

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University

HISM 528/PCS Pentecostal and Charismatic Movements

Course Syllabus for Seated and Online Students

October 16-20, 2017
Class meets M-F, 8 AM-5 PM

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Fall 2017
408-307-1339

COURSE SYLLABUS

COURSE DESCRIPTION

An examination of the origins and development of the Pentecostal and charismatic movements in the 20th Century: formative influences, cultural and social factors, and important personalities, centers of revival, theological issues, spirituality, and impact on modern Christianity.

COURSE OBJECTIVES

After this course, the student will demonstrate abilities to:

1. Trace the development of the Pentecostal/Charismatic movements from its biblical origins to the present day—analyzing the contributions of key personalities and the impact of major events on that development.
2. Identify the social, culture and theological issues influencing the movement.
3. Evaluate the impact of spiritual entrepreneurship for church growth, community development and economic transformation.
4. Analyze early Pentecostal mission strategy—assessing the effect of early eschatological expectations on that strategy and comparing/contrasting it with present day methods and strategy.
5. Analyze the nature of contemporary Pentecostalism, its diversity and essential unity.
6. Assess the impact that Pentecostalism has made and continues to make on Christianity, including cultural, economic, sociopolitical and theological innovations.
7. Demonstrate skill in analyzing and evaluating primary source materials and relevant secondary sources to trace theological and historical development.
8. Synthesize and integrate insights gained from this learning experience in his or her life and ministry, with a view to whole-life impact.
9. Communicate insights concerning Pentecostal/Charismatic discipleship and mission in the 21st century

10. See the historical continuities and discontinuities of the various epochs of 20th and 21st Pentecostal/Charismatic movements, from the earliest movements to today's global networks.

TEXTBOOKS

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

Robeck, Cecil M. Jr. *The Azusa Street Mission and Revival*. Nashville: Thomas Nelson, 2006 (ISBN 9781418506247).

Self, Charlie, *Flourishing Churches and Communities: A Pentecostal Primer on Faith, Work, and Economics for Spirit-Empowered Discipleship*. Grand Rapids: Christian's Library Press, 2013. ISBN 9781938948169.

Synan, Vinson. *The Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal, 1901-2001*. Nashville: Thomas Nelson Publishers, 2012. ISBN 978-1418532376

Synan, Vincent, general editor. *Spirit-Empowered Christianity in the 21st Century*. Lake Mary, FL: Charisma House, 2011. (608 pages) ISBN 9781616382193

Yong, Amos and Synan, Vincent, Eds. *Global Renewal Christianity, Vol. One: Asia and Oceania Spirit-Empowered Movements: Past, Present, and Future*. Charisma House 2016 ISBN 978-1629986883

Yong, Amos and Synan, Vincent, Eds. *Global Renewal Christianity, Vol. Two: Latin America Spirit-Empowered Movements, Past Present and Future*. Charisma House, 2016 ISBN 978-1629987675

BASIC OUTLINE

- I. Introduction to the Course: Definitions and Historical Context
- II. Pentecostal and Charismatic Movements up to 1900's
- III. Early Leaders
- IV. Azusa Street and Other Early Revivals
- V. Early Controversies and Doctrinal Differences
- VI. Formation of "Classical" Pentecostal Organizations and Church Groups
- VII. Missions and Missionary Focus
- VIII. Salvation and Healing Revivals
- IX. Evangelicals and Pentecostals: Alliances and Distinctions
- X. Charismatic Renewals
- XI. Beautiful and Broken: Leadership and Personalities
- XII. Modern Revivals
- XIII. The Future of Pentecostalism

COURSE CALENDAR

A Special Note to all students: Success in this course rests with beginning the reading early in the fall semester. There is some flexibility and the professor is not demanding weekly assignments, but expects on-time submission and quality work.

Monday, October 16: Topics I-III: Foundations: Divine connections and discontinuities
Tuesday, October 17: IV-VI: Classical Pentecostals: From the Margins to Missions
Wednesday, October 18: VII-IX: Revivals, Expansion and New Partnerships
Thursday, October 19: X-XI: And Revival Truly Comes to “All Flesh”
Friday, October 20: XII-XIII: The Present and Future Work of the Spirit

METHODOLOGY

The teaching/learning process will include lectures, PowerPoint presentations, class discussions and interaction, student presentations, small groups, media presentations, reading and writing activities, and guest speakers.

SPECIAL NOTE TO DIRECTED RESEARCH STUDENTS: Your requirements for reading and writing (and the due dates) are the same as the attendees in the intensive course. Classroom lectures and discussions will be recorded and placed on Course Commons. It is expected that the DR and online students will access these lectures and listen to them between the intensive week and the end of the semester.

COURSE REQUIREMENTS

FOR ONLINE STUDENTS: *All the requirements of this course are the same. You will complete the Pre-Session Readings and submit the written work the same as seated and directed research students. Here is the important additional information: All the intensive class sessions will be recorded and uploaded to Course Commons. You are required to view them during the Post-Session season of the course and integrate this information in your writing for the course. They will be uploaded right after the session under “Files.” It is vital that you begin the reading early in the semester and submit your work on the proper due dates.*

Attendance: Punctual attendance and participation in classroom activities are expected and apart from serious issues, missing more than 4 hours of classroom time could endanger credit for the course. *For online students: you are expected to listen to the classroom lectures and discussions in the weeks following the intensive class experience.*

Textbooks: Careful and thoughtful reading of all the required textbooks and assigned readings is necessary to participate in class/small group discussions and prepare for examinations.

Assignments: The following assignments are to be completed for this course:

All written work should be double-spaced, 10-12-point type and employ Turabian or APA formatting. It must be carefully edited and free from egregious grammatical, spelling and syntactical errors – please check your work and have editing help if needed.

Module One: Pre-Session Work (completed by the first day of the seated class – October 16)

Read all Robeck's *Azusa Street*. Write a seven-page book critique consisting of 1) a summary of its major contents; 2) Key insights for 21st century ministry. Include critique of the strengths and weaknesses of both the revival itself and Robeck's narrative.

Read Synan's *The Century of the Holy Spirit*. Write a seven-page reflective essay on "Contributions and Controversies of Pentecostal Christianity." Comment on at least three key contributions/strengths that Pentecostals bring to the church and the world and three problems/weaknesses of these movements. Illustrate your points with at least two historical examples for each assertion.

Read Self, *Flourishing Churches and Communities* Compose a seven-page essay reflecting the reading and your insights on, "Pentecostal Discipleship." See above for format.

In summary: Three texts read and 21 pages of writing completed by October 16

Module Two: In-Session Work (During the class, October 16-20)

Participate in all class sessions and come prepared to present to the class a 10-15-minute presentation, "What is a Pentecostal? **Online and DR students will compose a 1-2-page outline with their main ideas and post this no later than midnight on Thursday, October 19.**

Module 3: Post-Session work (all completed by December 4)

Read the remaining three books for the course: *Spirit-Empowered Christianity in the 21st Century* and both Volumes of *Global Renewal Christianity*. Compose a seven-page reflective essay, (drawing on at least two examples of each book) on, "Lessons from Non-Western Pentecostal/Charismatic Christianity." On the first page, please affirm that you have read at least 80% of the assigned reading. **This is due November 22, 2017.**

Research paper: Compose a 10-12-page, double-spaced research paper using all the course texts and at least five (5) outside sources on the topic: "The Future of Pentecostal Christianity: Challenges and Hopeful Signs" Comment on three (3) areas of challenge and three (3) areas of hopefulness. **This is due December 4, 2017.**

Flower Pentecostal Heritage Center: To facilitate research with primary source materials, each student should sign up as a member of the Flower Pentecostal Heritage Center before the first day of class (Free online at www.ifphc.org).

Spiritual Formation. Spiritual Formation is an integral part of your seminary experience. Each class will begin with a short devotional and prayer time. Students will have the chance to worship together in any AGTS chapel scheduled during the module.

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension. — *AGTS Student Handbook*

THE USE OF COMPUTERS IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may only be used for purposes related to the course. It is therefore a breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers are also used to surf the web, watch videos, play games, and send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

NON-DISCRIMINATORY LANGUAGE

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook

At: http://www.agts.edu/community/student_handbook/2010studenthandbook.pdf

DISABILITY ACCOMODATION

As defined in Section 504 of the Rehabilitation Act of 1973, the Assemblies of God Theological Seminary at Evangel University is committed to the provision of reasonable accommodations for students with disabilities. If AGTS students believe they qualify for accommodations, they should contact the AGTS Student Life Office, Room 218, and telephone extension 8881.

COURSE COMMONS

This course will use Evangel's learning management system, Course Commons, powered by the Canvas Learning Management System. Login directly at: <https://courses.evangel.edu/> or go to the Student Portal/Course Commons

Use your Evangel username and password to login.

To access this course, hover over or click Courses at the top of the page after logging in.

- a. **Before the class starts:** Students will have access to Course Commons and this course seven (7) days before the official beginning of the semester. This does not mean all course content will be ready. Release of course content will be the prerogative of the professor. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked and all submitted work will be lost.
- b. **Course Content:** All course content (syllabus, modules, course materials, assignments, quizzes, exams, discussions, grades, etc.) will be located on the navigation pane on the left-hand side of our course. At the end of a semester, students will have limited access to the course through Course Commons. Only access to already submitted work and grades will be available.
- c. **Personal Settings:** After logging into Course Commons, be sure to go to Settings and adjust your personal profile settings. *Add in a profile picture of yourself (Smile!).*
 - I. Set your notifications: set how you'll be notified (EU email, personal email, text, Twitter, etc.) and how often.
- d. **Help:** *Click the Help button in the top right hand corner after your login. By clicking Help, you'll be able to...*
 - i. Submit a question directly to your instructor
 - ii. Access Canvas Help Guides
 - iii. Submit a Course Commons Helpdesk Ticket
- e. **Course Commons Student Orientation:** All EU students are automatically enrolled in the [Course Commons Student Orientation site](#). What's available? [Getting Started](#) help, what to do [During Your Course](#), [Help and FAQ](#), the [Student Quick Start Guide](#), and much more.

Course Commons Troubleshooting: Question about a quiz or course content? *Contact your instructor, first!* Do you have technical questions about the Course Commons? Click Help and submit a ticket through Report a Problem. *Can't access Course Commons?* Contact the EU IT Helpdesk: 417-865-2815 x8368 (phone) or helpdesk@evangel.edu (email) or help.evangel.edu (web).

GRADING PROCEDURE

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating

circumstances upon the presentation of the Incomplete Grade Request form: <http://www.agts.edu/academics/forms.html>. The approved Incomplete request will extend the due date for up to ninety days, may include a grade reduction, and will be assessed a grade change fee. Students may not register for courses in a new term if carrying more than two IP or I grades.

Grading will be weighted according to the following:

Research Paper	150 points (25%)
Book Critique	100 points (17%)
Essays	300 points (50%)
In-class/online presentation:	50 points (8%)

Total: 600 points

AGTS Grading Scale:

100% - 94%	= A
93% - 90%	= A-
89% - 87%	= B+
86% - 84%	= B
83% - 80%	= B-
79% - 77%	= C+
76% - 74%	= C
73% - 70%	= D+
69% - 67%	= D
66% - 64%	= D-

BIBLIOGRAPHY

The Azusa Street Papers. Foley, Ala.: Harvest Publications, 1997. (Includes a reprint of the issues of the Los Angeles *Apostolic Faith*, 1906–1908.)

Burgess, Stanley M., Ed. *New International Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids: Zondervan Publishing House, 2002.

De Leon, Victor. *The Silent Pentecostals: A Biographical History of the Pentecostal Movement Among Hispanics in the Twentieth Century*. Taylors, S.C.: Faith Printing Co., 1979.

Dempster, Murray W., Byron D. Klaus, Douglas Petersen, Eds. *Called & Empowered: Global Mission in Pentecostal Perspective*. Peabody, Mass.: Hendrickson Publishers, 1991.

Donaldson, Hal, and Joel Kilpatrick. "Inside the Los Angeles Dream Center." *Pentecostal Evangel* (28 November 1999): 8–11.

Du Plessis, David J. *The Spirit Bade Me Go*. Rev. ed. Plainfield, N.J.: Logos International, 1970.

Goff, James R. *Fields White Unto Harvest*. Fayetteville, University of Arkansas Press, 1988.

Goff, Jr., James R., and Grant Wacker, Eds. *Portraits of a Generation: Early Pentecostal Leaders*. Fayetteville: University of Arkansas Press, 2002.

Gonzalez, Nino. *Manteniendo Pentecostés Pentecostal: Hacia un Avivamiento Permanente*. Miami: Editorial Vida, 1998.

Harrell, David Edwin, Jr. *All Things Are Possible: The Healing and Charismatic Revivals in Modern America*. Bloomington, Indiana: University Press, 1975.

Hoover, Willis Collins. *History of the Pentecostal Revival in Chile*. Translated by Mario G. Hoover. Lakeland, Fla.: By the translator, 2000.

Jacobsen, Douglas. "Knowing the Doctrines of Pentecostals: The Scholastic Theology of the Assemblies of God, 1930–55." In *Pentecostal Currents in American Protestantism*, edited by Edith L. Blumhofer, et al., 90–107. Urbana: University of Illinois Press, 1999.

Nienkirchen, Charles W. A. B. *Simpson and the Pentecostal Movement*. Peabody, Mass.: Hendrickson, 1992.

Warner, Wayne E. *The Woman Evangelist: The Life and Times of Charismatic Evangelist Maria B. Woodworth-Emmett*. Metuchen: Scarecrow Press, 1986.

SPECIFIC DATA

Prepared by Dr. Charlie Self
August 20, 2017 (revised, expanded and corrected)