



2017-18 **Catalog**

Volume XXXVIII, Number 1



ASSEMBLIES *of* GOD

THEOLOGICAL
SEMINARY
Evangel University

**Assemblies of God Theological Seminary
Evangel University**

Shaping the Future of Pentecostal Leadership

The Doctor of Ministry (DMIN) is a professional degree program intended for men and women actively engaged in full-time Christian ministry. The primary purpose of the program is to enhance the participants' professional competence in the particular area of their gifts and calling. Practical in nature while at the same time maintaining the highest academic standards for theological reflection on the practice of ministry, the program seeks to integrate learning into the context of each participant's ministry and can be shaped to meet individual needs. Opportunities for personal and spiritual growth are woven into the fabric of the entire program.

This program focuses on developing strong Pentecostal ministers. Today's vital and growing ministries demand Spirit-anointed, effective leadership. If leaders expect to remain on the cutting edge of complex, demanding and ever-changing ministry, they must prepare themselves now. The DMIN Program is designed to equip participants to be "leaders worth following."

Curricular Design

The Doctor of Ministry curriculum has three primary components:

Core Courses: establish and enrich the participant's foundation for effective ministry.

Elective Courses: offer in-depth training in specific areas relevant to the practice of ministry. Participants may select a specific area of concentration (Missional Leadership, Biblical Preaching, Military Chaplaincy, Women in Leadership, Pastoral Care, Family Ministries), or follow a self-design option. Additional specialty cohorts are developed as ministry needs and opportunities warrant.

Professional Project: the participant's ministry context will be the subject of a professional project at the conclusion of the elective phase. A Project Design course prepares the participant to write a professional project integrating and applying significant program learnings in a ministry context. Participants must normally complete all core classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. The project enriches the larger church through publication on the ProQuest Internet database.

Cohort Format

One dynamic element of the program is involvement in a Doctor of Ministry cohort comprised of individuals from a variety of ministry backgrounds. The cohort remains together for the core phase of the program allowing deep and meaningful relationships to be formed and, in the case of specialty cohorts, remains together throughout the duration of the program. "As iron sharpens iron" the cohort provides a challenging and motivating peer learning environment.

Program Goals

The DMIN experience focuses on giving participants the opportunity to expand their influence by growing into ministers who:

Grow in Spiritual Maturity

- Appreciating the historical and theological contributions of the Pentecostal-Charismatic tradition
- Cultivating the disciplines of self-leadership

Demonstrate Leadership Competence

- Effectively applying new knowledge and skills to ministry practice
- Being catalysts for transformation

Exhibit Scholarly Integration

- Integrating insights of biblical and practical theology as well as the social and behavioral sciences to enhance ministry effectiveness
- Developing professional writing skills to provide an enduring service to the larger church

Utilize Ministry Networks

- Developing relational health through mutually beneficial, long-term personal connections
 - Creating support systems for sustained impact
-

Program Schedule

The DMIN is an in-service degree completed while participants remain active in ministry. The program is designed around one-week modules offered three times per year—usually February, June and October. (Full-time enrollment is three credit hours—one class—per semester). These modules are preceded by personal reading/preparation followed by written projects that apply course materials to participants' ministries. Once a participant has reached the elective phase of the program, modules may be taken back-to-back. The program consists of nine modules, as well as additional time to complete the DMIN project. Thus, in its entirety, the degree will take approximately four years to complete.

Admission Requirements

Applicants for the DMIN Program must meet the following requirements:

1. Have earned an MDiv degree or its academic equivalent from an accredited graduate school. (*See Master of Divinity Equivalency.*)
2. Give evidence of ability to do doctoral level work as indicated by a minimum cumulative grade point average of 3.0 (on a 4.0 scale) in previous, accredited graduate study.
3. Have a minimum three years of full-time ministry experience following the completion of his or her first professional master's degree.
4. Be currently involved in a full-time ministry context (e.g., pastor, teacher, missionary, denominational or para-church organizational leader, chaplain, evangelist, counselor, etc.).

Application Procedure

To apply for admission:

1. Contact the Doctor of Ministry Office for the Doctor of Ministry application materials.
2. Submit a completed application with the nonrefundable fee of \$75 along with a recent photograph to the Doctor of Ministry office.
3. Request that official transcripts from all post-secondary institutions attended be sent to AGTS, "Attention Doctor of Ministry Office." (*Transcript request forms are included with the application materials.*)
4. Distribute personal, ministerial and academic recommendation forms, and instruct those filling them out to return them within ten days to the AGTS DMIN Office. (*Forms are included with the application materials.*)
5. Complete a two-page "biblical theology of ministry" paper. (The DMIN Office will provide you with instructions regarding this paper.)

Acceptance into the Doctor of Ministry Program

Upon action by the Admissions Committee, applicants will be notified in writing regarding the status of their acceptance into the DMIN Program.

Academic Policies and Procedures

Academic Probation

A participant is placed on academic probation at the conclusion of any course in which his or her grade point average falls below the required minimum (3.0) necessary to maintain satisfactory academic progress in the degree program.

Participants who fail to raise their grades to the required level or higher by the end of two courses on academic probation are subject to dismissal from the program.

Academic Status

Participants will remain in good academic standing in the DMIN Program as long as they maintain a minimum 3.0 grade point average, meet all financial obligations to the Seminary and conduct their personal lives with spiritual, moral and professional integrity. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Concurrent Enrollment

Doctor of Ministry participants interested in concurrent enrollment at another seminary or graduate school for the purpose of transferring credits back into the AGTS Doctor of Ministry Program must secure approval in advance from the director of the Doctor of Ministry Program. Credits must be in compliance with Advanced Standing/transfer credit policy. *Note: The transfer of credits does not waive or change the comprehensive program fee.*

Course Attendance

Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

Grading

AGTS uses a 4 four-point (4.0) grading scale.

Grade points per credit and definition for DMIN participants:

A	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+		2.3
C	Poor	2.0
C-		1.7*
F	Failure	0.0*, **
AU	Audit	0.0
IP	In Process	0.0
I	Incomplete	0.0**
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
W	Withdrawn	0.0

**Impacts eligibility for graduation*

***Affects grade point average*

Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of "IP" (In Process) will be issued if the professor's due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of Failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete "I" grade may be given at the discretion of the instructor for a 90-day extension. In the event the instructor grants a grade of Incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of Failure may be issued if the work is not submitted before the expiration of the 90-day extension. [Exception: Doctoral participants in the Project phase.] No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses. Fee no longer charged per EU business office.

Graduation Requirements

To satisfy graduation requirements for the DMIN degree, the participant must:

1. Satisfactorily complete all DMIN Program requirements. This typically includes the completion of 30 credits of course work (12 from Core Courses, 12 from Elective Courses, and 6 from Project Design and completion of

the project). Participants in the extended program will have additional credit requirements, as specified in their degree audits.

2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C- on his or her transcript. A participant must retake the course, at his or her expense, in order to earn a grade higher than C-.)
3. Be in good standing at the Seminary (*see Academic Status*).
4. Complete an acceptable and approved DMIN project.
5. Make an acceptable oral presentation of the DMIN project at the DMIN Project Symposium.
6. Students are required to register for graduation as follows: Those who wish to graduate in the spring or summer semester must submit their graduation application to the Office of Seminary Registration and Degree Audit by January 30 of the same year. Those who miss these deadlines will have to wait until the following year to file for graduation.
7. Receive approval from the DMIN Committee and Seminary Academic Council, to graduate.
8. Attend the commencement exercises.

Master of Divinity Equivalency

Individuals who do not have an MDiv degree may satisfy Master of Divinity equivalency. MDiv equivalency is defined as the completion of 72 semester credits of graduate studies in categories closely parallel to the MDiv curriculum at AGTS.

Upon request, an equivalency evaluation will be completed by the DMIN Office upon receipt of the prospective participant's transcripts. (Credit for life experience is not granted.) Individuals who do not satisfy MDiv equivalency may do so by taking courses prescribed by the DMIN Office. AGTS offers a number of week-long modules, online and distance learning courses that may be taken to meet such a deficiency. The FasTrak delivery system offers an accelerated way for MA-holders to achieve MDiv equivalency. Applicants may contact the DMIN Office about FasTrak or see the Doctor of Ministry website for more information. Courses fulfilling equivalency requirements will not count toward the requirements for the DMIN degree.

AGTS will recognize MDiv equivalency credits from any institution recognized by the U.S. Department of Higher Education or foreign accrediting body, as long as at least one master's degree was received from an ATS/CHEA accredited institution or an institution recognized by an approved foreign accrediting body. When submitting individual course work for review (rather than a completed degree), student must have earned a minimum "B" average GPA (3.0 on a 4.0 scale). Official transcripts must be received by the Office of Seminary Registration and Degree Audit before consideration for recognition of credit will be given.

AGTS will recognize equivalency credit for up to 36 credits which have been earned through non-traditional studies and/or distance learning. Students seeking MDiv equivalency credit for more than 36 credits earned through non-traditional studies and/or distance learning will be referred to the Doctor of Ministry Committee. AGTS will recognize up to 6 MDiv equivalency credits for valid/supervised pastoral clinical education. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

Military Chaplains Transfer Credit

Qualified chaplains endorsed for U.S. military service may receive up to 12 transfer credits for approved specialized chaplain training (see the Director of the Veterans Center for details). Chaplain participants who have already transferred in 12 credits for their military work may not transfer in additional elective credits for additional military classes or doctoral work completed.

Ministry Requirement

It is assumed that each participant will remain involved in full-time ministry throughout the duration of the program. Any participant who leaves the ministry for any reason while pursuing the DMIN degree must petition the DMIN Committee for continuation in the program.

Professional Project

The professional project is the culmination of the DMIN experience in which the ideas and applications of the program are measured and evaluated. A Project Design course prepares the participant to complete the project. Participants must complete all core classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. For further information on the project guidelines, contact the DMIN Office.

Note: Military chaplain participants shall be designated in the “project phase” on the first day of the semester following the term when they took the Project Design course. The duration of the project phase shall be eighteen months to two years.

Program Duration

The degree requires approximately four years to complete, including the project. This schedule is set to avoid unnecessary pressure on the participant’s responsibilities to family and ministry. Participants are required to complete the degree within six years beginning from the date of their first attendance in a doctoral course. In some cases an extension may be granted (e.g., for those on overseas military assignment). Any extensions must be granted by the DMIN Committee. Extending the program into the fifth year will incur additional fees. (See next section, “Program Extensions” and “Program Extension Fees” in the Financial Information section.)

Program Extensions

The DMIN program is designed to be completed in four years. There is a maximum time limit of six years. For participants extending beyond the fourth year:

5th year: continuation automatically granted; a continuation fee will apply.

6th year: continuation automatically granted; a continuation fee will apply.

7th year: Participants desiring an extension beyond the six-year program limit must submit a written appeal to the DMIN Committee. This request must include detailed projections (plan and timeframe) for the completion of their project. Any extensions will be granted by approval of the DMIN Committee, and an extension fee will apply.

8th year: Participants desiring to extend into their eighth year must submit a written appeal to the DMIN Committee (see above). If approved, the participant will be required to take 2 additional courses at his or her expense, as well as be charged an additional extension fee.

Extensions beyond the eighth year will not be granted.

Transfer Credits

An individual may transfer in a total of 6 doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

- Transfer credits must be from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body.
- Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
- Transfer credits must be relevant to the DMIN degree.

- Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

AGTS will accept up to 6 doctoral credits for valid/supervised clinical pastoral education provided the CPE units were not used to fulfill the requirements of MDiv equivalency, or any other graduate degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

To request transfer credit, official transcripts must be received by the Office of Seminary Registration and Degree Audit before consideration for doctoral credit will be given. (Any exceptions to the standard policy must be recommended by the DMIN Committee and approved by the Seminary Academic Council.)

Note: The transfer of credits does not waive or change the program fee.

Doctor of Ministry Courses Open to Unclassified Doctoral Level Students

A limited number of non-degree, post-MDiv persons who are not pursuing a DMIN degree at AGTS may be allowed to take courses if they satisfy admission requirements for the DMIN Program. Contact the DMIN Office for further information.

Audit Policy

Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis.

Financial Information

Program Fee

There is one program fee for the Doctor of Ministry. The current fee is \$18,900* to be paid in approximately 11 installments over three-and-a half years. The program fee covers tuition for 30 credits and graduation fees. (See *DMIN Participant Handbook for details*.) This fee does not cover the \$75 application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, late project fees, extension fees or tuition for courses taken at other institutions.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, American Express, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

**Applicable for the 2017-2018 academic year and subject to change each year thereafter for new participants.*

Financial Aid

The program does qualify for VA benefits and private student loans; however, grants and scholarships for Doctor of Ministry study are not available. This program is not eligible for Title IV federal aid. DMIN participants are eligible for loan deferment. Contact the Financial Aid Office for more information.

Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their anticipation of paying tuition, fees, books, etc. This is a standard procedure required of all AGTS participants. The promissory note will outline the

installment due dates for the participant. The installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a course.

Fees

Program Extension Fees:

The program is designed to be completed in four years, with a maximum time limit of eight years. (See “Program Extensions” in Academic Policies section for further details.) If a participant extends beyond the fourth year, the following fees will apply:

Year 5 (continuation fee)	\$500
Year 6 (continuation fee)	\$1000
Year 7 (extension fee)	\$1500
Year 8 (extension fee)	\$1500 + 2 additional classes (at participant’s expense)

Extensions will not be granted past the eighth year.

Project Deadline Late Fee:

Participants who have applied for a spring graduation and who exceed the November 1 deadline for submitting their project to the DMIN Project Coordinator will be assessed a fee of \$50/week for each week beyond the November 1 deadline. For participants who postpone graduating in spring, these fees will be applied toward any applicable continuation or extension fees.

Unclassified Student Course Fee:

The fee for doctoral students from outside the AGTS program taking DMIN classes will be 115% of the current single fee payment.

Unclassified Student Audit Fee:

The fee for doctoral students from outside the AGTS program auditing DMIN elective classes will be 25% of current single fee payment.

Readmission Financial Policy

If a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:

- The program fee current at the time of readmission will apply, and the participant will sign a new promissory note.
- All payments made under the previous promissory note will be applied toward the current program fee.
- Participants will be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

Lodging, Meals, Transportation

It is the participant’s responsibility to make their own travel and living arrangements for their stay in Springfield.

Library and Research Information

AGTS has an extensive 121,000-volume library designed to support Doctor of Ministry course offerings, and AGTS students may access the entire Evangel University library collection as well. DMIN participants may borrow books and acquire photocopies of journal articles. Available materials are normally shipped within 24 hours of receipt of the request. Materials may be requested from the AGTS Library directly via email (library.circulation@agts.edu) or phone (800-467-AGTS or 417-268-1063). In addition, many resources for theological study are often available online or through local libraries or local interlibrary loan programs. Materials may also be requested from the AGTS library by utilizing the interlibrary loan services of a local library.

AGTS Doctor of Ministry Loan Policies

- **AGTS Materials Available to Doctor of Ministry Participants:** All books in the circulating collection of the AGTS and Evangel University libraries are available for loan to AGTS participants provided they have not been placed on reserve for courses. (Reference books, periodicals, microforms, audio-visuals and certain dissertations and theses are available for use in the AGTS library only.) Scanned copies of journal or magazine articles may be purchased from the AGTS library at a cost of 5 cents per page. Participants will be invoiced for photocopies and may choose either to pay the copy expenses directly to the library or to request that the cost be billed to their account in the Business Office.
- **Book Loan Period:** The loan period for books checked out to Doctor of Ministry participants is 60 days. The due date is indicated on the date due slip in the back of the book. Participants may have fifteen books out on one subject at a time.
- **Book Renewal:** Books may be renewed for one additional 30-day period if not already requested by another individual. To renew books, the participant must contact the circulation services coordinator at the AGTS library in person, through email or by phone. When the call is placed to renew books, the call number, title and author of each book must be specified properly to renew the book. In the event that a renewal is not possible at that time, the participant will be informed.
- **Recall of Books:** Books on loan to AGTS participants are subject to immediate recall if needed for reserve at the AGTS library. Also, after the initial two weeks that books are checked out, if the books are needed by other individuals, they are subject to immediate recall. Recalled books will be considered overdue if they are not returned within two weeks from the date notification is sent or transmitted by phone.
- **MOBIUS Materials Available to Doctor of Ministry Participants:** AGTS is a member of the Missouri Bibliographic Information User System (MOBIUS) and shares a common Web OPAC (Online Public Access Catalog) with other MOBIUS libraries. DMIN participants may place holds through the Web OPAC for circulating books from other MOBIUS schools. The requested books will be sent to the AGTS Library or to any other participating Missouri academic library selected as a pickup location. The loan period for MOBIUS books is three weeks with two, three-week renewal periods possible. However, once the initial loan period has ended, MOBIUS books are subject to recall. It may be possible to mail some items to out-of-state DMIN participants in certain instances. However, it would be necessary to work out the specific details with the library staff. ***Please note that the loan period would include any amount of time needed to ship the item from AGTS to the participant and the amount of time needed to ship the item back to AGTS.**

For complete library policies, please consult the library's web page at www.agts.edu/lib.

Doctor of Ministry Program

I. Core Courses: (12 credits)

Core 1 - PTH 901 Renewing the Spiritual Leader

Developing into a leader worth following is considered in the context of self-leadership, other-leadership and Pentecostal spirituality. A critical appraisal of leadership models is presented as the class develops a synthetic model of Christian leadership considered from a Pentecostal perspective and based on foundations of personal development and integrity.

Core 2 - PTH 902 Biblical Theology in Ministry

This course gives special attention to developing the skills and methods of biblical theology for the study of scripture and equips the student to successfully complete the biblical-theological component of the DMIN Project. The course also explores the role of biblical-theological reflection in leadership, ministry development and preaching.

Core 3 - PTH 911 Pentecostal Ministry in the 21st Century

Pentecostalism has reached the centenary mark, an event that would have been unimaginable to its first generation. In many respects the movement has changed. Not surprisingly, Pentecostals face major challenges related to cherished theological, spiritual and liturgical distinctives that once uniquely identified them. This course examines and evaluates dynamics of the early movement, the nature of the crucial changes that have occurred and what Pentecostalism may look like in its second century of existence.

Core 4 - PTH 905 Leading Christian Organizations

This course covers leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory and the participant's context of ministry.

Note: The core courses are designed to be taken consecutively with the same cohort.

II. Elective Courses (12 credits)

Following completion of the Core Courses, a participant may choose a specified concentration (12 credits). Those with a specialized ministry interest may work with the DMIN Team to construct a combination of courses, directed research and other experiences to produce an educational experience that is a precise fit to his or her specialty and context. Following is a sampling of the types of electives regularly offered:

PTH 931 Advanced Expository Preaching: Techniques for Today's Generation

Instruction in preaching from the major genres of Scripture: narrative, poetry, wisdom, prophecy/apocalyptic, Gospels, epistles. The course will focus on expositional and interpretive methods for each genre as well as the application of those methods to sermon development. Attention will also be given to topical expository preaching, biblical theology in preaching and to developing expository series from books as well as from topics.

PTH 935 Bringing the Biblical Story to the 21st Century

This course is designed to improve the participant's ability to prepare and effectively communicate narrative sermons. Using a literary/historical approach to narrative interpretation, this course unlocks the dynamics of the text and shows how to incorporate those dynamics into his or her preaching. Students will formulate and deliver narrative messages that are true to the biblical text, clear and well organized, interesting to listen to, and relevant to the listeners' needs.

PTH 936 Crisis Counseling

This course provides a cognitive and experiential examination of the skills necessary to address a wide variety of crisis counseling situations. Students will work with the models presented in the assigned texts, particularly James and Gilliland. The goal is to prepare pastors, chaplains, counselors and other care-givers through the acquisition and use of crisis intervention strategies as well as encouraging increased self-understanding.

PTH 939 Specialized Studies in Practical Theology

A course offered to provide relevant specialized studies in the area of practical theology for the vocational ministry leader.

PTH 949: The Coaching Leader: Developing Coaching and Mentoring Relationships

This course explores the practice of coaching and mentoring in the context of missional ministry. Students will be exposed to coaching and mentoring in a variety of contexts and will examine and experience community as a missional people as well as the intricacies of motivating, coaching, and discipling people.

PTH 948 Utilizing Technology to Maximize Missional Ministry

This is an advanced course in creative communication with emphasis placed on the use of developing technology including the computer, presentation software (PowerPoint/Keynote/MediaShout/PresenterPro/etc.), digital audio, digital imaging, digital video, and the internet (especially use of social media). Special attention is paid to the congregational context, the classroom and other training settings, as well as issues of secure communication (if appropriate for the group). For the greatest benefit, participants should be reasonably proficient in computer use and have a computer available for use in the class. The course will have a strong hands-on component and is geared toward gaining skills and proficiency.

PTH 948 C.S. Lewis and the Inklings: Theological Underpinnings of Profound Christian Thinkers

As one of the greatest popular Christian communicators in recent history, C.S. Lewis has had a profound impact upon our theological thought. Lewis's life will be studied along with his varied literary genres in order to gain a context for his philosophical and theological underpinnings. The writings of the Inklings and other authors who were influential to Lewis will also be read and interpreted. These will include J.R.R. Tolkien, Owen Barfield, Charles Williams, George MacDonald, and G.K. Chesterton. Critical analysis will be utilized to better understand Lewis's perspectives. Emphasis will be placed upon the interconnections between theology and literature and how the mythopoeic creations of these writers helped to popularize theology. Main focus will be on how to become better Christian communicators in our society today.

PTH 962 Conflict Management

This course develops a biblical and practical understanding of conflict. It examines the conflict cycle, styles of conflict management and intervention strategies for resolving conflict. Special focus will be given to the leader's pivotal role in conflict, using conflict for positive change and the cultural climate for conflict.

PTH 965 Leading Ministry in Emerging Culture

This course explores the potential of Pentecostal ministry in a rapidly morphing, globalized culture. The focus is on discerning culture as opportunity for cooperating with the mission of Jesus and responding to the initiative of the Spirit. Special emphasis is given to ministry among younger cultural creative people groups.

PTH 977 The Character of Pentecostal Leadership: Theological Reflection & Missional Empowerment

Pentecostal leadership for the twenty-first century must include the skills to spiritually discern biblical priorities in constantly changing contexts and a commitment to aggressively participate in the ongoing redemptive ministry of Jesus Christ through the power of the Holy Spirit. Key insights for the twenty-first century challenge of leadership exist in a revisiting of John Wesley's quadrilateral for theological reflection. The process of theologizing needs increased attention in cultures where postmodernism, civilization clashes and differing worldviews have huge influence. The fresh pneumatological insights emerging from Pentecostals globally need to be taken seriously.

PTH 981 Preaching that Connects

The course focuses on re-thinking both the possibilities and the practices of preaching for the experienced public speaker. Using multi-media, practical exercises and peer interaction, participants will have the opportunity to develop: (1) a renewed theology of preaching; (2) a broader repertoire of communication styles; (3) a healthy integration of presentation technologies; (4) a skill set for developing great audiences; (5) an integration of audience sovereignty and scriptural authority; (6) a sensitivity to emerging audiences; (7) a holistic understanding of preaching in the context of both personal and corporate spirituality; (8) greater flexibility in audience adaptation; (9) the capacity to discern the role of preaching in effective Christian leadership; (10) the discipline of continuous personal improvement.

III. Professional Project (6 credits)

PTH 906 Project Design

A course designed to prepare the participant for presentation of an acceptable project prospectus to the DMIN Project Committee. Components of a prospectus, research methodologies and writing strategies are explored and applied.

PTH 999 Project Development and Presentation

PTH 999 constitutes the composition and oral presentation of an acceptable written project which integrates theory and praxis and makes a meaningful contribution to the practice of ministry. All participants working on the project phase will maintain a continued registration in the program.

IV. Field Research Courses (0 credit)

PTH 000 Doctoral Field Research

This course is designed to provide and enhance opportunities for research while integrating the participant's learning experiences in his or her specific ministry context prior to entering the project phase of the program.

RES 000 Project Field Research

This course facilitates and contributes to research in the student's specific context that will culminate in a project that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in a practical ministry context.

Other Course Offerings

AGTS also maintains an occasional course offering site for the Doctor of Ministry program on the campus of Northwest University in Kirkland, Washington. When courses in the DMIN program are offered at this site, announcement will be made well in advance so interested students can apply. For information, contact the DMIN Office.

Program Administration and Faculty

For a complete listing of the AGTS administration and Doctor of Ministry leadership team and faculty, see *the AGTS DMIN Web page*.