COURSE SYLLABUS

COURSE DESCRIPTION
Leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory, and the participant's context of ministry.

COURSE OBJECTIVES AND OUTCOMES
The objectives of the course are stated in terms of learning outcomes. Upon successful completion of the course the student should be able to:

Cognitive Outcomes
1. The participant will assess the value of contemporary organizational theories.
2. The participant will analyze the role of system thinking, team leadership, empowerment strategies, and learning organizational approaches to ministry.

Character/Attitude Outcomes
1. The participant will perceive the importance of integrity and credibility in leadership and relationships.
2. The participant will improve their personal understanding and appreciation of team approaches to ministry.

Ministry Skill Outcomes
1. The participant will develop specific organizational development skills and strategies.
2. The participant will compose a project that demonstrates integration of contemporary research findings and biblical understandings into their present context of ministry.

COURSE METHODOLOGY AND SCHEDULE
The course employs a variety of teaching methods including lecture, dialogue, simulations, personal assessments, as well as reading and writing assignments to facilitate the discovery and integration of the subject matter.

The course meets Monday-Friday. Hours: Monday: 1:00p.m.–5:00p.m.; Tuesday–Thursday: 8:00a.m.-5:00 pm.; Friday: 8:00a.m.-noon.
COURSE TEXTBOOKS, REQUIREMENTS AND PROCEDURES

Pre-Session
1. Complete reading from the Pre-Session Required Reading List (approximately 1,200 pages). Also, from the Additional Reading List, complete an additional 800 pages of reading. This course has an extensive reading requirement. This is necessary to acquaint you with key issues in Organizational Leadership. You will be expected to arrive at class sessions prepared with: 1) a high level of understanding of the text books and their concepts, 2) well-developed ideas about how these text books and their concepts relate to Scripture and how concepts from these texts can and should be integrated into Church leadership.

PRE-SESSION REQUIRED READING LIST:
NOTE: If you have read any of the required texts previously for academic credit, please substitute a book from the “Additional Reading List.”

A. ORGANIZATION


B. TEAMS AND COLLABORATION


PRE-SESSION ADDITIONAL READING LIST: Read 800 pages.


Note: Participants may purchase the “LDR Church Development Process Workbook 1 -- Version 7” as an additional resource, if desired. The workbook is available online at [http://ldrteam.com/product/church-workbook-1-foundations-v-7/](http://ldrteam.com/product/church-workbook-1-foundations-v-7/).

2. Complete a two-page typed report for each text which includes:
   a. Your name and the date on the first page.
   b. A clear, signed statement that you have read the book in its entirety as the first item of each report.
   c. Two typed pages containing your answers to the following questions:
      1. What is the author’s thesis?
      2. What two to four insights from the book will be the most helpful to you in your personal ministry? Why?
      3. What two to four insights from the book would be the most helpful in training church leaders? Why?
      4. On a scale of 1 (low) to 5 (high) – What is your assessment of the book as it related to leading Christian organizations? Who would you recommend it to?

(NOTE: This is not a summary of the textbook, but your higher level analysis and synthesis.)

- All Reading reports are due at the beginning of the first session. Late work will have the grade lowered.
- Each participant is expected to have a working knowledge of each book read and be prepared to dialogue in a meaningful and competent way on each.

In-Session
1) Engage in collaborative learning with other participants.

Post-Session
Choose one of the following three options.

1. Research Paper
   Write a 20 to 25 page paper identifying current research and business insights in one of the following areas:
   1) Leading cultural change
   2) Building teams and collaboration in an organization
   3) Systems-thinking applied to a church or organization
   4) Creating a missional organization for the 21st century

Research paper must include and demonstrate:
   1) Significant contemporary organizational leadership reading and research. Must demonstrate exposure to at least twelve significant additional sources not used in the class
   2) Analysis and synthesis of works cited
   3) Correlation of research and analysis with Scripture
   4) Significant recommendations and conclusions
2. Applied Project
Write a 20 to 25 page paper "integrating" and "applying" concepts from the course and reading to your ministry situation in one of the following areas:
1) Leading a church or ministry through a major “shift in culture”
2) Leading a church or ministry through a major “change in strategy”
3) Leading a church to apply “systems thinking” to their operation
4) Leading a church or ministry to develop their core values/culture.

Applied Project must include and demonstrate:
1) Significant contemporary organizational leadership reading and research. Must demonstrate exposure to at least five significant additional sources not used in the class
2) Comprehensive analysis of your ministry/organization context
3) Correlation of research and analysis with Scripture
4) Significant conclusions and recommendations that are consistent with biblical truth, current research and contextual analysis

3. Training Project (academic equivalent of 20-25 pages)
Prepare a three to four hour training curriculum on one of the following:
1) Development of “teamwork skills” for multiple staffs of mid to large churches.
2) Helping mid-level church/ministry leaders develop and implement a ministry strategy.
3) Preparing pastors with “cultural change skills” needed to bring about significant change in a local church

Project should include:
1) Complete and comprehensive leader notes
2) Complete participant’s notes
3) Copies of all handouts, visuals, etc.
4) Clearly stated measurable outcomes for each session

All work is due within 60 days from the last day of class (due by December 26, 2017). All post-session work should be submitted in digital form to: pastorjim@westoverhills.church, (Office; 210-523-1505, ext. 240 [Administrative Assistant, Becky])

COURSE ASSIGNMENTS
1. All papers should have the participant’s name, course title, course dates and AGTS on the front page.
2. All late work will have the grade lowered, no matter what the reason.

COURSE GRADING
All grades will be awarded using the AGTS D.Min. Grading Scale. Expectations are high. An “A” is awarded for excellent work, a “B” for a good effort; a “C” is marginal, etc. Grading is a composite
of points earned in each phase of the course (i.e., pre-session, in-session and post-session assignments).

**AGTS D.Min. Grading System**

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<th>Grade</th>
<th>Description</th>
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<td>B</td>
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<tr>
<td>B-</td>
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* Impacts eligibility for graduation  
** Affects grade point average

**LATE WORK**
In extreme circumstances, extensions may be requested from the professor. (It is the participant’s responsibility to communicate with the professor.) Each week beyond the due date by which the Post-Session Project is received will reduce its score by one letter grade. Grade deduction for late work is at the discretion of the professor. The maximum extension is 90 days from the original due date. *Note: A change of grade fee may apply.*

**CELL PHONE POLICY**
Please turn off cell phones before the beginning of class. Out of respect for your fellow participants, as well as the professor, please do not talk on the phone or text during class.

**ACADEMIC INTEGRITY**
It is assumed that participants at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one’s own, and disrupting classes.
“Cheating is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. It is assumed that whatever work is submitted is the student’s own work and is new work for that course. Fabrication is defined as intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form. Plagiarism is defined as representing the words or ideas of another as one’s own in any academic exercise. One who facilitates any of the above is equally responsible with the primary violator.”[1]

Penalties may include restitution, an “F” on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.—AGTS Student Handbook.

**NON-DISCRIMINATORY LANGUAGE**
Participants should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook at [http://www.agts.edu/community/student_handbook/2012studenthandbook912.pdf](http://www.agts.edu/community/student_handbook/2012studenthandbook912.pdf).

**DISABILITY ACCOMMODATION**
As defined in Section 504 of the Rehabilitation Act of 1973, the Assemblies of God Theological Seminary at Evangel University is committed to the provision of reasonable accommodations for students with disabilities. If AGTS students believe they qualify for accommodations, they should contact the AGTS Student Life Office, Room 218, telephone extension 8881.

**AGTS MISSION STATEMENT**
The purpose of AGTS is to train men and women to fulfill the mission of the church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.*

**EVANGEL UNIVERSITY MISSION STATEMENT**
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

**SPECIFIC DATA**
*Syllabus prepared by Jim Rion, 2017*