

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

Evangel University

BGR 611 INDUCTIVE STUDIES IN THE GREEK NEW TESTAMENT

Tuesday/Thursday, 11:00 am-12:30 pm

Professor: James D. Hernando
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Fall, 2017

COURSE SYLLABUS

COURSE DESCRIPTION

An inductive study of portions of one or more books in the Greek New Testament to extend and enhance the knowledge of grammar, syntax, and vocabulary and to improve translation and reading skills. (This course will use the Epistle to the Philippians as its *main* focus for translation and grammatical analysis)

EVANGEL UNIVERSITY MISSION STATEMENT

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the church and society globally.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION STATEMENT

The mission of the Assemblies of God Theological Seminary is to equip servant leaders with knowledge, skill, and passion to revitalize the Church and evangelize the world in the power of the Holy Spirit.

OBJECTIVES

Upon successful completion of this course the student should be able to:

Knowledge

1. Demonstrate an increased knowledge of the vocabulary of the Greek New Testament.
2. Demonstrate an expanded knowledge of New Testament Greek verbs and nouns, i.e., how the usage of tenses, voices, moods, and case functions are conceptualized and expressed in the translation process.
3. Demonstrate an expanded knowledge of the use and function of Greek conjunctions, particles, pronouns, articles, infinitives, and participles in the construction of clauses and sentences with the goal of deriving exegetical insight.
4. Discuss the exegetical insights derived from our work of translation and analysis of portions of the New Testament.

Skills

1. Translate without the use of written aids assigned portions of the Greek New Testament, parsing all verbs, declining all nouns and adjectives, and identifying any grammatical construction or idiom.
2. Given a specific Greek text, prepare a syntactical "diagram" of the text.
3. Given a particular Greek passage (paragraph), prepare a grammatical analysis or "syntactical layout" of the pericope.
4. Using only a prepared word list, sight-read portions of the Greek New Testament.

Attitudes

1. Appreciate the difference between translating words in Greek and grasping the structure and thought of the author through a grammatical and syntactical analysis of the text.
2. Begin to appreciate the style of a New Testament author.
3. See the value of reading the New Testament in the language of its origin.

TEXTBOOKS

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

Required:

Aland, Kurt et al. *The Greek New Testament*. 4th revised ed. United Bible Societies, 1994. [ISBN 978-3-438-05113-4 - with dictionary]

Gingrich, F.W. and F.W. Danker. *Shorter Lexicon of the Greek New Testament*. 2nd ed. Chicago: University Press, 1965. [ISBN 0-226-13613-2]

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan Pub. Co., 1996. [ISBN -10L 0-310-21895-0] OR [ISBN -13L 978-0-310-21895-1]

Recommended:

Brooks, James A. and C. L. Winbery. *Syntax of New Testament Greek*. New York: University Press of America, Inc., 1979.

MacDonald, William G. *Greek Enchiridion*. Peabody, MA: Hendrickson, 1986.

Stevens, Gerald. *New Testament Greek*. New York: University of America Press, Inc., 1994.

Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan Pub. Co., 1998.

COURSE OUTLINE

I. INTRODUCTORY REVIEW:

- A. The Greek inflectional system, parts of speech, vocabulary.
- B. Sentence structure: phrases, clauses and sentences; translation-strategy, contents and formatting.

II. GRAMMAR EXPANSION: The class will follow the sequence of subjects in the *Expanded Course Outline*. The grammar and syntax. Corresponding sections in our required texts should be read as scheduled and assigned.

III. TRANSLATION: Translation assignments in the epistle to the Philippians will serve to illustrate and reinforce items of grammar and syntax as well as expand the students' vocabulary and reading facility.

IV. SYNTACTICAL - STRUCTURE ANALYSIS: Diagramming Greek sentences, constructing a syntactical analysis of various passages - application to exegesis and the formation of exegetical outlines.

METHODOLOGY

In the class we will seek to meet our objectives through:

- 1. Classroom lecture
- 2. Daily recitation of translations and review of grammar/syntax exercises.
- 3. Quizzes and Examinations
- 4. Individual reading and written assignments.¹

COURSE REQUIREMENTS

- 1. Daily attendance - excessive absenteeism is defined by the AGTS catalogue and can adversely affect your semester grade.

*(Note: Students are expected whenever possible to notify the instructor of a planned absence. When absent, **the student is responsible** for finding out the assignment for the next class, if there is a quiz, and to come prepared for the next class. No make-up quizzes are allowed except in the most extraordinary of circumstances)*

- 2. Vocabulary/grammar or translation quizzes.
- 3. Translation of assigned passages.
- 4. Written homework assignments (will include assignments on the Student Portal)
- 5. Mid-term exam
- 6. Final exam

¹ Group work on translations and written assignments are not only permissible, **but encouraged**. As adult learners you can maximize your learning by collective dialogue and feedback.

CHAPEL ATTENDANCE:

Attendance at Community Chapel on (date and time TBA) is required. Attendance will be taken. Class members should proceed to the chapel on that day and return to class after chapel is completed.²

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.—*AGTS Student Handbook*.

THE USE OF COMPUTERS IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may only be used for purposes related to the course. It is therefore a breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers are also used to surf the web, watch videos, play games, and send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

NON-DISCRIMINATORY LANGUAGE

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the Student Handbook at: http://www.agts.edu/community/student_handbook/2010studenthandbook.pdf

DISABILITY ACCOMODATION

As defined in Section 504 of the Rehabilitation Act of 1973, the Assemblies of God Theological Seminary at Evangel University is committed to the provision of reasonable accommodations for students with disabilities. If AGTS students believe they qualify for accommodations, they should contact the AGTS Student Life Office, Room 218, telephone extension 8881.

GRADING PROCEDURE

² A student from the class will be designated to take attendance on those dates. Please make sure you seek this person out and sign the attendance sheet.

Grade Weights:

1. Quizzes ³	25%
2. Homework ⁴	15%
3. Class Participation	5%
4. Translation assignments	15%
5. Mid-term	20%
5. Final Exam	20%
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	100%

NOTE: Late work (except for the most extraordinary circumstances) will be penalized. Make-up quizzes (due to absences caused by illness or emergency) are the student's responsibility. The faculty secretary will keep a folder with make-up quizzes.

Note: Students need to retain extra copies of all work submitted until the work has been graded.

SELECTED BIBLIOGRAPHY

Aland, Kurt, et al. *The Greek New Testament*. 4th ed. United Bible Societies.

Bauer, Arndt, Gingrich, Danker. *A Greek-English Lexicon of the New Testament and other Early Christian Literature*. 2nd ed. Edited by F.W. Gingrich and F.W. Danker. Chicago: University Press, 1981.

Beale, G. K., Brendsel, D. J. and William Ross. *An Interpretive Lexicon of New Testament Greek: Analysis of Preposition, Adverbs, Particles, Relative Pronouns and Conjunctions*. Grand Rapids, MI: Zondervan, 2014

Blass, F., Debrunner, A. and Funk, R. *A Grammar of the New Testament and other Early Christian Literature*. Chicago: University Press, 1961.

Brooks, James A. and C. L. Winbery. *Syntax of New Testament Greek*. New York: University Press of America, 1979.

Burton, Ernest DeWitt. *Syntax of the Moods and Tenses in New Testament Greek*. Chicago: University Press, 1898.

Dana, H. E., and Mantey, Julius R. *A Manual Grammar of the Greek New Testament*. New York: MacMillan Company, 1957.

³ There are no make-up quizzes for missed quizzes UNLESS you are absent due to illness or an unforeseen emergency. To petition for a make-up quiz, please write a brief note including: 1) an explanation why the quiz was missed; 2) a description/name of the quiz missed and the day you were absent.

⁴ This will include supplemental readings on the Student Portal

- Gingrich, F.W. *Shorter Lexicon of the Greek New Testament*. Rev. ed. Chicago: University Press, 1965.
- Goodrich, Richard and Diewert, David. *A Summer Greek Reader: A Workbook for Maintaining Your Biblical Greek*. Grand Rapids, MI: Zondervan Publishing House, 2001.
- Greenlee, J. Harold. *A Concise Exegetical Grammar of New Testament Greek*. Rev. ed. Grand Rapids: Wm. B. Eerdmans, 1958.
- MacDonald, William G. *Greek Enchiridion*. Peabody, MA: Hendrickson, 1986.
- Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. New ed. Princeton: Theological Book Agency, 1969.
- Moule C.F.D. *An Idiom Book of New Testament Greek*. 2nd ed. Cambridge: University Press, 1959.
- Morrison, C. and D. Barnes. *New Testament Word Lists: For Rapid Reading of the Greek New Testament*. Grand Rapids: Eerdmans, 1958
- Robertson, A.T. *A Grammar of the Greek New Testament In the Light of Historical Research*. Nashville, TN: Broadman Press, 1934.
- Robinson, Thomas A. *Mastering Greek Vocabulary*. Peabody, MA: Hendrickson, 1990.
- Stevens, Gerald. *New Testament Greek*. New York: University of America Press, Inc., 1994.
- Young, Richard A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman Publishers, 1994.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan Pub. Co., 1996.

SPECIFIC DATA

Syllabus prepared by James D. Hernando, Ph. D., April 21, 2017.