

## **GLOBAL MISSIONS DEPARTMENT**

### **Departmental Competencies**

The ultimate goal of all activities of the Global Missions Department is to facilitate the efforts of our students and graduates in the fulfillment of their calling as it regards the missionary task. Upon the satisfactory completion of a degree program offered through the Global Missions Department, the graduate will have demonstrated competence in the following areas.

The recipient of a degree offered through the Global Missions Department will be able to:

#### Apply:

- basic communication theory in a cross-cultural context.
- contextualization theory to activities such as worship and leadership.
- the indigenous principle in missions.
- the insights of anthropology to cross-cultural missions.
- the insights of history to evaluate contemporary missions issues.

#### Articulate:

- the Biblical and theological basis of the mission of the Church in the world.
- the major historical obstacles to the expansion of the Church.
- the current theological issues and challenges facing missions.
- a basic knowledge of contextualization, based on Scriptural and theoretical models.
- the development of Christian missions strategies.
- the importance of cultural value systems to understanding people.
- the impact of one's worldview in relation to those of other cultures.
- the effect of the patterning of human behavior on the proclamation of the Gospel.
- important missiological terms and theses.
- important anthropological terms.

#### Assess:

- the missionary implications of one's cultural values, presuppositions, encapsulation, and ethnocentrism on intercultural communication.
- one's speech habits and how to improve one's effective cross-cultural communication.
- the strategies employed in the development of Christian missions

#### Research and analyze:

- ethnographic materials and develop ethnographic files.
- the foreign cultures examined in class.
- the history of missions.

*Acquisition of these competencies will be assessed both through one's performance in individual courses and through satisfactory completion of a departmental comprehensive examination at the end of one's degree program.*