ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University
Springfield, Missouri

PTH 514 Effective Preaching in the New Testament
August 23 – December 8, 2017
Seated Sessions: W, 23rd – 1 – 5pm;
T/F, 24th & 25th – 8am – 5pm
(3 credit hours)

COURSE SYLLABUS

Instructor:	**Doug Oss, Ph.D.**
E-mail:	**osshabitats@aol.com**
Contact Hours:	**(see Communications section of Syllabus)**

COURSE DESCRIPTION

Preaching from the New Testament is a course designed to equip the student with the theories and methods of developing sermons from the various NT genres, with special attention to the apostolic/early church hermeneutic.

TEXTBOOKS:

For information on textbook pricing, go to http://www.bkstr.com/evangelstore/home.
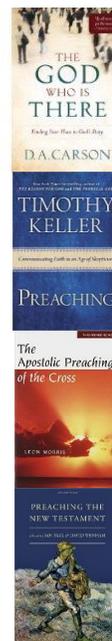
Carson, D. A. *The God Who Is There: Finding Your Place in God's Story.* Grand Rapids: Baker, 2010. ISBN: 0801013720, 240 pages

Keller, Timothy. *Preaching: Communicating Faith in an Age of Skepticism.* New York: Viking Books, 2017. ISBN: 0525953035, 320 pages

Morris, Leon. *The Apostolic Preaching of the Cross.* Grand Rapids: Eerdmans, 1955. ISBN: 080281512X, 318 pages

Paul, Ian and Wenham, David. Editors. *Preaching the New Testament.* Downers Grove: InterVarsity, 2017. ISBN: 0830839909, 263 pages

A Standard Edition of *Logos Bible Software*. Bellingham, WA: Faithlife Corporation, 2017. Bronze: $629.95, Silver: $999.95, Gold: $1549.95. (Students are eligible for a 50% discount on the listed retail price). Make direct contact with Faithlife to order.: 800-875-6467

COURSE OBJECTIVES
Upon completion of this course, the participants should be able to:

1. Develop sermons that are true to the text, clearly articulated, interesting to the listeners, and relevant to contemporary life,
2. Explain and incorporate expositional methods of sermon development for the genres of the NT,
3. Interpret, explain, and develop sermons from NT texts in the light of their unique structures and literary conventions,
4. Extrapolate, explain, and incorporate the Christocentric paradigm of the NT's use of the OT when developing sermons from the NT,
5. Demonstrate, describe, explain, and synthesize the unfolding of redemptive-historical motifs in the Bible by applying biblical-theological methods to specific texts and text-threads in the light of Christ,
6. Explain the biblical use of typology and utilize biblical theological method to identify the unfolding imagery of the major redemptive-historical types,
7. Use these methods and perspectives when formulating and developing sermons, and sermon series, innovating fresh language and perspectives for the church to interact with today's culture and people on the pressing issues of our day,
8. Use these methods and perspectives to enhance one's own understanding of life in Christ, and
9. Use these methods and perspectives to articulate the gospel of Jesus Christ to today's generation with increased clarity and power.

COURSE REQUIREMENTS
The following are policies and requirements for the course in general. Specific content and assignment directions will be given later in the Syllabus.

- All assignments are due on the date and time specified in this syllabus, on the Course Commons Course Calendar, and in the various weekly folders.
- All students are expected to communicate with the teacher any concerns, technical difficulties, and/or questions they may have via the General Q&A Discussion Forum, emails, phone calls, or face-to-face appointment.
- Students are expected to follow the structure and layout of the online course.
- Students are expected to have (and use):
  - Daily computer access
  - Daily internet access
  - Evangel Email
- All assignments need be submitted in .docx or .doc format (MS Word 07/10/13).
  - Microsoft Office 2013 is available on all Evangel campus computers and as a free download for all Evangel students. For more information, go directly to the IT Helpdesk page: https://help.evangel.edu/hc/en-us/articles/201759875-How-do-I-get-Microsoft-Office-for-free-
  - Google Docs will convert/save documents to the .doc or .docx format, but requires a Google username and password: Google Docs Sign-in

- All students will submit coursework as directed:
  - Via Course Commons assignment
  - Submission through Course Commons quizzes
  - Post via Course Commons discussion

COURSE STRUCTURE

Following the 2 ½ day in-class sessions, the course will be delivered online through the Course Commons (Canvas) learning management system (LMS). It will include weekly discussion forums, research, and writing assignments. Topics to be covered include Christ-centered preaching, the New Testament's use of the Old Testament, New Testament genres, interpretation skills, and sermon development

All the course materials including assignments, PowerPoint files, and document files will be available through Canvas under the Course Content link. Course grades will be posted using the Canvas Grade Book (see Course Tools, My Grades).

How to accomplish each module:
1. Complete the discussion forum postings.
2. Reading all of the assigned texts in order to complete them by the respective due dates.
3. Prepare sermons on the respective due dates.

A. Weekly Projects:
Activities will be assigned each week. Students will receive points commensurate with their efforts. Point values for each project will be identified at the time of the assignment. Unless specified otherwise, all exercises will be typed and meet professional standards.

B. Course Projects:
There will be no summative final project in the course. Each module contains a preaching element from one of the New Testament genres.

C. Course Discussion Forum (CDF) Postings:
Students are expected to actively participate in this course by regularly posting to the Canvas discussion forum. Points will be awarded for each posting as described in the course outline and requirements. However, the forums are a great place for interaction among the course participants, providing opportunities for sharing research and critiquing each other's course projects. The course instructor will check the discussion boards regularly and participate in the discussion as needed.

Forum posts will be of two types, the initial post and the response posts. Descriptions of each of these are provided below.

i. **Initial Post:** A message sent to the class participants that begins the discussion thread specific to a topic. These posts provide the forum for your classmates to respond, so each should contain enough detail as to assist them in doing so. The minimum number of words will not be specified for each post.

      ii.   **Response Post**: The response posts are provided for interaction among the class participants. You will have an opportunity to learn more about your classmates, as well as the work that they are doing, making the course a collaborative learning experience for all.

          a.   As you read your classmates initial posts, you should highlight insights grained from them, make additional suggestions from your own research or experience, and note any questions you have that may elicit further feedback. This means the quality of each response message must be well-conceived; demonstrating critical reflection on each posting. In the initial postings that begin to evidence research, responses should be research driven, using your own topical study as an enhancement to your classmates' work. Although personal opinions may be insightful and contribute to the discussion, these should only comprise a small part of the response posting. The major purpose of the response postings is to extend the ideas presented by your classmates. You can also expect the course instructor to comment in the discussion boards to help guide the class toward desired learning outcomes.

      iii.   **Discussion Forum Grading:** The quality of your initial posts will be measured by several factors:

          a.   quality of reflection on the statements
          b.   critical thinking on the various topics presented
          c.   well-written and edited postings

      For each discussion forum assignment, **one of your posts must be an initial post to start a thread.** All other posts will be response posts. Since internet-based sites often have glitches, it is strongly suggested that you compose offline in a word document before pasting your post into the forum.

D. Email:

Students should check their Evangel email account on a regular basis for announcements, course communications, reminders, and answers to specific questions submitted by the course instructor.

  −   Emails to the professor should contain the course code (PTH 513), and a brief reason for the email in the subject line.

The professor will commit to responding to emails within 24 hours of receipt. Many emails will be responded to more quickly.

E. Rubric:

The seated portion of the course will include a standardized rubric for sermon preparation and presentation.

F.   Course Commons

This course will use Evangel's learning management system, Course Commons, powered by the Canvas Learning Management System. Login directly at: https://courses.evangel.edu/ or go to the Student Portal/Course Commons

Use your Evangel username and password to login.

To access this course, hover over or click Courses at the top of the page after logging in.

a. ***Before the class starts:*** Students will generally have access to Course Commons and this course seven (7) days before the official beginning of the semester. This does not mean all course content will be ready. Release of course content will be the prerogative of the professor. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked and all submitted work will be lost.

b. **Course Content:** All course content (syllabus, modules, course materials, assignments, quizzes, exams, discussions, grades, etc.) will be located on the navigation pane on the left hand side of our course. At the end of a semester, students will have limited access to the course through Course Commons. Only access to already submitted work and grades will be available.

c. **Personal Settings:** After logging into Course Commons, be sure to go to Settings and adjust your personal profile settings. *Add in a profile picture of yourself (Smile!).*
    I.   Set your notifications: set how you'll be notified (EU email, personal email, text, Twitter, etc.) and how often.?

d. **Help:** *Click the Help button in the top right hand corner after you login. By clicking Help, you'll be able to…*
      i.   Submit a question directly to your instructor
     ii.   Access Canvas Help Guides
    iii.   Submit a Course Commons Helpdesk Ticket

e. **Course Commons Student Orientation:** All EU students are automatically enrolled in the Course Commons Student Orientation site. What's available? Getting Started help, what to do During Your Course, Help and FAQ, the Student Quick Start Guide, and much more.

f. **Course Commons Troubleshooting:** Question about a quiz or course content? *Contact your instructor, first!* Technical question about the Course Commons? Click Help and submit a ticket through Report a Problem. *Can't access Course Commons?* Contact the EU IT Helpdesk: 417-865-2815 x8368 (phone) or ***helpdesk@evangel.edu (email) or help.evangel.edu (web).***

COURSE OUTLINE: (Overview)

Module	Dates	Lesson	Activity	Due	Points
Seated Class Sessions	Aug. 23-25, 2017	Course Overview & Content	Discussion & AIS Dropbox	Fri. Aug. 25 @ 5pm	0
Module 1	Aug. 26 - Sept. 15, 2017	Miracles of Jesus	Reading, CDF, & Sermon	Fri. Sept. 8 @ 11:59pm Fri. Sept. 15 @ 11:59pm Fri. Sept. 15 @ 11:59pm	60 10 50
Module 2	Sept. 16 – Oct. 6, 2017	Miracles of Jesus (continued)	Reading & CDF	Fri. Sept. 29 @ 11:59pm Fri, Oct. 6 @ 11:59pm	60 10
Module 3	Oct. 7-20, 2017	Sermon on the Mount	Sermon & CDF	Fri. Oct. 13 @ 11:59pm Fri. Oct. 20 @ 11:59pm	50 10
Module 4	Oct. 21 – Nov. 10, 2017	Books of Acts & Parables of Jesus	Acts Sermon, Parables Sermon, & CDF	Fri. Oct. 27 @ 11:59pm Fri. Nov. 3 @ 11:59pm Fri. Nov. 10 @ 11:59pm	50 50 10
Module 5	Nov. 11-17, 2017	Parables (cont.) & Book of Romans	Reading, CDF, & Sermon	Fri. Nov. 17 @ 11:59pm Fri. Nov. 17 @ 11:59pm Fri. Nov. 17 @ 11:59pm	60 10 50
Module 6	Nov. 18 – Dec 8, 2017	Romans (cont.) & General Epistles	Sermon, Reading, & CDF	Fri. Dec. 8 @ 11:59pm Fri. Dec. 8 @ 11:59pm Fri. Dec. 8 @ 11:59pm	60 50 10

COURSE OUTLINE: (Enhanced Version)

Class Sessions – 8/23-25

Assignments:

a. **Participation**
- Attend all class sessions and engage the in-class learning activities.

b. **Dropbox: Due Friday, Aug. 25 @ 5:00pm**
- Submit the completed and electronically signed Academic Integrity Statement form to the course commons Dropbox.

Module 1 – 8/26-9/15

Assignments:

a. **Reading: Due Friday, Sept. 8 @ 11:59pm**
- Read all of Paul & Wenham, *Preaching the New Testament*
  - Complete the reading affidavit quiz in the course commons.

b. **Course Discussion Forum (CDF) Posting: Due Friday, Sept. 15 @ 11:59pm**
- Post one observation/insight related to the reading and sermon preparation.
- Review several of your classmates' posts and respond with your own observations.
- Collaboration is encouraged. In addition to the required posts, please use the General Q & A discussion board throughout the course for peer interaction about your sermons as desired.

      c. **Sermon: Due Friday, Sept. 15 @ 11:59pm**
- Using the instructions from the course lectures and discussion, along with the insights from the reading, prepare a sermon on a miracle of Jesus.

Module 2 – 9/16-10/6

    Assignments:

      a. **Reading: Due Friday, Sept. 29 @ 11:59pm**
- Read all of Morris, *The Apostolic Preaching of the Cross*.
  - Complete the reading affidavit quiz in the course commons.

      b. **CDF Posting: Due Friday, Oct. 6 @ 11:59pm**
- Post an observation/insight from your study on the miracle of Jesus sermon.
- Review several of your classmates' posts on the miracles of Jesus and post an observation/insight you gained from them.
- Feel free to dialogue as much as you wish to enhance the learning process on sermon preparation.

Module 3 – 10/7-20

    Assignments:

      a. **Sermon: Due Friday, Oct. 13 @ 11:59pm**
- Using the instructions from the course lectures and discussion, along with the insights from the reading, prepare a sermon on the Sermon on the Mount.

      b. **CDF Posting: Due Friday, Oct. 20 @ 11:59pm**
- Post an observation/insight from your study on the Sermon on the Mount sermon.
- Review several of your classmates' posts and respond to them with insights gained from their postings.

Module 4 – 10/21-11/10

    Assignments:

      a. **Sermons:**
- Using the instructions from the course lectures and discussion, along with the insights from the reading, prepare a sermon from the book of Acts. **Due: Friday, Oct. 27 @ 11:59pm**
- Using the instructions from the course lectures and discussion, along with the insights from the reading, prepare a sermon on one of the parables of Jesus. **Due: Friday, Nov. 3 @ 11:59pm**

      b. **CDF Posting: Due: Friday, Nov. 10 @ 11:59pm**
- Post one observation/insight from your sermon on the book of Acts.
- Review several of your classmates' posts and respond to them with insights gained from their postings.

        Module 5 – 11/11-17
           Assignments: Due: Friday, Nov. 17 @ 11:59 pm

      a. **Reading:**
- Read all of Keller, *Preaching: Communicating Faith in an Age of Skepticism*.
  - Complete the reading affidavit quiz in the course commons.

      b. **Sermon:**
- Using the instructions from the course lectures and discussion, along with the insights from the reading, prepare a sermon from the book of Romans.

      c. **CDF Posting:**
- Post one observation/insight from your sermon on a parable of Jesus.
- Review several of your classmates' posts and respond to them with insights gained from their posts.

        Module 6 – 11/18-12/8
           Assignments: Due: Friday, Dec. 8 @ 11:59pm

      a. **Reading:**
- Read all of Carson, *The God Who Is There: Finding Your Place in God's Story.*
  - Complete the reading affidavit quiz in the course commons.

      b. **Sermon:**
- Using the instructions from the course lectures and discussion, along with the insights from the reading, prepare a sermon on one of the General Epistles.

      c. **CDF Posting:**
- Post one observation/insight from your sermon in book of Romans.
- Review several of your classmates' posts and respond to them with insights gained from their posts.

COURSE METHODOLOGY

The professor will utilize readings, discussion forums, and writing assignments to achieve the course objectives.

COURSE REQUIREMENTS

1. Read the textbooks and complete the reading assignment affidavit on the dates specified in the course outline.
2. Complete all CDF assignments by the dates noted in the course outline.
3. Using the course materials and reading assignments, construct a sermon for each of the required New Testament texts.

GRADING PROCEDURE:

Grades will be based on number of points accumulated by completing assignments. Points accumulated will be divided by the total points available in the class. The grading will be based on the following:

Total Points Possible:		
Category	**Points**	**Percentage**
Reading Reports	240	40
Discussion Forums	60	10
Sermons	300	50
Total	**600**	**100**

AGTS grading scale:

Percent	Grade	Percent	Grade
100-94%	A	76-74%	C
93-90%	A-	73-70%	C-
89-87%	B+	69-67%	D+
86-84%	B	66-64%	D
83-80%	B-	63-60%	D-
79-77%	C+	Below 60%	F

Communications

Student (what to do and know):

- Email: Students should regularly check their Evangel University email account for announcements, course communications, reminders, and for submitting specific course questions. (If an Email account is needed or there are technical questions, students may contact Evangel's Information Technology HelpDesk: http://www.evangel.edu/Info/HelpDesk.asp).
    - Emails to the professor should contain the following:
        - The subject line of any email should contain the course code, the student's name, and a brief reason for the email.
        - The body of any email should contain proper grammar, punctuation, and be in complete sentences.
        - Please be descriptive as to the reason for the email.
    - CANVAS email:
        - Students can send email to the course instructor through CANVAS.
- Discussion forums: There will be several different discussion forums throughout the course. Content forums will have interaction directions posted within the forums. A general discussion forum will be created to provide students a setting to ask general course questions.
- Online Chat: Students may interact with the professor via CANVAS's online chat capabilities by prior appointment.
- Phone/Online and Face-to-face Meetings: Phone and Online conversations and face-to-face meetings may also be pre-arranged by appointment. Please contact the

course professor for available times. If not already available to the student Skype may be downloaded for free at http://skype.com/.
- Course Announcements: Course announcements will be posted as needed on the CANVAS homepage. Please check them regularly.

Professor (what you the student can expect):
- Emails: All student emails will be answered within 24 hours of receipt.
- Discussions: The professor will interact with student postings as required and needed.
- Online Chat: The professor will be available by appointment through the Canvas online chat.
- Phone/Online and Face-to-face Meetings: The professor will be available for phone/online conversations or face-to-face meetings by prior appointment. Face-to-face meetings will be conducted in the professor's office during regular office hours. After hours meetings will be conducted in a public meeting space by prior arrangement.
- Course Announcements: Announcements will be posted on the course CANVAS homepage. Any change in the course schedule, or assignments, will be posted in the announcements section of the CANVAS course homepage at least 12 hours in advance.

Academic Integrity
While discussion and collaboration is encouraged as part of course interaction, AGTS expects its students to exhibit the highest level of integrity for all course work. All work submitted in an online or hybrid course must be the original work of the individual student (unless an assignment is explicitly designated as a group activity). Any form of dishonesty, plagiarism, or cheating will be grounds for academic discipline.

Plagiarism or cheating (What can and will happen):
- Incidents of academic dishonesty are reported to the AGTS Dean of the Faculty by the course instructor. Each case is reviewed on an individual basis for possible disciplinary action. Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment, disciplinary probation, and suspension.
- The Seminary's policy on Academic Dishonesty is published in the Student Handbook in the Academic Information Section, p.4, Academic Integrity. The Handbook may also be accessed online on the Seminary website: http://www.agts.edu/community/student_handbook/2011studenthandbook.pdf An academic integrity statement is posted in the Course Commons. Students must complete and submit the form to the Commons by the last day of the in-class sessions.

Technical Support
CANVAS questions? Your professor is your first level of support. Please contact him via email, chat, or phone.

Technical questions? Please contact the Evangel University Information Technology HelpDesk: http://www.evangel.edu/Info/HelpDesk.asp or at 417.865.2815 x8368. Help desk hours are 7:30 a.m. - 10 p.m. Monday-Monday, CST. All calls outside of our hours will be reviewed the next shift.

Non-Discriminatory Language
Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook at: http://www.agts.edu/community/student_handbook/2010studenthandbook.pdf

Americans With Disabilities Act (ADA) Statement:
AGTS is committed to the provision of reasonable accommodations for students with disabilities, as defined in Section 504 of Rehabilitation Act of 1973. If you think you may qualify for accommodations, notify your instructor as soon as possible.

CANVAS allows you, the student, to create a profile that describes your particular needs for accessing online course material within the CANVAS environment (font size, font and background colors, screen reader settings, etc.). If necessary, you can access an ACCLIP (Accessibility for Learning Information Profile) and create, save or import other ACCLIP profiles.

Final Course Grade and Incompletes
At the end of the course, students will receive the final grade recorded in the CANVAS gradebook. An incomplete grade may be granted with prior notification of unfinished work to the course instructor. The request for incomplete grade form is located on the AGTS Academic Forms page: http://www.agts.edu/registrars_office/Incomplete_Grade_Request_Form.pdf. However, a final grade must be submitted by the course instructor within 90 days of the end of the semester. If the work is still incomplete, the final grade will be based upon the amount of work submitted to date.

SPECIFIC DATA
Syllabus prepared by Doug Oss, April 2017.