

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
Evangel University

**BGR 530 - New Testament Greek 1A**  
— Tuesdays and Thursdays, 11:00 AM - 1:45 PM —

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Fall 2017  
Office: Room 203<sup>1</sup>  
Appointments: T, W, Th, 9:45-10:45 AM

Teaching Assistants: TBD.

## **COURSE SYLLABUS**

### **MISSION STATEMENTS**

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

Evangel University is a comprehensive Christian university committed to excellence in *educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.*

### **COURSE DESCRIPTION**

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament.

*Note: Greek 1A and 1B do not apply toward fulfillment of degree requirements for students in the M.Div. program. These classes are considered M.Div. prerequisites (unless the student has used Hebrew 1A and 1B in place of the prerequisite of one year of a biblical language). Greek 1A and 1B do apply toward degree requirements for the MACM and MATS degree programs.*

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<sup>1</sup> You may schedule an appointment to meet either in person on campus or to call in for a telephone appointment. I would be happy to serve your needs, even outside of class questions.

If no one has scheduled an appointment, students may come and go without an appointment during Open-Door Office Hours. To receive undivided attention, however, please schedule an appointment (at least 24 hours in advance) to be held during Office Hours. For telephone appointments, the student calls in; for in-person appointment appointments, please knock on the door when you arrive.

## **OBJECTIVES**

Upon completion of this course, the student should be able to:

1. reproduce by memory grammatical paradigms,
2. pronounce and identify meanings of vocabulary words,
3. analyze and translate exercise worksheets,
4. begin to apply knowledge of *Koine* Greek to study in the New Testament, in order to
5. live a more focused life as a disciple of Jesus Christ 24:7.

## **REQUIRED MATERIALS**

1. Aland, Barbara, *et al.* *The Greek New Testament (with Dictionary)*, 5<sup>th</sup> revised ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.  
(ISBN-10: 3438051168; ISBN-13: 978-3438051165)
2. Gill, Deborah M., ed. *Course Manual for New Testament Greek 1A & B*, 7<sup>th</sup> revised ed. Springfield, MO: Grace & Truth, 2011.  
(No ISBN)
3. Machen, J. Gresham and Daniel G. McCartney. *New Testament Greek for Beginners*, 2<sup>nd</sup> ed. Upper Saddle River, NJ: Prentice Hall, 2003.  
(ISBN-10: 013184234X; ISBN-13: 978-0131842342)
  - Note: The Machen textbook (2<sup>nd</sup> ed.) has been revised since the class was video-recorded; the *Course Manual* has been revised accordingly. Therefore, if ever the [optional] course videos and the *Course Manual* differ from each other, the student should follow the *Course Manual*.

Note: A multitude of digital learning resources have been placed online.

- Course Commons is the digital hub if this class.

## **OPTIONAL MATERIALS**

1. Gill, Deborah M. *Videos 1–14 for New Testament Greek 1A*, Springfield, MO: Grace & Truth, 2007.  
(No ISBN)
  - Two sets of these 14 two-hour DVDs are available in the library:  
one set on two-hour reserve and  
one set on over-night reserve.
2. Gromacki, Robert, compiler. *Biblical Greek Vocabulary Cards*. Springfield, OH: Vis-Ed, 1979.  
(ISBN-10: 1556370075; ISBN-13: 978-1556370076, retail \$14.95)
3. Blank Cards, 1000 per box. Springfield, OH: Vis-Ed, n.d. (no ISBN, retail \$3.45)
4. Bible Software. Accordance offers AGTS students a 40% discount!  
(See full information on Course Commons.)

## **BASIC OUTLINE AND CALENDAR**

1. Work through two-thirds of the textbook (Machen, *New Testament Greek for Beginners*, 2<sup>nd</sup> ed.) at a pace of (usually) two lessons per weekly unit/module.
2. Each unit/module of study concludes with a quiz.
3. The semester's study culminates with comprehensive practice and final exams on vocabulary and grammatical paradigms

Note: Be sure to begin each unit's/module's study with the respective Study Guide (section [§1] in the *Course Manual*) or the Module Overview (the first page in each module) in Course Commons. The Study Guides and Module Overviews point to all the learning resources online and in the *Course Manual* and lead the student through the steps to gain mastery over the content contained in each unit.<sup>2</sup>

A Detailed Schedule follows this syllabus. At the beginning of the semester the student can download a document from Course Commons and add exacts dates to that schedule.

## **METHODOLOGY**

1. Interactive lectures and lab drills enhanced with funny Greek music, the joy of discovery, application of learning to the Greek New Testament [GNT], and spiritual inspiration. Following each class session, the student studies the Machen textbook and reviews the unit's material.
  - Optionally, the student may also view and interact with videos. They are especially helpful for concepts that remain unclear after class; or for class sessions when the student was absent.
2. Memorization aided by audio MP3s and MP4s, hard copy and electronic flashcards on the free Quizlet app, PPT Drills and Practice Translations and video clips for reference and review.
3. Homework aided by Study Guides, Exercise Worksheets, PPTs, Worksheet Answers, Practice Quizzes, Greek Usage Online Discussions, and many other helpful Review Lists and Aids in the Course Manual and online resources on Course Commons and Dropbox.
  - The learning resources on the **Course Commons** site for this class are arranged by unit/module. Through Course Commons the student streams relevant materials for the current week.
  - The same learning resources are in **Dropbox**, but there arranged by category. By accessing Dropbox at the beginning of the semester (or academic year) the student may download all like resources to their own computer or handheld devices and have them onboard, thus not being dependent on Internet access.

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<sup>2</sup> The Study Guide and Overview Pages also alert the student to any significant revisions in the Machen textbook or course design since the videos were recorded.

## METHODOLOGY

4. Review, drill, and small group study (if the student so desires).
5. Unit Quizzes and Final Exams.

## REQUIREMENTS

1. Participation 3 times (roughly once each month) in the **online Greek Usage Discussion Forum on Course Commons**.
  - a. Students must make **2 original posts** *about things they either discovered or questions that arose during their personal study in the GNT* while using it in chapel, church, small group, and personal devotions. Posts are *not* to be a journal regarding students' progress. *No credit is given for posts like: "I'm recognizing more words ... This was a hard week in class. ... I like the Greek grammar songs."*
  - b. Students must make **1 response post** *interacting with other students' discoveries or questions posted*. These responses may be answers to, further observations on, or further questions based on the other students' questions.

Note: Original posts should be between **100-200 words**. Response posts should be between **50-100 words**.

Be careful to enter Greek words using proper rules of transliteration or Greek letters! Though Course Commons does not include *macra* (long vowel marks) for transliterations nor does it contain a Greek font, it permits copying and pasting transliterations and words in a Greek font and retains their original formatting.

2. Analysis,<sup>3</sup> translation, *correction* of the student's errors (*in a different color* by consulting the Answers section of the *Course Manual*), and *self-scoring* of **Exercise Worksheets** (as explained below). There is one Exercise Worksheet for each Machen lesson (chapter), thus usually two Exercise Worksheets per unit/module.
  - Exercise Worksheets are due at quiz time.  
*Note: One module of assignments is permitted late, and the lowest score on one exercise worksheet will be dropped.*
  - **The student must complete sufficient sentences to accrue 25 points** (as explained below and) on each Exercise Worksheet.
    - Each Greek-to-English sentence translated (but *not fully parsed and analyzed*) is worth 1 point.
    - Each Greek-to-English sentence *fully parsed and analyzed* is worth 2 points (1 point for translating, and 1 point for fully parsing and analyzing [as per the Guide to Analytic Translation]).

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<sup>3</sup> See the Guide to Analytic Translation and the Guide to Parsing in §8 of the *Course Manual* for detailed instructions on how to "fully analyze and parse" Greek sentences as required on Exercise Worksheets.

**REQUIREMENTS (cont.)**

- *A minimum of one (1) sentence [i.e., sentence #A.1] fully parsed and analyzed per Exercise Worksheet is required.*
    - Each English-to-Greek sentence is worth 2 points.
    - *A minimum of one (1) English-to-Greek sentence [i.e., sentence #B.1] per Exercise Worksheet is required.*
    - Each Reading-from-the-GNT sentence is worth 1 point.
    - *The one (1) Reading-from-the-GNT sentence per Exercise Worksheet is required.*
    - The remaining 20 points may be collected in any combination of the above sentence options of the student's choice.
  - Once an Exercise Worksheet is completed, the student is required to *check it from the Answers* (§3 in the *Course Manual*), and *correct it in a different color*. Calculate the number of points earned for sentences completed, add them, and *enter that number (up to a maximum of 25 points) in the score blank* on the top of each Exercise Worksheet.
  - (Remember: your score is *not based on the number of correct sentences, but the number of completed and corrected sentences*. It is wonderful to do more than 25 points worth of sentences—and many students do! Twenty-five points, though, is the maximum score recorded and earned.)
    - After correcting your mistakes, study anything you got wrong on the Exercise Worksheets before taking the unit Practice Quiz.
  - Staple your Exercise Worksheet pages together by Machen lesson number (not by unit/module number), and submit in class before the unit quiz.
  - Record your Exercise Worksheet scores on the Record of Scores form in your Student Folder at the time of their submission.
3. Successful performance on cumulative weekly **Unit/Module Quizzes**.
- *Note: The student may take one quiz late; and the lowest quiz score is dropped. Unit Quizzes may be taken early by special arrangement with the professor.*
  - Unit/Module Quizzes are based upon the vocabulary and grammar of the unit's lessons from Machen and include translation of sentences similar to those on exercise worksheets.
    - Strategic use of the Study Guides (§1 in the *Course Manual*) will assure the best performance on quizzes; they will guide your study through each unit's study.
    - Be sure to study Greek *every day*—even if it on some days that is only for a short time—but aim for two (or more) hours of Greek study a day.
    - First, memorize new (and review old) vocabulary and grammatical paradigms.
    - Next, work on Exercise Worksheets.

**REQUIREMENTS (cont.)**

4. Successful performance on two **Final Examinations**: one on Comprehensive Vocabulary Exam and one on Comprehensive (grammatical) Paradigm Exam.
  - a. Students may elect to take these final exams early as the **Paradigm Practice Exam** and **Vocabulary Practice Exam** for extra credit. Here is the process:
    - Students *must take Practice Exams with another Greek student, grade, and then and score each other's exams* before submitting them to the professor.
    - Extra credits points are calculated as 1/4 of the percentage score earned on each Practice Exam, for a maximum of 25 points on each exam.
    - Students who earn an A on either or both Practice Exam/s may elect to apply their percentage score/s to their **Final (Paradigm and/or Vocabulary) Exam** score/s and are thus *exempt* from taking it/them again during the Final Exam period.
  - b. **Final Paradigm and Vocabulary Exams** (unless taken early) are held the Final Exam period.
    - Students *must exchange exams with another Greek student, grade, and then and score each other's exams* before submitting them to the professor.
5. **Attendance**:
  - A student is permitted to miss up to 20% of the class sessions. A student who is absent more than 20% of the class sessions earns an automatic failure.
  - This class meets twice a week, and attendance is taken in both the first and second session each day. Being late 10 minutes or more is counted as tardy. Three tardies equal one absence.
  - Thus, in this class students are permitted 4.5 days of absence; a 5<sup>th</sup> day of absence would result in course failure. Or, the students are permitted 9 (1/2-day) sessions of absence, the 10th session absence would result in course failure.

**6. Due Dates and Dropped Scores**

- *One unit/module of Exercise Worksheets is permitted late, and the lowest Exercise Worksheet score is dropped.*
- *One late quiz is permitted late, and the lowest quiz score is dropped.*
- *Other than the above, late quizzes are not permitted, late assignments are not accepted, nor are grades of "Incomplete" granted.<sup>4</sup>*
- *Assignments are welcomed early, and students may arrange to take quizzes and exams early.*

Dates for the Detailed Course Schedule will be available by the time the semester begins.

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<sup>4</sup> In the case of a serious emergency, contact the professor. An exception may be permitted to grant an extension; but such may be at a one-letter penalty or more.

**REQUIREMENTS (cont.)****7. Extra Credit:**

To benefit future generations of Greek students, students may choose to develop a **digital learning resource** (as individuals, or part of a small group) for up to 50 bonus points. Clear your project with the instructor.

**8. Minimum Proficiency:**

83%, a grade of B, is the expected acceptable performance to continue in the Greek sequence.

**GRADING SCALE**

<u>100-point Quiz</u>		<u>25-point Assignment</u>		<u>2000-point Semester Total</u>
100	= A+	25 points	= A+	2000 points = (A+ <sup>5</sup> ) <b>A</b>
93-99	= <b>A</b>	24 points	= <b>A</b>	1860-1999 points = <b>A</b>
90-92	= A-	23 points	= A-	1800-1859 points = <b>A-</b>
87-89	= B+	22 points	= B+	1740-1799 points = B+
83-86	= <b>B</b>	21 points	= <b>B</b>	1660-1739 points = <b>B</b>
80-82	= B-	20 points	= B-	1600-1659 points = <b>B-</b>
77-79	= C+	19 points	= C+	1540-1599 points = C+
73-76	= <b>C</b>	18 points	= <b>C</b>	1460-1539 points = <b>C</b>
70-72	= C-	17 points	= C-	1400-1459 points = <b>C-</b>
67-69	= D+	16 points	= D+	1340-1399 points = D+
63-66	= <b>D</b>	15 points	= <b>D</b>	1260-1339 points = <b>D</b>
60-62	= D-	14 points	= D-	1200-1259 points = <b>D-</b>
0-59	= <b>F</b>	0-13 points	= <b>F</b>	0-1199 points = <b>F</b>

**SPECIFIC DATA**

Revised by Deborah M. Gill, February 28, 2017.

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<sup>5</sup> Evangel University does not record A+ on transcripts; but as a class, we will celebrate heartily any student who earns a 100% score!

**RECORD OF SCORES:**

Keep a record of your scores so that you will know at any point in the semester how well you are doing.

**I. EXERCISE WORKSHEETS**

(20 @ 1.25%, i.e., 25 points per Lesson. The lowest score is dropped.)

1	_____ /25	12	_____ /25		
2	(none)	13	_____ /25		
3	_____ /25	14	_____ /25		
4	_____ /25	15	_____ /25		
5	_____ /25	16	_____ /25		
6	_____ /25	17	_____ /25		
7	_____ /25	18A-B	_____ /25		
8	_____ /25	19	_____ /25		
9	_____ /25	20	_____ /25		
10	_____ /25	21	_____ /25		
11	_____ /25	22	_____ /25	_____ /500 points	25%

**II. QUIZZES (11 @ 5%, i.e., 100 points each Module/Unit. The lowest score is dropped.)**

1	_____ /100	7	_____ /100		
2	_____ /100	8	_____ /100		
3	_____ /100	9	_____ /100		
4	_____ /100	10	_____ /100		
5	_____ /100	11	_____ /100		
6	_____ /100	12	_____ /100	_____ /1100 points	55%

**III. GREEK USAGE DISCUSSION FORUM (3 @ 0.5 - 1%, i.e., 20-40 points each.)**

1	_____ /40	(original post)		
2	_____ /40	(original post)		
3	_____ /20	(response post)		
			_____ /100 points	5%

**IV. FINAL EXAMINATIONS (2 @ 7.5%, i.e., 150 points each)**

Paradigms	_____ /150		
Vocabulary	_____ /150	_____ /300 points	15%

**TOTAL SCORE** \_\_\_\_\_ /2000 points

\* **EXTRA CREDIT** (2 Examinations @ 1.25%, i.e., 25 points each and one Digital Greek Resource @ 2.5 %, i.e., 50 points)

Practice Paradigm Exam	_____ /25		
Practice Vocabulary Exam	_____ /25		
DiGIDT <sup>6</sup> Bonus Points	_____ /50	_____ /100 points	5%

**PERCENTAGE SCORE:** \_\_\_\_\_ **FINAL GRADE:** \_\_\_\_\_

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<sup>6</sup> DiGIDT = Digital Greek Instructional Design Team, i.e., all those who participate in enhancing the learning of AGTS Greek students through online technology. It is quite an illustrious cadre among whom we invite you to include yourself.

## **POLICIES ADDENDUM**

### **ACADEMIC INTEGRITY**

It is expected that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

- **Cheating** is defined as “intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise.” It is assumed that whatever is submitted by a student is the work of that student and is new work for that course.
- **Fabrication** is “intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form.”
- **Plagiarism** is “intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.”
- One who **facilitates** any of the above is equally responsible with the primary violator.

Penalties for a lack of integrity may include restitution, an “F” on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension. — *AGTS Student Handbook*.

### **THE USE OF COMPUTERS AND DIGITAL DEVICES IN THE CLASSROOM**

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may only be used for purposes related to the course. It is therefore a breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers or cell phones are used for non-class related/personal use to surf the web, watch videos, play games, and send messages, etc., during class time. AGTS expects that seminarians will be persons of integrity when using digital devices in the classroom.

### **NON-DISCRIMINATORY LANGUAGE**

Students should use non-discriminatory language in all written and spoken communication in this class. For specific guidelines, see the *AGTS Student Handbook* at: [http://www.agts.edu/community/student\\_handbook/2010studenthandbook.pdf](http://www.agts.edu/community/student_handbook/2010studenthandbook.pdf)

### **DISABILITY ACCOMODATION**

As defined in Section 504 of the Rehabilitation Act of 1973, the Assemblies of God Theological Seminary at Evangel University is committed to the provision of reasonable accommodations for students with disabilities. If AGTS students believe they qualify for accommodations, they should contact the AGTS Student Life Office, Room 218, telephone extension 8881.

## COURSE COMMONS

This course uses Evangel University's Course Commons, powered by the Canvas Learning Management System. Login directly at: <https://courses.evangel.edu/> or go to the Student Portal/Course Commons

*Use your Evangel username and password to login.*

To access this course, hover over or click Courses at the top of the page after logging in.

1. **Before the class starts:** Students will have access to Course Commons and this course seven (7) days before the official beginning of the semester. This does not mean all course content will be ready. Release of course content will be the prerogative of the professor. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked and all submitted work will be lost.
2. **Course Content:** All course content (syllabus, modules, course materials, assignments, quizzes, exams, discussions, grades, etc.) will be located on the navigation pane on the left hand side of our course. At the end of a semester, students will have limited access to the course through Course Commons. Only access to already submitted work and grades will be available.
3. **Personal Settings:** After logging into Course Commons, be sure to go to Settings and adjust your personal profile settings.
  - *Add a profile picture of yourself. (Smile!)*
  - Set your notifications: how you will be notified (EU email, personal email, text, Twitter, etc.) and how often.
4. **Help:** Click the Help button in the top right-hand corner after login. By clicking Help, you'll be able to
  - submit a question directly to your instructor,
  - access Canvas Help Guides, or
  - submit a Course Commons Helpdesk Ticket.
5. **Course Commons Student Orientation:** All EU students are automatically enrolled in the [Course Commons Student Orientation site](#). What's available?
  - [Getting Started](#) help,
  - what to do [During Your Course](#),
  - [Help and FAQ](#),
  - the [Student Quick Start Guide](#), and much more.
6. **Course Commons Troubleshooting:**  
If you ...
  - have a question about a quiz or course content, contact your instructor.
  - have a technical question about the Course Commons, click Help and submit a ticket through Report a Problem.
  - *can't access Course Commons,*  
contact the EU IT Helpdesk: 417-865-2815 x8368 (phone)  
[helpdesk@evangel.edu](mailto:helpdesk@evangel.edu) (email) or [help.evangel.edu](http://help.evangel.edu) (web).

## DETAILED COURSE SCHEDULE

Class Time and Location: \_\_\_\_\_

First and Last Days: \_\_\_\_\_

### Exceptions:

Class Chapel: \_\_\_\_\_ (Class meets *AFTER*.)

Fall Study Week: \_\_\_\_\_; and Thanksgiving Break \_\_\_\_\_

### Final Examinations (Practice Comps any time before Finals):

Vocab Comp: \_\_\_\_\_; Paradigm Comp: \_\_\_\_\_

[Fill in the exact dates from the “Dates” document on Course Commons.]

Session	Date	Lecture & Lab Topic	Assignment
1	_____	Course Introduction MODULE 1: Lessons 1-2 A. Introduce Alphabet B. Introduce Accents	Study Lessons 1-2
2	_____	C. Drill on Alphabet Review for Quiz 1 * Study Groups	Exercise Worksheet 1 (no exercises for Lesson 2)
3	_____	D. <b>Quiz 1</b> MODULE 2: Lessons 3-4 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheet 1  Study Lessons 3-4
4	_____	C. Drill Lessons 3-4 Review for Quiz 2 * Study Groups	Exercise Worksheets 3-4
5	_____	D. <b>Quiz 2</b> MODULE 3: Lessons 5-6 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 3-4  Study Lessons 5-6
6	_____	C. Drill Lessons 5-6 Review for Quiz 3 * Study Groups	Exercise Worksheets 5-6

Session	Date	Lecture & Lab Topic	Assignment
7	_____	<b>D. Quiz 3</b> MODULE 4: Lessons 7-8 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 5-6  Study Lessons 7-8
8	_____	C. Drill Lessons 7-8 Review for Quiz 4 * Study Groups	Exercise Worksheets 7-8
9	_____	<b>D. Quiz 4</b> MODULE 5: Lessons 9-10 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 7-8  Study Lessons 9-10
10	_____	C. Drill Lessons 9-10 Review for Quiz 5 * Study Groups	Exercise Worksheets 9-10
11	_____	<b>D. Quiz 5</b> MODULE 6: Lessons 11-12 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 9-10  Study Lessons 11-12
12	_____	C. Drill Lessons 11-12 Review for Quiz 6 * Study Groups	Exercise Worksheets 11-12
13	_____	<b>D. Quiz 6</b> MODULE 7: Lessons 13-14 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 11-12  Study Lessons 13-14
14	_____	C. Drill Lessons 13-14 Review for Quiz 7 * Study Group	Exercise Worksheets 13-14
15	_____	<b>D. Quiz 7</b> MODULE 8: Lesson 15 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 13-14  Study Lesson 15

Session	Date	Lecture & Lab Topic	Assignment
16	_____	C. Drill Lesson 15 Review for Quiz 8 * Study Groups	Exercise Worksheet 15
17	_____	D. <b>Quiz 8</b> MODULE 9: Lessons 16-17 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheet 15  Study Lessons 16-17
18	_____	C. Drill Lessons 16-17 Review for Quiz 9 * Study Groups	Exercise Worksheets 16-17
19	_____	D. <b>Quiz 9</b> MODULE 10 (A & B): Lessons 18A & B A. Introduce Vocabulary B. Introduce Grammar	Submit Exercises 16-17  Study Lessons 18A & B
20	_____	C. Drill Lessons 18A & B Review for Quiz 10 * Study Groups	Exercise Worksheet 18
21	_____	D. <b>Quiz 10</b> MODULE 11: Lessons 19-20 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheet 18  Study Lessons 19-20
22	_____	C. Drill Lessons 19-20 Review for Quiz 11 * Study Groups	Exercise Worksheets 19-20
23	_____	E. <b>Quiz 11</b> MODULE 12 (A & B): Lessons 21-22 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 19-20  Study Lessons 21-22
24	_____	C. Drill Lessons 21-22 Review for Quiz 12 * Study Groups	Exercise Worksheets 21-22

Session	Date	Lecture & Lab Topic	Assignment
25	_____	<b>E. Quiz 12</b> MODULE 13 (A & B): Lesson 23 A. Introduce Vocabulary B. Practice Comps, as desired	Submit Exercise Worksheets 21-22

Finals Week

**Practice Vocabulary and Paradigm Comprehensive Exams**  
can be taken on your own any time after Thanksgiving and before Finals.  
They must be taken with a proctor, corrected, and scored before submitting.

- \* W \_\_\_\_\_ **Comprehensive Vocabulary Final Exam**
- \* F \_\_\_\_\_ **Comprehensive Paradigm Final Exam**