available? [Getting Started](#) help, what to do [During Your Course](#), [Help and FAQ](#), the [Student Quick Start Guide](#), and much more.
- f. **Course Commons Troubleshooting:** Question about a quiz or course content? *Contact your instructor, first!* Technical question about the Course Commons? Click Help and submit a ticket through Report a Problem. *Can't access Course Commons?* Contact the EU IT Helpdesk: 417-865-2815 x8368 (phone) or helpdesk@evangel.edu (email) or help.evangel.edu (web).

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.—*AGTS Student Handbook*.

THE USE OF COMPUTERS IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may only be used for purposes related to the course. It is therefore a breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers are also used to surf the web, watch videos, play games, and send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

NON-DISCRIMINATORY LANGUAGE

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook at: http://www.agts.edu/community/student_handbook/2010studenthandbook.pdf

DISABILITY ACCOMODATION

As defined in Section 504 of the Rehabilitation Act of 1973, the Assemblies of God Theological Seminary at Evangel University is committed to the provision of reasonable accommodations for students with disabilities. If AGTS students believe they qualify for accommodations, they should contact the AGTS Student Life Office, Room 218, telephone extension 8881.

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SPECIFIC DATA

Prepared by Paul W. Lewis, March 30, 2017 (with assistance by Dr. James Railey)

Note: Students need to retain extra copies of all work submitted until the work has been graded.